



Mellor Primary School 2021-2025

Evidencing the impact of the PE and Sport Premium 2022-2023

Amount of Grant Received 2022-2023	£ 17 840	Amount of Grant Spent 2022-2023	£ 17840	Date 20.09.21	Updated: 24.07.22 & 24.7.23
RAG rated progress: <ul style="list-style-type: none">● Red - needs addressing● Amber - addressing but further improvement needed● Green – achieving consistently					

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year (2022/23)?	100% (29/29)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year (2022/23)?	97% (28/29)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year (2022/23)?	97% (28/29)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	21/22	22/23	23/24	24/25
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> • Termly mini marathon • Weekly 15 minute run • Cosmic Yoga / Just Dance / Go Noodle / BBC Supermovers • Bikeability • Forest school • Sports Day • Attend SHAPES events. • Active Maths & SPag lessons. • Development of lunchtime activities beyond the current 2 days. 	£6500 Stockport SHAPES Sports Package (SSP)	<p>Children have committed to running our Wednesday Well being run at the beginning of the school day every Wednesday and it has expanded into skipping and hula hooping too.</p> <p>Daily brain breaks.</p> <p>Some SHAPES events attended- award received for participation.</p>	<p>To create a culture of active classrooms as a standard expectation across the school. Staff will look for opportunities to get children active every day. Attend more SHAPES events during the school day</p> <p>Balance bikes to be purchased for EYs & Y1.</p> <p>Develop school Wake up/ Shake up</p> <p>School focus on spag- make physical/outdoor learning activities to bolster improvements in spelling.</p>				
Lunchtime /Playtime	<ul style="list-style-type: none"> • Lunchtime Sport X 2 days • Sports coaches to lead high energy activities during lunch time. • Playground markings • Young ambassadress to run lunchtimes weekly. 	£2280 lunchtime sports coaches	<p>Playground markings on the top pitch which includes a football and netball court.</p> <p>Coaches delivering a variety of different sports twice a week.</p> <p>Young ambassadors training for Y5.</p> <p>Advertise opportunities to children to make them more aware of what is available.</p>	<p>Planned training early in new year for midday assistants with new lunchtime coaches and how they can get involved/support</p> <p>Study numbers of children taking part in activities.</p> <p>Monitor children's active minutes</p> <p>Train children in leading tasks.</p> <p>Container investment to safely secure lunchtime equipment and ease access for staff.</p>				

Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> • Active Travel through Living Streets • Dance club • KS1 funs sports club • KS2 Various Sports • Cross Country termly run • Wednesday wellbeing workout • Cooking club for KS1 linked to healthy lifestyles • Pop Lacrosse Club 	Funding detailed above for Stockport SHAPES Sports Package (SSP)	Dance club well over subscribed. Member of support staff supports to facilitate need. Saturday cross country at Woodbank park well attended and staff involved. Well being Wednesday- includes music and gross motor activities- participation increased. Cooking club to promote healthy eating.	Use study to find out preferences for new active clubs and work with ESC sports coaches to meet these needs. Ensure all clubs are inclusive. Look at ways to record travel to school.				
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Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	21/22	22/23	23/24	24/25
Attendance & Punctuality	<ul style="list-style-type: none"> Forest school. Termly Mini Marathon Cross Country at Woodbank Park Target pupils for active intervention programmes e.g. C4L (Shapes support) Morning wellbeing run every Wednesday After school football and multi skills. Display in Hall Altering uniform policy 	<p>Funding detailed above for Stockport SHAPES Sports Package (SSP)</p> <p>Proportion of FS Practitioner salary £6 580</p>	<p>Children across school are enthusiastic and determined to join in active lunchtimes, active lessons and extra curricular physical activity.</p> <p>Children in Year 5 to be trained as sports ambassadors and are given the opportunity to assist the sports coaches at lunchtimes.</p> <p>Targeted children selected as C4L Champions (Do not partake in extracurricular in or outside school).supported through SHAPES.</p> <p>Wellbeing Wednesday before school.</p>	<p>School wide training from lunchtime coaches to enhance dinner time and playtime provision.</p> <p>All children to participate in PE as no piercings are allowed in school.</p>				

Children will take part in a range of PESSPA that will enable them to develop positive attitudes to learning.	<ul style="list-style-type: none"> Active curriculum Whole school approach to rewarding physically active & sports achievements e.g. assemblies Utilise PE Notice board outside to share successes and signpost activities out of school. 	Funding detailed above for Stockport SHAPES Sports Package (SSP)	<p>Curriculum mapped out through Get set for PE</p> <p>All children have had opportunities to take part in Be Inspired competitions set up by Stockport Shapes Alliance.</p> <p>All children take part in an active curriculum, active lunchtime, high quality PE lessons and have regular access to a range of sporting experiences.</p>	<p>Maintain offer of level 2 sporting events across the year through our relationship with Stockport SHAPES.</p> <p>Use adult and pupil voice to enhance offer, acknowledging and acting upon needs of staff and children.</p> <p>Sports Noticeboard with dates for out of school events.</p>				
Improving Academic Achievement	<ul style="list-style-type: none"> Active curriculum Whole school approach to rewarding physically active & sports achievements e.g. assemblies Continuous provision for physical development in EYFS Forest School Outdoor learning is promoted through the use of the outdoor classroom. Well-being Wednesday Cosmic Yoga and Just Dance 	<p>Proportion of salary FS salary detailed previously</p> <p>£300</p> <p>Forest School Equipment</p>	<p>Sports sessions in EYFS have specific focus on understanding of key vocabulary- understanding language skills needed to explain tasks.</p> <p>Active literacy also completed- movements linked to specific texts e.g. bear hunt and use of DEAL strategies</p> <p>Continuous provision for physical development throughout EYFS.</p> <p>Forest school has been set up and has been used regularly by the whole school- each child received one week of forest school per term.</p> <p>Active Math/spelling</p> <p>Wellbeing Wednesday before school.</p>	<p>Focus on outdoor learning across school- incorporating opportunities across the curriculum x 2 members of staff to run research project.</p> <p>Invest in balance bikes for EYs and KS1.</p> <p>Look at data with data with brain breaks and wellbeing Wednesday.</p>				

Health & Well Being/SMSC	<ul style="list-style-type: none"> • Spirit of the games values • Whole school approach to rewarding physically active & sports achievements e.g. assemblies • Celebrating success through newsletters, website & social media • Employ Sports Coaches to provide extra-curricular activities, during lunch and after school. • One Decision PSHE programme (Healthy living unit) 	Lunch time sports coaches as detailed previously	<p>Sporting achievements will be mentioned on the newsletter. All events are reported on Twitter. Children have been offered external sporting opportunities through twitter/newsletter</p> <p>Staff have begun to start a lunchtime wellbeing walk. Lunchtime sessions have enabled children to access sporting activities and adopt a healthy lifestyle. Regular links to PSHE units on keeping healthy. Wednesday Wellbeing Run.</p> <p>Achievement in sport award awarded at the end of the academic year.</p>	<p>School values/ethos are complemented by sporting values from the Spirit of the Games display. Weekly Health and Wellbeing updates through Twitter</p> <p>Pupils understand the contribution of PA, SS & sport to their overall development.</p> <p>Staff well-being check in</p>				
School Swimming	<ul style="list-style-type: none"> • 90% of children swimming 25metres by the end of KS2. • 90% proficient in water rescue. • 90% can swim confidently using 2 strokes or more. 	<p>£600 (costs for the targeted half term only)</p> <p>£200 (cost for the targeted half term only)</p>	<p>Weekly swimming sessions at New Mills Pool Sept-April. Travel by coach. Taught by New Mills qualified coaches. Reviewed all swimmers who have struggled throughout their swimming sessions and sent any non-swimmers (or those looking likely not to achieve at the standard at the end of Year 6) Swimming for half a term.</p>	<p>100% of children in 21/22 could swim 25 metres by the end of KS2 97% were proficient in water rescue and could confidently swim using 2 or more strokes.</p> <p>100% of children in 22/23 could swim 25 metres by the end of KS2 97% were proficient in water rescue and could confidently swim using 2 or more strokes.</p>				

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	21/22	22/23	23/24	24/25
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (Minimum 2 hours of timetabled PE required to do this).	2 x 60 minute PE lessons a week.	n/a	Pupils consistently achieve NC outcomes through the teaching of Games, Gymnastics, Dance and Swimming. Timetables show that all classes have a hall slot and a session outside each week-timetabled reviewed each term to enable the teaching of dance/gym. Changed to Getset 4 PE. <i>Staff alerted to change</i> <i>Explored termly overview and lesson plans.</i>	Widen use of school facilities to encompass more activity, such as the wooded area and school field. Staff observations/ learning walks of PE sessions completed during Autumn, Spring and Summer term. <i>Assess impact of Get set 4 PE.</i> <i>Staff meeting to show use of Get Set 4 PE.</i> Look into assessment on Get Set 4 PE				
Review the quality of teaching & consider best way of allocating CPD from SSCO, courses & other sources	Develop & implement a professional learning plan for the needs of all staff	Funding detailed above for Stockport SHAPES Sports Package (SSP)	Staff audit completed at the start of the year to identify areas for staff CPD- SSCO used to model lessons in any area specified as being an area for development by the class teacher, especially targeting our NQT/RQT staff and those that have moved year groups. Get set 4 PE has been used to inform planning for all teachers in dance, gym and games. It enables staff to see activities and learning outcomes within lesson structure	Full use of Get set 4 PE to support CPD through future training. <i>Look at ways of developing evidencing PE</i> <i>Staff independence without SHAPES</i> <i>No staff change or Year change.</i>				

			<p>and therefore give progression across school.</p> <p>CPD with Sophie Bratherton (SHAPES)</p> <p>Guidance given to all staff about expectations through Staff meeting and PowerPoint. Links to school sport coaches too.</p>				
Review supporting resources	e.g. SoW, PE Passport, active classrooms	£660 for Get set 4 PE	<p>Get set 4 PE being used for planning, teaching and further CPD with Sophie Bratherton. Support staff can also use this. Worked with ESC schools and Sophie to develop a long term overview. Active movement breaks continue to be used regularly by all staff members throughout the school day. Sports coaches are used to support learning in afternoons. Get set 4 PE to be used by all staff for planning and assessment- coordinator to monitor this each term.</p>	<p>To assess and evaluate Get set 4 PE. Share and work alongside ESC to assess the children in sport taught by them.</p>			
Review of PE equipment to support quality delivery	See SSP list of essential PE equipment & order accordingly. Audit carried out at the beginning and end of every year.	£720	<p>Discussed resource implementation with ESC Coaching and Teaching staff to create a list of required resources. Ordered where needed.</p> <p>Enrichment activities and equipment ordered for lunchtimes</p>	Plan resource needs further ahead and have specific dates for upgrading equipment. Regular checks to stay on top of resource conditions.			

Targets relating to PE delivery being encouraged to form part of performance management	Appraisal School Games Award	Funding detailed above for Stockport SHAPES Sports Package (SSP)	Target the 6 key areas- participation, high quality PE, leadership and volunteering, club links, sports competitions and inclusion. Awards received in all of these areas from Stockport SHAPES	Review of teaching and learning in summer term to identify targets for performance management the following year				
Develop an assessment programme for PE to monitor progress	Use Get Set 4 PE to assess learning.	Previously detailed	<p>PE passport being used to review Gymnastics, Dance lessons- staff are using the PE Passport for assessment (gold, silver, bronze)</p> <p>Sports coaches also completed assessments using PE Passport. More able children identified and directed towards sports clubs.</p> <p>Weekly evaluations sent to class teachers from ESC.</p> <p>Introduced Get Set 4 PE across school. Lesson plans explored/ trialed.</p> <p>Whole school teaching from Get Set 4 PE with support/guidance from SHAPES Coach.</p>	<p>PE lead to provide training for new staff on Get Set 4 PE.</p> <p>Evidence / photos to be taken by teaching assistant or children unable to participate.</p> <p>Look into assessment on Get Set 4 PE</p> <p>Developing, Expected, Greater Depth children identified with support from ESC coaches too.</p>				

Key indicator 4: Broader Range of Activities

- Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	21/22	22/23	23/24	24/25
Review extra-curricular offer	Develop an offer to ensure all year groups have opportunities to take part in different sports.	<p>Funding detailed above for Stockport</p> <p>SHAPES</p> <p>Sports Package (SSP)</p>	<p>Introduced an active Sports club for KS1 and KS2</p> <p>Dance club for all years.</p> <p>Lunchtime Activity</p> <p>Wellbeing Run</p> <p>LAX Club</p> <p>Fitness Club</p> <p>Healthy Cooking Club (KS1)</p>	<p>Have a health and activity week to promote the active work that we do.</p> <p>Share Sports Events pictures in entrance hall to motivate/inspire more to try.</p>				
Review extra-curricular activity balance	<p>Develop an offer to include a broad range of activities e.g. use Young Ambassadors, Change for Life Champions.</p> <p>Sports offer through school holidays</p>	<p>Funding detailed above for Stockport</p> <p>SHAPES</p> <p>Sports Package (SSP)</p>	<p>Years 5 active games at dinner times.</p> <p>Dinner time sessions to target less active children across school.</p> <p>Coaching and run sporting activities at dinner times, with all children given the opportunity to participate.</p> <p>Offered a wider range of clubs throughout all of school, including a KS1 cooking club</p> <p>Ran holiday active camps to keep children active during the holidays</p>	<p>Review the sports and activities being offered to children and enhance through planning a range of activities across the year.</p> <p>Identify those children who are PP and are not as active (from Pupil Voice) and support these children to take part in activities.</p> <p>Take part in further SHAPES competitions with support and awareness from all staff</p>				

Review offer for SEND pupils	Develop offer to be inclusive e.g. SSP SEND Programme	Funding detailed above for Stockport SHAPES Sports Package (SSP)	<p>Children with identified SEND have also taken part in mainstream competitions.</p> <p>Physical challenges sent home through Twitter.</p> <p>Access to Bee Proud competitions through SHAPES.</p> <p>Support provided during Wellbeing Run for all SEN children to access</p> <p>Attend more SHAPES SEND</p>	<p>Specific inter school competition offered to SEN children.</p> <p>New SEND children to be identified and offered extra sporting opportunities</p>				
Target inactive pupils	Develop intervention programmes e.g. C4Life, Girls Active	N/A	<p>Lunchtime sessions have enabled children to access sporting activities and adopt a healthy lifestyle.</p> <p>Introduction of new sports clubs after school has hooked less active children.</p> <p>Young ambassadors (Y5 training) x1 lunchtime a week</p>	<p>Access Young leaders training for year 5 children and generate a lunchtime club around this. Gives them purpose/aim to keep it up.</p>				

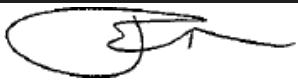

Key indicator 5: Competitive Sport

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	21/22	22/23	23/24	24/25
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> Use SSP Competition Events Calendar to plan competition entries for year Use SSP booking system to enter events Use Google Sheets for staff to sign up for helping at events. Review children who have represented school in the past (PE Passport) & ensure a wider range of children get involved by choosing events to attract children who have not taken part before 	Funding detailed above for Stockport SHAPES Sports Package (SSP)	<p>Children have taken part in a variety of SSP competitions this year.</p> <p>Some staff members have contributed to the competitions programme by taking and running competitions.</p> <p>All children have accessed a Level 1 competition by the end of summer term.</p> <p>Some KS1 events attended throughout the year. Successful and must look into attending more.</p> <p>Pop Lacrosse Team reached National Finals.</p>	<p>Continue to encourage staff to take responsibility for sports events – Make sign up more accessible and take time during staff meetings to generate events for half the year. Use Google Drive to support this</p> <p>More opportunities for SEN and less active children to take part in competitions, especially those with strong club links.</p> <p>More opportunities for KS1 children to be involved in level 2 competitions.</p>				
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition 	Funding detailed above for Stockport SHAPES Sports Package (SSP)	<p>Most SEND pupils have attended SHAPES competitions this year.</p> <p>All SEND pupils have taken part in the Big Leap/ Relay competition.</p>	<p>All SEND children to attend SHAPES comp.</p> <p>Host inter school SEND event too with support/guidance from SHAPES</p>				

Increase Level 1 competitive provision	<ul style="list-style-type: none"> Review current Level 1 provision and participation rates Plan a programme of Level 1 events to ensure ALL children in get the opportunity to access at least one competition across the year Engage with SSP annual school challenge 	Funding detailed above for Stockport SHAPES Sports Package (SSP)	<p>ESC coaching to run competitive games sessions in the final week of each unit of games work.</p> <p>CPD with SSP coach - end of each six weeks hold a level one competition</p> <p>Mile run, Relay challenge, Big Leap events all took place this year.</p> <p>Sports day took place for all year groups.</p>	<p>Teachers to deliver Level 1 competitions or skills festivals at the end of appropriate units of work.</p> <p>Assess and review from these sessions.</p>				
Explore transport options for competitions	<ul style="list-style-type: none"> Review SSP competitions calendar and book all transport at the beginning of the term for events we wish to attend. 	Funding detailed above for Stockport SHAPES Sports Package (SSP)	<p>Planning competitions using parent and staff transport to get to competitions.</p> <p>Plan at the start of each term and send letters to parents and agree with staff.</p>	<p>All offers of transport from staff to be logged on the school calendar at the beginning of the academic year. Letters to be sent asking for parent help to be sent at beginning of each term with reminders set up as the events become closer.</p> <p>Class teachers to take more responsibility for the organisation of this.</p>				
Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> Sport Ambassadors to be trained and leading sessions ESC lunchtime to target/support less active children 	Lunchtime sports coaches previously allocated	<p>More opportunities for the less active- ESC Lunchtime</p> <p>New after school sports clubs introduced that were allocated through pupil voice – cooking club / LAX</p> <p>Wellbeing Wednesday run weekly</p> <p>Daily activities aimed at a different age groups each day during ESC supported lunchtimes (x2)</p> <p>Children attended young ambassadors training and began to run a lunchtime club. Was not maintained throughout the year.</p>	<p>Using the pupil voice to identify understanding of link to sport and wellbeing.</p> <p>Use play leaders to run lunchtime activities when ESC are not here. (Wednesday/Thursday or Friday)</p> <p>Identify more clubs which may be of further interest to certain children.</p> <p>Attend Play leaders training with y5 who have already shown interest in year 4</p>				

Extending Competition Offer	<ul style="list-style-type: none"> Consider establishing friendly competitions with neighboring school you can walk to 	N/A	<p>Held a parent/children mini marathon in line with the London Marathon. Badges provided.</p> <p>Local football cluster organized through ESC and hosted at Life Leisure Brinnington</p>	Reestablish relationships with local schools				
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> Sports specific coaching programmes Enrichment Sports 	N/A	<p>Use of ESC Coaching staff links to access high quality club coaching.</p> <p>Links to Mellor Lacrosse club and Mellor tennis club have enabled children to access clubs outside of school.</p> <p>Advertisement of Saturday Cross country events and Lacrosse</p> <p>Sports camps held at school during the holidays - Enrichment sports (fencing/boxing/archery/skateboarding /dance)</p> <p>New coaches at Mellor Tennis club enabled LKS2 to attend some tennis session and attend a level 2 competition from this.</p>	Further use of local clubs to complete taster sessions and further weekly coaching through clubs.				

Signed off by	
Head Teacher:	
Date:	24.07.23
Subject Leader:	

Date:	24.07.23
Governor:	
Date:	