

Registration number: 07737398

Mellor Primary School

(A company limited by guarantee)

Annual Report and Financial Statements

for the Year Ended 31 August 2022

Mellor Primary School

Contents

Reference and Administrative Details	1
Trustees' Report	2 to 18
Governance Statement	19 to 25
Statement of Regularity, Propriety and Compliance	26
Statement of Trustees' Responsibilities	27
Independent Auditor's Report on the Financial Statements to the Members of Mellor Primary School	28 to 31
Independent Reporting Accountant's Assurance Report on Regularity to Mellor Primary School and the Education and Skills Funding Agency	32 to 33
Statement of Financial Activities for the year ended 31 August 2022 (including Income and Expenditure Account)	34
Balance Sheet as at 31 August 2022	35
Statement of Cash Flows for the year ended 31 August 2022	36
Notes to the Financial Statements	37 to 56

Mellor Primary School

Reference and Administrative Details

Members	M Barley L Gwyther T Howling J Longworth S Pollard
Trustees (Directors)	K Aldred P Armstrong L Ashton H Greatorex L Gwyther D Hoult (Chair) R Humphrey Taylor D Johnson (Vice Chair) J E Nicholson (Headteacher and Accounting Officer) K Scott
Company Secretary	E Wyborn
Senior Management Team	J E Nicholson, Headteacher G Parkin, Deputy Headteacher E Wyborn, School Business Manager
Company Registration Number	07737398
Auditors	Beever and Struthers Chartered Accountants and Statutory Auditors 15 Bunhill Row London EC1Y 8LP
Bankers	Lloyds Bank Plc 60-62 Merseyway Shopping Centre Stockport SK1 1PL
Principal and Registered Office	Knowle Road Mellor Stockport Cheshire SK6 5PL

Mellor Primary School

Trustees' Report for the Year Ended 31 August 2022

The Trustees present their annual report together with the financial statements and auditors' report of the charitable company for the year ended 31 August 2022. The annual report serves the purposes of both a Trustees' report, and a Directors' report under company law.

The trust operates an academy for pupils aged 3 - 11, including a 16 part-time place Nursery. It has a pupil capacity of 226 (including Nursery) and had on roll 230 in the school census for January 2022.

Structure, governance and management

Constitution

The Academy Trust is a company limited by guarantee and an exempt charity. The charitable company's Memorandum and Articles of Association are the primary governing documents of the Academy Trust. The Trustees of Mellor Primary School are also the Directors of the charitable company for the purposes of company law. The charitable company is known as Mellor Primary.

Details of the trustees who served during the year are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a Member, or within one year after they cease to be a Member, such amount as may be required, not exceeding £10, as required in the Academy Trust's funding agreement, for the debts and liabilities contracted before they ceased to be a Member.

Trustees' indemnities

The Companies Act 2006 s236 requires disclosure concerning qualifying third party indemnity provisions. There are no third party provisions.

Mellor Primary School

Trustees' Report for the Year Ended 31 August 2022 (continued)

Method of recruitment and appointment or election of Trustees

These arrangements are set out in the Academy's Articles and Funding Agreement which follow the DfE's Academy Articles of Association Model One (Version Feb 2016). Please see the Academy's website www.mellor.stockport.sch.uk.

The Articles of Association require the Members of the charitable company to appoint at least three Members to be responsible for the statutory and constitutional affairs of the charitable company and the management of the academy.

The members of the academy shall comprise:

- a) the signatories to the Memorandum
- b) 1 person appointed by the Secretary of State, in the event that the secretary of State appoints a person for this purpose
- c) any person appointed under Article 16 of the Articles of Association

Trustees are appointed for a minimum of 4 years, except that this time limit does not apply to the Headteacher. Subject to remaining eligible to be a particular type of Trustee, any Trustee can be re-appointed or re-elected for a maximum of two terms.

When appointing new Trustees, the Members will consider the skills and experience mix of existing Trustees in order to ensure that the Governing Board has the necessary skills to contribute fully to the Academy's development.

Policies and procedures adopted for the induction and training of Trustees

There is a code of conduct for all Trustees and throughout their tenure Trustees are required to stay up to date with the latest information provided through the National Governance Association. All Members and Trustees have access to a range of training programmes.

The training and induction provided for new Trustees also includes a tour of the Academy and a chance to meet pupils and staff. All Trustees are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Trustees. Induction tends to be done informally and is tailored specifically to the individual.

During the period of Covid-19 lockdown, a programme of Trustee induction was organised for the academic year 2020-21 by means of a virtual training package. Visits to school were postponed but were reconsidered in light of changes in 2021-22.

Mellor Primary School

Trustees' Report for the Year Ended 31 August 2022 (continued)

Organisational structure

The Full Governing Board normally meets at least once each term. Additionally, the Finance and Resources Committee meets at least three times a year and rigorously inspects the financial position of the school. The Finance and Resources Committee then reports back to the full Governing Board on all aspects of the financial activities. The Governing Board establishes an overall framework for the governance of the Academy and determines membership, terms of reference and procedures of Committees and other groups. It receives reports including policies from its Committees for ratification. It monitors the activities of the Committees through the minutes of their meetings. The Board may from time to time establish Working Groups to perform specific tasks over a limited timescale.

Covid-19 interrupted normal processes, however the Trustees continued to meet virtually in order to hold briefings with the Headteacher and receive regular updates.

The Trustees continued to exercise their responsibilities such as monitoring budgets and organising the appointment of new Trustees with appropriate skill sets.

There are 4 committees as follows;

Finance and Resources Committee - this meets at least three times a year and is responsible for monitoring, evaluating and reviewing policy and performance in relation to financial management, compliance with reporting and regulatory requirements and reporting, receiving reports from the Responsible Officer and drafting the annual budget including setting staffing levels. It also incorporates the role of an Audit Committee.

Education and Standards Committee - this meets termly or more frequently if required; to monitor, evaluate and review academy policy, practice and performance in relation to curriculum planning, communications, target setting and assessment, examinations and all pastoral issues.

Health and Safety Committee - this meets termly or more frequently if required, and is responsible for the health, safety and welfare of staff, pupils and visitors, and to maintain a safe and healthy work place.

Pay and Performance Management Committee - this meets annually or as required and is responsible for drafting the school's pay policy and achieve the aims and objectives of the policy.

The following decisions are reserved to the Full Governing Board;

- To consider any proposals for changes to the status or constitution of the Academy and its committee structure
- To approve the Annual Development Plan and budget
- To appoint the Headteacher and Clerk to the Trustees,
- To appoint or remove the Chairman and/or Vice Chairman,

The following decisions are reserved to the Members;

- To take responsibility for the existence and constitution of the trust.
- To sign the memorandum of association and to agree the trust's articles of association.
- To determine the name of the trust.
- The appointment and removal of members and trustees.
- The appointment and removal of the auditors.
- To ensure that the trust's charitable Objects are being met.
- To ensure that the governance of the trust is effective.
- To ensure the success of the trust.
- To receive the board's reviews of its own performance.
- To receive a copy of the annual report and accounts.
- To conduct all business in accordance with the trust's Articles of Association and Code of Conduct.

Mellor Primary School

Trustees' Report for the Year Ended 31 August 2022 (continued)

The Trustees are responsible for

- Ensuring clarity of vision, ethos and strategic direction;
- Holding the headteacher to account for the educational performance of the school and its pupils, and the performance management of staff;
- Overseeing the financial performance of the school and making sure its money is well spent.

The Members and Full Governing Board have devolved responsibility for day to day management of the Academy to the Headteacher and Senior Leadership Team (SLT). The SLT comprises the Headteacher, Deputy Headteacher, and School Business Manager. The SLT implements the policies laid down by the Trustees and report back to them on performance.

The Headteacher is responsible for the appointment of staff, though Trustees often have a part to play in the process.

The Headteacher is the Accounting Officer.

Arrangements for setting pay and remuneration of key management personnel

Pay and remuneration is set in line with Mellor Primary's Pay Policy following the DfE's National Pay Scales, the School Teachers' Pay and Conditions Document (STPCD) and the National Joint Council for Local Government Service, where applicable. The terms and conditions for the Performance Management Committee will be determined annually by the Governing Board (School Governance (Procedure) (England) Regulations 2003 (S12003/1377)).

The Headteacher's annual professional review is undertaken by an outside independent assessor together with Trustees who are members of the Pay and Performance Management Committee. Professional reviews for other key management personnel are undertaken by the Headteacher, with the setting of pay formally agreed by the Governing Board Pay and Performance Management Committee.

The Academy's Members and Trustees do not receive any pay remuneration. A small budget is set aside for any Governing Board expenses incurred.

Mellor Primary School

Trustees' Report for the Year Ended 31 August 2022 (continued)

Connected organisations, including related party relationships

Walklate Trust

1. The object of the charity is to offer financial support to development projects at Mellor Primary and to individuals under the age of 25 who live in the area of benefit

2. The Trustees may:

a) provide finance to support Mellor Primary with projects or educational resources which will benefit the pupils and the community.

b) provide financial assistance to individual young people to continue in, or assist entry into, education at school, university or any other educational establishment.

c) provide financial assistance to individual young people on leaving school, university or any other educational establishment to prepare for, or assist their entry into, a profession, trade or calling.

Trustees: Mrs D. Herrod, Mrs A. Hodgson, Mr J. Nicholson, Mr T. Lowe,
Rev. T Ward, Mr C. Mann, Mrs A Bowker

Friends of Mellor are the Parent Teacher Association (PTA) which helps to raise additional funding for the school.

Mellor Primary works closely with a range of secondary schools as our community embraces children and families from the immediate catchment area of Mellor and Marple, the wider Stockport borough and cross border into Derbyshire. Therefore, to ensure a smooth transition to secondary school, strong relationships exist with Marple Hall School (the local secondary school) and with New Mills Secondary School in Derbyshire.

Mellor Lacrosse Club has permitted use of the Academy's Sports field and there is an informal shared use agreement between them and the Academy. In return, Mellor Sports Club regularly allows use of its facilities to the academy such as use of their car park.

There are no related parties which either control or significantly influence the decisions and operations of Mellor Primary.

Mellor Primary School

Trustees' Report for the Year Ended 31 August 2022 (continued)

Objectives and activities

Objects and aims

The principal object and activity of the academy is to advance for the public benefit education in the United Kingdom, in particular by establishing, maintaining, carrying on, managing and developing a school, offering a broad range of curriculum for pupils of different abilities.

The principal object and activity of the Charitable Company is the operation of Mellor Primary to provide free education and care for pupils of different abilities between the ages of 3 and 11.

The aims of the academy during the period ended 31st August 2022 are summarised below:

- to continue to raise the standard of educational attainment and achievement of all pupils
- to provide a broad and balanced curriculum, including extra-curricular activities
- to develop students as more effective learners
- to enhance the tertiary provision and outcomes
- to develop the academy site so that it enables students to achieve their full potential
- to ensure that every child enjoys the same high quality education in terms of resourcing, tuition and care
- to improve the effectiveness of the academy by keeping the curriculum and organisational structure under continual review
- to provide value for money for the funds expended
- to develop greater coherence, clarity and effectiveness in school systems
- to comply with all appropriate statutory and curriculum requirements
- to maintain close links with our local community, industry and commerce
- to develop the academy's capacity to manage change, and
- to conduct the academy's business in accordance with the highest standards of integrity, probity and openness.

Mellor Primary aims to inspire children to learn, create and succeed, to be proud of their achievements and become a valued member of society. The Academy intends to enable each child to realise their full academic, creative and physical potential and to develop positive social and moral values. It is a community in which children, staff and parents should be part of a happy and caring environment.

Mellor Primary School

Trustees' Report for the Year Ended 31 August 2022 (continued)

Objectives, strategies and activities

Key priorities were drawn from information gathered in the appraisal cycle; monitoring key developments in education & social research; analysis of assessment data and test outcomes as well children's books, lesson observations and significant challenges and developments in response to changes in Education Policy.

Key priorities for the year are contained in our Academy Development Plan. Improvement focuses identified for this year include:

- Developing outstanding leadership and management in our school: Governance, Senior Leaders, Subject Leaders
- To develop outstanding teaching, learning and assessment in our school - a community of teachers leading the learning development
- Develop outstanding outcomes for pupils attending our school across the curriculum
- Develop and create an environment with outstanding personal development, behaviour and welfare
- Further develop our effective early years setting

In addition to the above

Auditing school 2020-21 to impact on 2021-22 objectives

- Previous Ofsted (2017) actions were achieved, although library space would benefit from further investment in structure
- Impact of Covid-19: Initial evidence. Teachers and wider staff were upskilled in IT and applied skill for teaching/new ways of working; document sharing and collaboration. In addition, children's learning behaviour and outcomes required further gathering of information to assess impact. Assessed outcomes indicate a relatively positive position in reading and maths. Writing was the skill most affected in the core disciplines. Curriculum breadth was reduced in order to work on effective recovery. Further CPD for teaching and learning was identified as essential - both for pedagogy and subject knowledge, particularly due to changes in the Ofsted Inspection Schedule.
- Preparation for pre-school children required consideration due to their limited interactions with other children during the pandemic.
- Mental wellness and strategies to be further considered further and implemented.
- Work undertaken with Julie Hurst and PERMA initiated - required further embedding and weaving through the culture and experience of school.
- Senior leaders engaged with a wide range of forums and networks - wider collaboration was essential in the system to ensure Mellor Primary was connected with other partners.
- Safeguarding ongoing information was shared and updated. All staff and volunteers received WRAP training and basic awareness Autumn 2018-19 - therefore this required revisiting.

Mellor Primary School

Trustees' Report for the Year Ended 31 August 2022 (continued)

Key strategies to achieve outcomes were as follows

Actively seek building partnerships with other schools and professionals, at local, regional and national level
Identify quality and cost-effective methods staff to access CPD
Establish working teams with school with shared responsibility e.g. SEND focus teams, early years team
Build opportunities for delegated responsibility
Employ suitably qualified staff
To ensure cost effective deployment of financial and human resources to improve outcomes for children
Develop a series of specific learning outcomes through staff meetings to enhance professional learning
Communicate expectations for behaviour in the learning environment and around school, ensure all staff use the same language forms and structures
Develop training for Trustees, undertake a skills audit and appoint new trustees with a suitable skill set.

Key activities and targets were identified in the School Development Plan. The activities included the following:

- To support a potential partner school to enable them to successfully transition to academy status
- To submit MAT application form and evidence to move from Single Academy Trust to Multi Academy Trust
- To apply for Trust Capacity Funding (TCaF) to support the trust growth plan
- To build cohesion/learning opportunities with Mellor and a partner school - include other interested parties in order to improve immediate outcomes for children and plan the curriculum for the future
- To develop effective working partnerships to establish clear understanding of the future direction of education
- To build upon outcomes of parental engagement meeting in July 2021 to construct the unique Mellor learning experience through the curriculum.
- To undertake a body of work to identify a preferred management information system (MIS) and then implement the development of the MIS.
- Subject leads to identify relevant professional associations and ensure school is subscribed to them.
- Subject leads to undertake book looks to ensure that we are teaching what we say we are teaching
- To undertake a series of staff meetings with foundation stage CPD focus approach
- To introduce subject books
- To increase assessment of children's work with even more rigour, increasing expectations
- To engage in planned CPD for 'Transformational Communication' to build a school approach to communication language with our children and knowledge of their 'super powers'
- To broaden professional development through the Manchester Learning Partnership, the Confederation of School Trusts, Greater Manchester Maths hub, engagement with Bright Futures and Professional bodies such as D&T Association/PSHE Association
- Staff to receive L1 equivalent training (part A&B) with Prevent module added in for inset
- To ensure policies and procedures referenced and Safeguarding Audit were completed.
- To carry out an in-depth survey with year 6 children on feeling safe in school
- Teachers identify key elements missing in learning through analysis of tests, assessment data and teacher to teacher discussions for handover transition.
- Emphasis on CPD for writing & strands in reading - for pleasure, disciplinary language (including breadth of material), progression for skills
- To redesign - reimagine the curriculum, its purpose, its design and how we generate it.
- To carefully construct a clear intent and implementation programme.
- Subject leaders ensure staff consider how LBGTQ + and diversity develop through the curriculum.
- To produce a school document to support class teachers in PERMA
- Subject leads to undertake book analysis and ensure pupil voice heard, recorded and shared with staff
- Staff roles and responsibilities considered in light of identified skill base.
- Safeguarding CPD including Keeping Children Safe and DSL attend Safeguarding Network

Mellor Primary School

Trustees' Report for the Year Ended 31 August 2022 (continued)

Strategic Report

Public benefit

Mellor Primary has a specific role to advance for the public benefit, state funded education. Its objective is to manage at its optimum in terms of efficiency and value for money to maximise benefits for learners, to innovate in education and provide access to quality education.

The Trustees confirm that they have complied with the duty in Section 4 of the Charities Act 2006 to have due regard to the Charity Commissioner's general guidance on public benefit in exercising their powers or duties. They have referred to this guidance when reviewing the Academy's aims and objectives and in planning its future activities.

Strategic Report

Achievements and performance

- A partner school was supported in the approval of application for academy conversion although they decided not to proceed
- Successful approval of Honeycomb Education Trust was gained and will be verified once a partner school successfully converts to becoming part of the trust
- Successful outcome of TCaF bid of £63,670 grant for capacity building and associated activity linked to the development of the trust
- There were successful learning opportunities between Mellor and partner schools
- Established and initiated the language for transformation communication in learning. Teachers and children using PERMA techniques and super powers
- An approach to a 'learning commission' was researched and initial developments completed
- A cloud-based management information system for school, also suitable for a MAT was selected and initial work on building it as a working system in school was initiated
- Children's work follows an agreed plan of development
- Assessment is more accurately linked to outcomes
- Children's work more coherently linked to main theme with a creative approach evident
- Teachers and children using language in the classroom.
- Positive impact on learning behaviours. Improved outcomes in progress
- In safeguarding, all staff are able to articulate the school processes and procedures they are familiar with and cite policies. Staff demonstrate a high level of awareness, vigilance, and report timely and accurately
- Vision for the curriculum was completed and presented to trustees
- Teachers understand of the new elements of the curriculum and apply them to teaching and learning
- Knowledge and application of diversity is evident in the whole curriculum plan; in questioning of children and is evident in materials used and children's books.
- A whole school document for PERMA has been completed and now requires imbedding to practice
- Teachers and children use techniques to build resilience, grit and happiness - leading to improving outcomes for children
- Subject leaders record and share pupil voice leading to change in outcomes
- Redesign of staff responsibilities impacting upon school outputs and outcomes was undertaken - most notably in foundation subjects, art and design technology
- A bid for partial replacement of the roof and new windows and doors, was successful - all works have been completed bar new arched exterior doors

Mellor Primary School

Trustees' Report for the Year Ended 31 August 2022 (continued)

Strategic Report

Events, visits, visitors etc. enhancing personal development

- Residential experience - Castleton Years 5 and 6
- Shakespeare Festival culminating in a performance at the Lowry Theatre
- Climate summit with Mellor children presenting in the council chamber
- Year 6 production
- Class visits included such as Chester Zoo, Staircase House, Mellor Mill and the local iron age settlement area, a Roman day in Chester, Crucial Crew for Health and Safety awareness
- Bridgewater Hall experience with the Halle
- A range of sporting events leading to the Gold Sports Award
- Y5/6 progressed to the Legacy Games for Rounders
- Y5/6 Cricket team came 4th in Stockport and progressed to the regional finals in Warrington next week.
- Hosting of cross country and football events
- Y6 Bikeability, R & Y1 Balance Bikes; Y2-5 offered the change to 'Learn to Ride'
- Well-being run each Wednesday morning
- Whole school event of Science Week
- Year 3 enjoyed an afternoon of landscape painting with Dave Frances from the Mellor Art Society
- A range of visits including representatives for the police, health care professionals and the sporting icon Becky Adlington
- William Wragg MP with the Pupil Parliament
- Developing the beehive/nurturing the bees, including harvesting and selling the honey
- School choir sang at local events including Winter Wonderland

Mellor Primary School

Trustees' Report for the Year Ended 31 August 2022 (continued)

Strategic Report

Achievements and performance

Key performance indicators

1. The Academy received a judgement of Good following Ofsted HMI February 2022
2. +2 in net movement of pupil numbers with positive pupil projection numbers
3. Attendance was 95.1%
4. Staff vacancies were filled, employing suitably qualified, talented additions to the team
5. Despite poor per pupil funding, prudent financial management has meant that staffing numbers have remained relatively stable.
6. Income generation improved due to an increase in the use of Out of School Care provision.
7. Forest school attracted work with pre-school children, parties for children and provision for other schools.
8. Internal testing and teacher assessment at KS1 illustrated good outcomes in reading and maths, with a focus identified for 2022-23 to improve writing outcomes.
9. External statutory assessments returned for Key Stage two provided a strong data set.

The table overleaf illustrates the outcomes and improvements at KS2.

Mellor Primary School

Trustees' Report for the Year Ended 31 August 2022 (continued)

Strategic Report

A Table to show KS2 SAT Results 2022

	National			LA			Mellor			National	L A	Mellor
Subject	Attainment			Attainment			Attainment			Progress	Progress	Progress
	ExS+	GD	Average Scale Score	ExS+	GD	Average Scale Score	ExS +	GD	Average Scale Score			
Reading	74.4	27.8	104.8	72.2	31	105.4	93.1	34	108.2	0.1	+0.8	+4.4
Writing	69.6	13	NA	71.9	13.7	NA	82.8	13.8	NA	0.1	+1.5	+2.0
Spelling/Punc/ Grammar	72		105	74.8	29.3	105.4	93.1	41.4	108.5	NA	NA	NA
Maths	71.3	22.5	103.8	73.7	24.9	104.3	93.1	48.3	108.5	0.1	+0.5	+5.9
Reading/Writing/ Maths	58.7	7.3	NA	61.6	7.8	NA	72.4	6.9	NA			

A Table of Internal Testing and Teacher Assessment for KS1

<u>Subject</u>	<u>National</u>		<u>LA</u>		<u>Mellor</u>	
	<u>Attainment</u>		<u>Attainment</u>		<u>Attainment</u>	
	<u>ExS+</u>	<u>GD</u>	<u>ExS+</u>	<u>GD</u>	<u>ExS+</u>	<u>GD</u>
<u>Reading</u>	<u>66.9</u>	<u>18</u>	<u>67.6</u>	<u>22</u>	<u>70.6</u>	<u>26.5</u>
<u>Writing</u>	<u>57.7</u>	<u>8</u>	<u>57.7</u>	<u>7.6</u>	<u>44.1</u>	<u>5.9</u>
<u>Maths</u>	<u>67.7</u>	<u>15.1</u>	<u>68.6</u>	<u>7.2</u>	<u>82.4</u>	<u>14.7</u>

Mellor Primary School

Trustees' Report for the Year Ended 31 August 2022 (continued)

Strategic Report

Going concern

After making appropriate enquiries, the Governing Board has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Financial review

Most of the Academy's income is obtained from the DfE via the ESFA, which is currently through Stockport Local Authority's Funding Formula, in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the DfE during the year ended 31st August 2022 and the associated expenditure are shown as Restricted Funds in the Statement of Financial Activities.

The Academy also receives Devolved Formula Capital grants for capital expenditure from the DfES, which is shown in the Statement of Financial Activities as restricted income in the Fixed Asset Fund. In accordance with Charities Statement of Recommended Practice, 'Accounting and Reporting by Charities SORP 2019 (FRS102). The Restricted Fixed Asset Fund balance is reduced by annual depreciation charges over the useful life of the assets concerned, as defined in the Academy's accounting policies.

During the year ended 31st August 2022, expenditure of £1,138k was covered by recurrent grant funding from the DfE. Other incoming resources totalled £182k, with associated expenditure of £102k.

At 31st August 2022 the net book value of fixed assets was £2,473k and movements in tangible fixed assets are shown in note 10 to the financial statements. The assets were used exclusively for providing education and the associated support services to the pupils of the Academy.

The land, buildings and other assets were transferred to the Academy upon conversion. The School building was professionally valued on 4th October 2011 at £2,000,000. An extension to the school building was completed in 2019 with a final valuation of £590,934. Other assets have been included in the financial statements at a best estimate, taking into account purchase price and remaining useful lives.

The Academy has taken on the deficit in the Local Government Pension Scheme (LGPS) in respect of its non-teaching staff. The deficit is incorporated within the Statement of Financial Activity with details in note 21 to the financial statements. A surplus or deficit position of the LGPS would generally result in a cash flow effect for the Trust in the form of an increase or decrease in employers' pension contributions over a period of years. The annual actuarial report is produced by Hymans Robertson LLP.

Income generation provided by Out of School Care has improved since the return to full time education. The organisation has continued to monitor the numbers of families using the facility.

The local community responded positively to a survey to help the Academy ascertain potential changes in use, linked to working patterns. The pattern of working practice for families remains fluid.

In order to support the community and the financial sustainability of the OOSC, the use of the facility was extended to children of nursery age.

Friends of Mellor (PTA) were able to begin fundraising activity and the contribution to school was welcomed.

The Trustees have appointed the services of a senior internal auditor through Stockport Metropolitan Borough Council, as our Internal Auditor, to provide independent oversight of the Academy's financial affairs and undertake a programme of internal checks on financial controls. During the year, the Trustees received reports from the Internal Auditor which contained no matters of significance. There were three matters deemed as requiring a medium priority and two with low level priority.

Mellor Primary School

Trustees' Report for the Year Ended 31 August 2022 (continued)

Strategic Report

Reserves policy

The academy's policy is to carry forward a prudent level of resources. To that end, the academy will aim to maintain reserves at a level between 5% and 10% of annual income. The policy will be subject to annual review.

Investment policy

The Academy aims to manage its cash balances to provide for the day to day working requirements of its operations, whilst protecting the real long term value of any surplus cash balances against inflation. The Academy currently operates a 32 Day Deposit Account through Lloyds Bank. The School does not consider the investment of funds as a primary activity, rather as a result of good stewardship as and when circumstances allow. Any funds designated for a particular resource will be 'ring fenced' and may be maintained across several financial years depending on the anticipated cost.

Trustees are committed to ensuring that all funds under their control are managed in such a way as to maximise return whilst minimising risk. Day to day management of any surplus funds is delegated to the Headteacher and School Business Manager within strict guidelines approved by the Governing Board.

Mellor Primary School

Trustees' Report for the Year Ended 31 August 2022 (continued)

Strategic Report

Principal risks and uncertainties

The principal risks and uncertainties facing the Academy are as follows:

Financial - the Academy has considerable reliance on continued Government funding through the ESFA. In the last year 86% of the Academy's incoming resources was ultimately Government funded. There is no assurance that Government policy or practice will remain the same or that public funding will continue at the same levels or on the same terms. The implementation of a 'hard' National Funding Formula has once again been delayed, and been the subject of much debate; its outcomes are still unclear. Schools and academies are under pressure at a national level to implement pay increases for staff at a time of little or no commensurate increase in income.

Failures in governance and/or management - the risk in this area arises from potential failure to effectively manage the Academy's finances, internal controls, compliance with regulations and legislation, statutory returns, etc. The Trustees continue to review and ensure that appropriate measures are in place to mitigate these risks.

Reputational - the continuing success of the Academy is dependent on continuing to attract applicants in sufficient numbers by maintaining the highest educational standards. To mitigate this risk Trustees ensure that pupil success and achievement are closely monitored and reviewed.

Safeguarding and child protection - the Trustees continue to ensure that the highest standards are maintained in the areas of selection and monitoring of staff, the operation of child protection policies and procedures, health & safety and discipline.

Staffing - the success of the Academy is reliant on the quality of its staff and so the Trustees monitor and review policies and procedures to ensure continued development and training of staff as well as ensuring there is clear succession planning.

Fraud and mismanagement of funds - The Academy has appointed an independent Internal Auditor to carry out checks on financial systems and records. All finance staff receive training to keep them up to date with financial practice requirements and develop their skills in this area.

The Academy has continued to strengthen its risk management process throughout the year by improving the process and ensuring staff awareness. A risk register is maintained and reviewed and updated on a regular basis.

Fundraising

'Friends of Mellor Primary School' is the Parent Teacher Association (PTA) for Mellor Primary School. It is organised by parents and teachers to provide a range of events and fundraising initiatives throughout the year to raise additional funds for school projects. All parents are automatically members of the Friends of Mellor when their children join our school.

The Friends of Mellor Primary School are the Academy's primary fundraisers and are a registered Charity under their own right (Reg. Charity Number 1098831). The Charity has a separate constitution (available to view on the school's website www.mellor.stockport.sch.uk)

The Academy does not undertake formal fundraising by the use of an external fundraiser. Fundraising during the year is monitored by the Academy with information provided to the Trustees on a regular basis.

Mellor Primary School

Trustees' Report for the Year Ended 31 August 2022 (continued)

Strategic Report

Covid-19

Covid 19 continued to impact on the operations of the organisation with staff absence being the main concern. The Academy senior leadership ensured that there was as little disruption to learning as possible.

Plans for future periods

The Academy will continue to strive to improve levels of academic performance of its pupils at all levels. The Academy will continue to aim to attract high quality teachers and support staff in order to deliver its objectives.

Mellor Primary School

Trustees' Report for the Year Ended 31 August 2022 (continued)

Funds held as Custodian Trustee on behalf of others

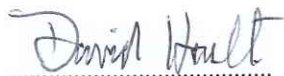
Mellor Primary holds the Bank Account of Friends of Mellor, the school's PTA as it is a charity in its own right.

Auditor

Insofar as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Trustees' Report, incorporating a Strategic Report, was approved by order of the members of the The Governing Board on 7/12/22 and signed on its behalf by:



D Hoult (Chair)
Trustee

Mellor Primary School

Governance Statement

Scope of responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that Mellor Primary School has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As trustees, we have reviewed and taken account of the guidance in DfE's Government Handbook and competency framework for governance.

The Governing Board has delegated the day-to-day responsibility to J E Nicholson, (Headteacher and Accounting Officer), for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Mellor Primary School and the Secretary of State for Education. They are also responsible for reporting to The Governing Board any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Governing Board has formally met 5 times during the year. The Covid-19 pandemic meant that some meetings had to be cancelled/postponed or via video conference due to social distancing and shielding.

Attendance during the year at meetings of the The Governing Board was as follows:

Trustee	Meetings attended	Out of a possible
K Aldred	2	5
P Armstrong	5	5
L Ashton	4	5
H Greateorex	4	5
L Gwyther	0	5
D Hoult (Chair)	5	5
R Humphrey-Taylor	5	5
D Johnson (Vice Chair)	2	5
J E Nicholson	5	5
K Scott	4	5
In Attendance:		
E Wyborn	5	5
G Parkin	5	5

Mellor Primary School

Governance Statement (continued)

Finance and Resources Committee (Incorporating the Audit Committee)

The Finance Committee is a sub-committee of the main The Governing Board. Its purpose is to assist in the decision making of the Governing Board, by enabling more detailed consideration to be given to the best means of fulfilling the Governing Board's responsibility to ensure sound management of the academy's finances and resources, including proper planning, monitoring and probity, to make appropriate comments and recommendations on such matters to the governing board on a regular basis. Major issues will be referred to the full Governing Board for ratification.

Attendance at meetings during the year was as follows:

Trustee	Meetings attended	Out of a possible
P Armstrong	4	4
D Hoults	4	4
R Humphrey-Taylor (Chair)	4	4
J E Nicholson	4	4
K Scott	4	4
In Attendance:		
E Wyborn	4	4
G Parkin	4	4

Declarations of Pecuniary and Business Interests

The governance professional ensures all governors declare any conflicts of interest within the declarations area of the Governor Hub. These are used to create the declarations of interest document which is regularly reviewed each academic year and is published on the governance area of the academy website.

The scheme of delegation for governance functions comprises an Education and Standards Committee overseeing the quality of teaching and learning and Finance and Resources Committee to ensure the Academy is financially viable and represents value for money. The Finance and Resources Committee also includes risk and audit functions. The Governing Body reviews its composition and terms of reference on an annual basis to ensure it is fulfilling its core functions.

Mellor Primary School

Governance Statement (continued)

Education and Standards Committee

The Education and Standards Committee is responsible for monitoring the School Development Plan. It ensures that a broad and balanced curriculum is provided and that the Governing Board has knowledge of how the curriculum is taught, evaluated and resourced. It considers the School Improvement targets and monitors the progress of all pupils. It reviews policies and issues on welfare, patterns of attendance and exclusion. Attendance at meetings during the year was as follows:

Trustee	Meetings attended	Out of a possible
K Aldred	3	3
L Ashton	3	3
L Gwyther	0	3
H Greatorex	2	3
D Johnson (Chair)	2	3
J E Nicholson	3	3
In Attendance:		
G Parkin	3	3

Governance reviews:

The Trust is due to conduct its self-evaluation during the Autumn Term 2022 to help ascertain the Board's knowledge as a whole, and to aid the recruitment of new Trustees with the necessary skills and experience to bridge any gaps.

Review of Value for Money

As Accounting Officer, the Headteacher has responsibility for ensuring that the Academy trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the Governing Board where value for money can be improved, including the use of benchmarking data where available

The Accounting Officer for the Academy trust has delivered improved value for money during the year by:

Ensuring that standards continue to improve in the Academy is a key objective. This has been achieved by operating a programme of lessons observation, shared observation, shared moderation and book analysis, listening to the views of children and undertaking a comparison of results from entry to Key Stage 1 and progress through to KS2. In addition, pupil progress meetings were held regularly.

Mellor Primary School

Governance Statement (continued)

Targeted improvement:

Staffing structure was flexibly deployed to support a continually enhanced curriculum, and effective use of intervention strategies.

The small amount of money provided to school for the tutoring scheme (£1339) was allocated with additional funds from school used to support the cost.

Planned professional development has included the holistic approach to how teachers can make the greatest impact including the teaching of reading, writing and mathematics

Focus on individual pupils:

Teaching support has been deployed to support phonic intervention groups, one to one tuition and ensuring that all children with High Needs SEND receive their full entitlement.

Progress of vulnerable children and those with SEND is good and, in some cases, outstanding

Pupil premium spend has been identified on the website.

Collaboration:

The trust has engaged with other educational providers and experts to share delivery or good practice, and to drive up standards for the least cost. This includes developing links with Manchester University and Sheffield Hallam University. Local schools have also clustered to develop SEND, monitoring and assessment procedures.

New initiatives:

The school has continued to develop a unique curriculum bespoke for Mellor Primary.

Following the success of the climate summit for Stockport children, at Manchester University, devised by Mellor Primary School in 2019, the headteacher has worked with council members to influence council climate policy through pupil voice. The culminated in the climate summit debate held in the Stockport Council chamber. The chosen motion was then presented to council elected members. This process is to be repeated in 2022-23.

The Out Of School Care facility continued to provide up to 60 children to attend. It now opens at 7.30am to further assist working families. Nursery children are now able to access the facility.

The school was the first school in the Stockport area to be recognised as a Positive Education School.

The school has developed an additional approach to holistic development under the banner of Transformational Communication – building superpowers of our children.

The staff have engaged in the process of research led learning to assist school improvement.

A new Management Information System has future proofed the organisation to become a Multi Academy Trust.

Mellor Primary School

Governance Statement (continued)

Quantifying improvements:

Since its opening the Academy has had an increased number of applications with total pupil number of 230 (including Nursery children) at the January 2022 census.

Educational standards for Key Stage 2 using external testing data, show improving outcomes for maths, reading and SPAG (spelling punctuation & grammar) compared to 2019 outcomes and national outcomes for 2022. Outcomes for writing using internal assessment show improvements compared to 2019 outcomes and compared to national data for 2022.

The financial controls of the school are shown to be effective, as evidenced by the Internal Auditor and External Accountants. Cost effectiveness has improved with additional resources being used for staffing and affecting pupil outcomes.

The purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Mellor Primary for the period 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements.

Capacity to Handle Risk

The Governing Board has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Governing Board is of the view that there is a formal on-going process for identifying, evaluating and managing the Academy trust's significant risks that has been in place for the period 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Governing Board.

Mellor Primary School

Governance Statement (continued)

The Risk and Control Framework

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- Comprehensive budgeting and monitoring systems with an annual budget and monthly financial reports which are reviewed and agreed by the Governing Board.
- Regular reviews by the Finance and Resources Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- Setting targets to measure financial and other performance
- Clearly defined purchasing (asset purchase or capital investment) guidelines
- Delegation of authority and segregation of duties
- Identification and management of risks, including the risks due to covid and lockdowns. Separate covid risk assessments were drawn up and made available to all parties.

The Governing Board has considered the need for a specific internal audit function and appointed John Eaves as Internal Auditor, to carry out a programme of internal checks. The Internal Auditor's role includes giving advice on financial matters and performing a range of checks on the Academy trust's financial systems. In particular the checks carried out in the current period included:

- Testing of payroll systems
- Testing of purchase systems
- Testing of control account/ bank reconciliations
- Checking VAT submittals

On a termly basis, the Internal Auditor reports to the Governing Board, through the Finance and Resources committee, on the operation of the systems of control and on the discharge of the Governing Board's financial responsibilities.

Mellor Primary School

Governance Statement (continued)

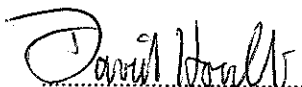
Review of Effectiveness

As Accounting Officer the headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

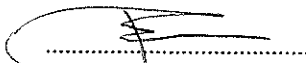
- The work of our Internal Auditor taking on internal control audits.
- The work of the External auditors.
- The governance self-assessment process (skills audit) and School Resource Management Self-Assessment tool.
- The work of the senior leaders within the Academy trust who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the Finance and Resources Committee to ensure continuous improvement of the system in place.

Approved by order of the members of the The Governing Board on 7/12/22 and signed on its behalf by:



D Hoult (Chair)
Trustee



J-E Nicholson
Accounting Officer
Trustee


Mellor Primary School

Statement of Regularity, Propriety and Compliance

As Accounting Officer of Mellor Primary School I have considered my responsibility to notify the academy trust The Governing Board and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Trust Handbook 2021.

I confirm that I and the academy trust The Governing Board are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Trust Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the The Governing Board and ESFA.



J E Nicholson, (Headteacher and Accounting Officer)
Accounting officer

Date: 5/12/2022

Mellor Primary School

Statement of Trustees' Responsibilities

The Trustees (who act as Governors of Mellor Primary and are also the Directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Annual Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

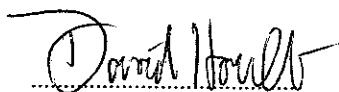
- select suitable accounting policies and apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards (FRS 102) have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board on 7/12/22 and signed on its behalf by:



D Hoult (Chair)
Trustee

Mellor Primary School

Independent Auditor's Report on the Financial Statements to the Members of Mellor Primary School

Opinion

We have audited the financial statements of Mellor Primary School "the academy trust" for the year ended 31 August 2022, which comprise the Statement of Financial Activities for the year ended 31 August 2022 (including Income and Expenditure Account), Balance Sheet as at 31 August 2022, Statement of Cash Flows for the year ended 31 August 2022, and Notes to the Financial Statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" (United Kingdom Generally Accepted Accounting Practice) and the Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy's affairs as at 31 August 2022 and of its incoming resources and application of resources, including income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Academy's ability to continue as a going concern for a period of at least twelve months from when the original financial statements were authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

Other information

The Trustees (who are also the directors of the academy trust for the purposes of company law) are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

Mellor Primary School

Independent Auditor's Report on the Financial Statements to the Members of Mellor Primary School (continued)

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report (incorporating the Strategic Report) for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Strategic Report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the company and its environment obtained in the course of the audit, we have not identified material misstatements in the Strategic Report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Trustees

As explained more fully in the Statement of Trustees' Responsibilities [set out on page 27], the Trustees are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy or to cease operations, or have no realistic alternative but to do so.

Auditor Responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Mellor Primary School

Independent Auditor's Report on the Financial Statements to the Members of Mellor Primary School (continued)

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The specific procedures for this engagement and the extent to which these are capable of detecting irregularities, including fraud is detailed below:

The extent to which the audit was considered capable of detecting irregularities including fraud

Our approach to identifying and assessing the risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, was as follows:

- the engagement partner ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations.
- we identified the laws and regulations applicable to the academy through discussions with trustees and other management, and from our knowledge and experience of the academy sector.
- we focused on specific laws and regulations which we considered may have a direct material effect on the financial statements or the operations of the academy, including the Companies Act 2006, the Charities Act 2011, and the Academies Accounts Direction 2021 to 2022 and Academies Trust Handbook 2021, both issued by the Education and Skills Funding Agency.
- we assessed the extent of compliance with the laws and regulations identified above through making enquiries of management and inspecting legal correspondence.

identified laws and regulations were communicated within the audit team regularly and the team remained alert to instances of non-compliance throughout the audit.

We assessed the susceptibility of the academy's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

- making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud.
- considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

To address the risk of fraud through management bias and override of controls, we:

- performed analytical procedures on material balances for which robust, substantive analytical procedures have been undertaken to identify any unusual or unexpected relationships.
- tested journal entries to identify unusual transactions.
- investigated the rationale behind significant or unusual transactions.

Mellor Primary School

Independent Auditor's Report on the Financial Statements to the Members of Mellor Primary School (continued)

There are inherent limitations in our audit procedures described above. The more removed that laws and regulations are from financial transactions, the less likely it is that we would become aware of non-compliance. Auditing standards also limit the audit procedures required to identify non-compliance with laws and regulations to enquiry of the directors and other management and the inspection of regulatory and legal correspondence, if any.

Material misstatements that arise due to fraud can be harder to detect than those that arise from error as they may involve deliberate concealment or collusion.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Use of our report

This report is made solely to the academy trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy trust's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy trust and the academy trust's members as a body, for our audit work, for this report, or for the opinions we have formed.

.....
Elizabeth Hatchman (Senior Statutory Auditor)
For and on behalf of Beever and Struthers, Statutory Auditor

15 Bunhill Row
London
EC1Y 8LP

Date:.....

Mellor Primary School

Independent Reporting Accountant's Assurance Report on Regularity to Mellor Primary School and the Education and Skills Funding Agency

In accordance with the terms of our engagement letter dated 21 July 2015 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2019 to 2020, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Mellor Primary School during the period 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Mellor Primary School and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we may state to Mellor Primary School and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Mellor Primary School and the ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of the Governing Body's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of the The Governing Board's funding agreement with the Secretary of State for Education dated 30 September 2011 and the Academies Financial Handbook extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year from 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- Review and testing of financial systems of internal control
- Sample testing of transactions
- Discussions with management

Mellor Primary School

Independent Reporting Accountant's Assurance Report on Regularity to Mellor Primary School and the Education and Skills Funding Agency (continued)

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year from 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

.....
Elizabeth Hatchman

For and on behalf of Beever and Struthers, Chartered Accountants

15 Bunhill Row
London
EC1Y 8LP

Date:.....

Mellor Primary School

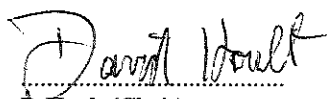
Statement of Financial Activities for the Year Ended 31 August 2022 (including Income and Expenditure Account)

	Note	Unrestricted Funds £ 000	Restricted General Funds £ 000	Restricted Fixed Asset Funds £ 000	2021/22 Total £ 000	2020/21 Total £ 000
Income and endowments from:						
Donations and capital						
grants	2	-	-	241	241	8
<i>Charitable activities:</i>						
Funding for the Academy trust's educational operations	3	-	1,098	-	1,098	989
Other trading activities	4	182	40	-	222	172
Total		182	1,138	241	1,561	1,169
Expenditure on:						
Raising funds	5	102	-	-	102	104
<i>Charitable activities:</i>						
Academy trust educational operations	6	-	1,304	67	1,371	1,272
Total		102	1,304	67	1,473	1,376
Net income/(expenditure)		80	(166)	174	88	(207)
Transfers between funds		(28)	30	(2)	-	-
Other recognised gains and losses						
Actuarial gains on defined benefit pension schemes	21	-	982	-	982	(132)
Net movement in funds/(deficit)		52	846	172	1,070	(339)
Reconciliation of funds						
Total funds/(deficit) brought forward at 1 September 2021		73	(856)	2,317	1,534	1,874
Total funds/(deficit) carried forward at 31 August 2022		125	(10)	2,489	2,604	1,535

Mellor Primary School
(Registration number: 07737398)
Balance Sheet as at 31 August 2022

	Note	2022 £ 000	2021 £ 000
Fixed assets			
Tangible assets	10	2,473	2,318
Current assets			
Debtors	11	131	29
Cash at bank and in hand		<u>363</u>	<u>87</u>
		494	116
Liabilities			
Creditors: Amounts falling due within one year	12	<u>(332)</u>	<u>(43)</u>
Net current assets		<u>162</u>	<u>73</u>
Total assets less current liabilities		2,635	2,391
Creditors: Amounts falling due after more than one year	13	<u>(21)</u>	<u>-</u>
Net assets excluding pension liability		2,614	2,391
Defined benefit pension scheme liability	21	<u>(10)</u>	<u>(856)</u>
Total net assets including pension liability		<u>2,604</u>	<u>1,535</u>
Funds of the Academy:			
Restricted funds			
Restricted fixed asset fund		2,489	2,316
Restricted pension fund		<u>(10)</u>	<u>(856)</u>
		2,479	1,460
Unrestricted funds			
Unrestricted general fund		<u>125</u>	<u>75</u>
Total funds		<u>2,604</u>	<u>1,535</u>

The financial statements on pages 34 to 54 were approved by the Trustees, and authorised for issue on 7/12/22 and signed on their behalf by:


D. Hoult (Chair)
Trustee

Mellor Primary School

Statement of Cash Flows for the year ended 31 August 2022

	Note	2022 £ 000	2021 £ 000
Cash flows from operating activities			
Net cash provided by (used in) from operating activities	17	256	(2)
Cash flows from financing activities	18	<u>20</u>	<u>(5)</u>
Change in cash and cash equivalents in the year		276	(7)
Cash and cash equivalents at 1 September		<u>87</u>	<u>94</u>
Cash and cash equivalents at 31 August	19	<u><u>363</u></u>	<u><u>87</u></u>

Mellor Primary School

Notes to the Financial Statements for the Year Ended 31 August 2022

1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

Basis of preparation

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Mellor Primary School meets the definition of a public benefit entity under FRS102.

Going concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are spent on capital projects in line with the terms and conditions of the grant. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Mellor Primary School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

1 Accounting policies (continued)

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

Tangible fixed assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset over its expected useful lives, per the table below.

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Asset class
Freehold Buildings

Depreciation method and rate
50 years

Mellor Primary School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

1 Accounting policies (continued)

Fixtures, Fittings and equipment	10 years
ICT equipment	4 years

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

Financial Instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 11. Prepayments are not financial instruments. Amounts due to the charity's wholly owned subsidiary are held at face value less any impairment.

Cash at bank - is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in notes 12. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument. Amounts due to charity's wholly owned subsidiary are held at face value less any impairment.

Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Mellor Primary School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

1 Accounting policies (continued)

Pension benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income/(expenditure) are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education and Skills Funding Agency/Department for Education/sponsor/other funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency/Department for Education.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Mellor Primary School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

1 Accounting policies (continued)

Critical accounting estimates and assumptions

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 20, will impact the carrying amount of the pension liability. Furthermore, a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2020. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

2 Donations and capital grants

	Restricted fixed asset funds £ 000	2021/22 Total £ 000	2020/21 Total £ 000
Capital grants	241	241	6
Other donations	-	-	2
	<u>241</u>	<u>241</u>	<u>8</u>

The income from donations and capital grants was £240,620 (2021: £8,616) which was allocated between the funds as follows; £54 unrestricted funds (2021: £2,145), £Nil restricted funds (2021: £Nil), £240,567 restricted fixed asset funds (2021: £6,471) and £Nil endowment funds (2021: £Nil).

Mellor Primary School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

3 Funding for the Academy Trust's educational operations

	Restricted funds £ 000	2021/22 Total £ 000	2020/21 Total £ 000
DfE/ESFA revenue grants			
General Annual Grant (GAG)	874	874	782
Other ESFA / DfE grants	28	28	78
Trust Capacity Funding	64	64	-
Pupil Premium	16	16	11
	<u>982</u>	<u>982</u>	<u>871</u>
Other government grants			
Local Authority Income	111	111	100
Exceptional Government Funding			
Coronavirus funding	5	5	18
Total grants	<u>1,098</u>	<u>1,098</u>	<u>989</u>

The funding for educational operations was £1,098,131 (2021: £989,470) which was allocated between the funds as follows; £Nil unrestricted funds (2021: £Nil), £1,098,131 restricted funds (2021: £989,470), £Nil restricted fixed asset funds (2021: £Nil) and £Nil endowment funds (2021: £Nil).

4 Other trading activities

	Unrestricted funds £ 000	Restricted funds £ 000	2021/22 Total £ 000	2020/21 Total £ 000
Catering income	17	40	57	56
Other sales	165	-	165	116
	<u>182</u>	<u>40</u>	<u>222</u>	<u>172</u>

The income from other trading activities was £221,611 (2021: £171,906) which was allocated between the funds as follows; £182,126 unrestricted funds (2021: £130,148), £39,485 restricted funds (2021: £41,758), £Nil restricted fixed asset funds (2021: £Nil) and £Nil endowment funds (2021: £Nil).

Mellor Primary School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

5 Expenditure

	Non Pay Expenditure			Total	Total
	Staff costs £ 000	Premises £ 000	Other costs £ 000	2021/22 £ 000	2020/21 £ 000
Expenditure on raising funds	53	-	49	102	104
Academy's educational operations					
Direct costs	689	67	80	837	851
Allocated support costs	300	56	178	534	421
	<u>1,042</u>	<u>123</u>	<u>307</u>	<u>1,473</u>	<u>1,376</u>

Net income/(expenditure) for the year includes:

	2021/22 £ 000	2020/21 £ 000
Operating leases - plant and machinery	7	7
Fees payable to auditor - audit	6	5
- other audit services	1	1
Depreciation	<u>66</u>	<u>98</u>

6 Charitable activities

	2021/22 £ 000	2020/21 £ 000
Direct costs - educational operations	837	851
Support costs - educational operations	534	421
	<u>1,371</u>	<u>1,272</u>

Mellor Primary School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

6 Charitable activities (continued)

	Educational operations £ 000	2021/22 Total £ 000	2020/21 Total £ 000
Analysis of support costs			
Support staff costs	300	300	231
Technology costs	9	9	1
Premises costs	57	57	57
Other support costs	150	150	117
Governance costs	18	18	12
COVID	-	-	3
Total support costs	<u>534</u>	<u>534</u>	<u>421</u>

7 Staff

Staff costs

	2021/22 £ 000	2020/21 £ 000
Staff costs during the year were:		
Wages and salaries	702	694
Social security costs	52	52
Pension costs	<u>276</u>	<u>241</u>
	1,030	987
Supply teacher costs	<u>12</u>	<u>7</u>
	<u>1,042</u>	<u>994</u>

Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2021/22 No	2020/21 No
Teachers	10	10
Administration and support	26	25
Management	<u>4</u>	<u>3</u>
	<u>40</u>	<u>38</u>

Mellor Primary School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

7 Staff (continued)

Higher paid staff

The number of employees whose emoluments exceeded £60,000 was:

	2022 No	2021 No
£60,001 - £70,000	<u>1</u>	<u>1</u>

Key management personnel

The key management personnel of the Academy Trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the Academy Trust was £191,863 (2020: £190,089).

8 Related party transactions - trustees' remuneration and expenses

One or more trustees has been paid remuneration or has received other benefits from employment with the academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment, and not in respect of their role as trustees. The value of trustees' remuneration and other benefits was as follows:

J E Nicholson (Headteacher):

Remuneration: £65,000 - £70,000 (2021 - £65,000 - £70,000)

Employer's pension contributions: £10,000 - £15,000 (2021 - £10,000 - £15,000)

E Wyborn (Company Secretary):

Remuneration: £25,000 - £30,000 (2021 - £Nil)

Employer's pension contributions: £5,000 - £10,000 (2021 - £Nil)

A J Bowker ():

Remuneration: (2021 - £25,000 - £30,000)

Employer's pension contributions: (2021 - £5,000 - £10,000)

Other related party transactions involving the trustees are set out in note 22.

9 Trustees' and officers' insurance

In accordance with normal commercial practice, the academy has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £5,000,000 on any one claim and the cost for the period ended 31 August 2021 was £3,645 (2020: £3,621) The cost of this insurance is included in the total insurance cost

Mellor Primary School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

10 Tangible fixed assets

	Freehold land and buildings £ 000	Furniture and equipment £ 000	Computer equipment £ 000	Total £ 000
Cost				
At 1 September 2021	2,706	423	97	3,226
Additions	220	-	1	221
At 31 August 2022	2,926	423	98	3,447
Depreciation				
At 1 September 2021	442	377	89	908
Charge for the year	54	9	3	66
At 31 August 2022	496	386	92	974
Net book value				
At 31 August 2022	2,430	37	6	2,473
At 31 August 2021	2,264	46	8	2,318

Mellor Primary School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

11 Debtors

	2022 £ 000	2021 £ 000
VAT recoverable	12	-
Prepayments and accrued income	119	29
	<u>131</u>	<u>29</u>

12 Creditors: amounts falling due within one year

	2022 £ 000	2021 £ 000
Trade creditors	12	-
Loans	5	-
Accruals	289	19
Deferred income	26	24
	<u>332</u>	<u>43</u>
	2022 £ 000	2021 £ 000

Deferred income

Deferred income at 1 September 2021	24	22
Resources deferred in the period	26	24
Amounts released from previous periods	<u>(24)</u>	<u>(22)</u>
Deferred income at 31 August 2022	<u>26</u>	<u>24</u>

At the balance sheet date the academy trust was holding funds received in advance of £25,890 for Infant free school meals relating to 2022/23.

13 Creditors: amounts falling due after one year

	2022 £ 000
Loans	<u>21</u>

The loans due in less than and more than one year are CIF loans relating to roof, window and door projects, repayable over 5 years.

Mellor Primary School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

14 Funds

	Balance at 1 September 2021 £ 000	Incoming resources £ 000	Resources expended £ 000	Gains, losses and transfers £ 000	Balance at 31 August 2022 £ 000
Restricted general funds					
GAG	-	874	(904)	30	-
Other DFE / EFA grants	-	28	(28)	-	-
Local authority grants	-	111	(111)	-	-
Other income/donations	-	45	(45)	-	-
Pupil Premium	-	16	(16)	-	-
Capital Trust Funding	-	64	(64)	-	-
	-	1,138	(1,168)	30	-
Restricted pension funds					
LGPS	(856)	-	(136)	982	(10)
Total restricted general funds	<u>(856)</u>	<u>1,138</u>	<u>(1,304)</u>	<u>1,012</u>	<u>(10)</u>
Restricted fixed asset funds					
Inherited on conversion	1,664	-	(43)	-	1,621
Capital expenditure from GAG / unrestricted	112	241	(2)	-	351
DFE / EFA capital grants	529	-	(22)	-	507
Other capital grants	11	-	(1)	-	10
	<u>2,316</u>	<u>241</u>	<u>(68)</u>	<u>-</u>	<u>2,489</u>
Total restricted funds	1,460	1,379	(1,372)	1,012	2,479
Unrestricted funds					
Unrestricted general funds	75	182	(102)	(30)	125
Total funds	<u>1,535</u>	<u>1,561</u>	<u>(1,474)</u>	<u>982</u>	<u>2,604</u>

Comparative information in respect of the preceding period is as follows:

Mellor Primary School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

14 Funds (continued)

	Balance at 1 September 2020 £ 000	Incoming resources £ 000	Resources expended £ 000	Gains, losses and transfers £ 000	Balance at 31 August 2021 £ 000
Restricted general funds					
GAG	-	793	(840)	47	-
Other DFE / EFA grants	-	78	(78)	-	-
Local authority grants	-	100	(100)	-	-
Other income/donations	-	60	(60)	-	-
	<u>-</u>	<u>1,031</u>	<u>(1,078)</u>	<u>47</u>	<u>-</u>
Restricted fixed asset funds					
Inherited on conversion	1,734	-	(70)	-	1,664
Capital expenditure from GAG / unrestricted	115	-	(3)	-	112
DFE / EFA capital grants	552	6	(23)	(6)	529
Other capital grants	12	-	(1)	-	11
	<u>2,413</u>	<u>6</u>	<u>(97)</u>	<u>(6)</u>	<u>2,316</u>
Restricted pension funds					
LGPS	(627)	-	(97)	(132)	(856)
Total restricted funds	1,786	1,037	(1,272)	(91)	1,460
Unrestricted funds					
Unrestricted general funds	88	131	(103)	(41)	75
Total funds	<u>1,874</u>	<u>1,168</u>	<u>(1,375)</u>	<u>(132)</u>	<u>1,535</u>

Mellor Primary School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

15 Analysis of net assets between funds

Fund balances at 31 August 2022 are represented by:

	Unrestricted funds £ 000	Restricted general funds £ 000	Restricted fixed asset funds £ 000	Total funds £ 000
Tangible fixed assets	-	-	2,473	2,473
Current assets	125	112	257	494
Current liabilities	-	(112)	(220)	(332)
Creditors over 1 year	-	-	(21)	(21)
Pension scheme liability	-	(10)	-	(10)
Total net assets	<u>125</u>	<u>(10)</u>	<u>2,489</u>	<u>2,604</u>

Comparative information in respect of the preceding period is as follows:

	Unrestricted funds £ 000	Restricted general funds £ 000	Restricted fixed asset funds £ 000	Total funds £ 000
Tangible fixed assets	-	-	2,318	2,318
Current assets	75	41	-	116
Current liabilities	-	(41)	(2)	(43)
Pension scheme liability	-	(856)	-	(856)
Total net assets	<u>75</u>	<u>(856)</u>	<u>2,316</u>	<u>1,535</u>

16 Long-term commitments, including operating leases

Operating leases

At 31 August 2022 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2022 £ 000	2021 £ 000
Amounts due within one year	4	7
Amounts due between one and five years	2	4
	<u>6</u>	<u>11</u>

Mellor Primary School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

17 Reconciliation of net income/(expenditure) to net cash inflow/(outflow) from operating activities

	2022 £ 000	2021 £ 000
Net income/(expenditure)	88	(207)
Depreciation	66	98
Capital grants from DfE and other capital income	(241)	(6)
Defined benefit pension scheme cost less contributions payable	121	85
Defined benefit pension scheme finance cost	15	12
(Increase)/decrease in debtors	(103)	14
Increase in creditors	289	2
CIF loans > 1 year	21	-
Net cash inflow/(outflow) from operating activities	<u>256</u>	<u>(2)</u>

18 Cash flows from investing activities

	2022 £ 000	2021 £ 000
Purchase of tangible fixed assets	(221)	(11)
Capital funding received from sponsors and others	241	6
Net cash provided by/(used in) investing activities	<u>20</u>	<u>(5)</u>

19 Analysis of cash and cash equivalents

	2022 £ 000	2021 £ 000
Cash in hand and at bank	363	87
Total cash and cash equivalents	<u>363</u>	<u>87</u>

20 Analysis of changes in net debt

	At 1 September 2021 £000	Cash flows £000	At 31 August 2022 £000
Cash	87	276	363
	-	-	-
Total	<u>87</u>	<u>276</u>	<u>363</u>

Mellor Primary School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

21 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Greater Manchester Pension Fund. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2016.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the period amounted to £91,130 (2020: £79,314).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Mellor Primary School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

21 Pension and similar obligations (continued)

Local government pension scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2022 was £83,000 (2021 - £85,000), of which employer's contributions totalled £65,000 (2021 - £67,000) and employees' contributions totalled £18,000 (2021 - £18,000). The agreed contribution rates for future years are 21.1 per cent for employers and 5.5 - 12.5 per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of an academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions

	2022 %	2021 %
Rate of increase in salaries	3.80	3.70
Rate of increase for pensions in payment/inflation	3.10	2.90
Discount rate for scheme liabilities	<u>4.30</u>	<u>1.70</u>

Mellor Primary School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

21 Pension and similar obligations (continued)

The current mortality assumptions include sufficient allowance for future improvements in the mortality rates. The assumed life expectations on retirement age 65 are:

	2022	2021
Retiring today		
Males retiring today	20.30	20.50
Females retiring today	23.20	23.30
Retiring in 20 years		
Males retiring in 20 years	21.60	21.90
Females retiring in 20 years	<u>25.10</u>	<u>25.30</u>

The academy trust's share of the assets in the scheme were:

	2022 £ 000	2021 £ 000
Equities	886	852
Other bonds	180	180
Property	115	84
Cash and other liquid assets	<u>103</u>	<u>84</u>
Total market value of assets	<u>1,284</u>	<u>1,200</u>

The actual return on scheme assets was £Nil (2021 - £Nil).

Amounts recognised in the statement of financial activities

	2022 £ 000	2021 £ 000
Current service cost	(186)	(152)
Interest income	20	16
Interest cost	<u>(35)</u>	<u>(28)</u>
Total amount recognised in the SOFA	<u>(201)</u>	<u>(164)</u>

Mellor Primary School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

21 Pension and similar obligations (continued)

Changes in the present value of defined benefit obligations were as follows:

	2021/22 £ 000	2020/21 £ 000
At start of period	2,056	1,562
Current service cost	186	152
Interest cost	35	28
Employee contributions	18	18
Actuarial (gain)/loss	(985)	308
Benefits paid	(16)	(12)
	<u>1,294</u>	<u>2,056</u>
At 31 August	<u>1,294</u>	<u>2,056</u>

Changes in the fair value of academy's share of scheme assets:

	2021/22 £ 000	2020/21 £ 000
At start of period	1,200	935
Interest income	20	16
Actuarial gain/(loss)	(3)	176
Employer contributions	65	67
Employee contributions	18	18
Benefits paid	(16)	(12)
	<u>1,284</u>	<u>1,200</u>
At 31 August	<u>1,284</u>	<u>1,200</u>

22 Related party transactions

There were no related party transactions in the year, other than certain trustees' remuneration and expenses already disclosed in note 8.

23 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a Member, such amount as may be required, not exceeding £10, as required in the academy trust's funding agreement, for the debts and liabilities contracted before they ceased to be a member.

Mellor Primary School

Notes to the Financial Statements for the Year Ended 31 August 2022 (continued)

24 Statement of Financial Activities for the Year Ended 31 August 2021

			Restricted	Restricted	
	Note	Unrestricted Funds £ 000	General Funds £ 000	Fixed Asset Funds £ 000	Total 2021 £ 000
Income and endowments from:					
Donations and capital grants	2	2	-	6	8
<i>Charitable activities:</i>					
Funding for the Academy trust's educational operations	3	-	989	-	989
Other trading activities	4	130	42	-	172
Total		132	1,031	6	1,169
Expenditure on:					
Raising funds	5	104	-	-	104
<i>Charitable activities:</i>					
Academy trust educational operations	6	-	1,175	97	1,272
Total		104	1,175	97	1,376
Net income/(expenditure)		28	(144)	(91)	(207)
Transfers between funds		(41)	47	(6)	-
Other recognised gains/(losses):					
Actuarial gains on defined benefit pension schemes	21	-	(132)	-	(132)
Net movement in deficit		(13)	(229)	(97)	(339)
Reconciliation of funds					
Total funds/(deficit) brought forward at 1 September 2020		88	(627)	2,413	1,874
Total funds/(deficit) carried forward at 31 August 2021		75	(856)	2,316	1,535