



Mellor Primary School 2021-2022

Evidencing the impact of the PE and Sport Premium

Amount of Grant Received 2021-2022	£ 17 800	Amount of Grant Spent 2021-2022	£ 18 155 (£355 from school budget)	Date 20.09.21	Updated: 24.07.22
RAG rated progress: <ul style="list-style-type: none"> ● Red - needs addressing ● Amber - addressing but further improvement needed ● Green – achieving consistently ● Purple- Covid prevented this in school this year 					

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year (2020/21)?	100% (29/29)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year (2020/21)?	97% (28/29)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year (2020/21)?	97% (28/29)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	21/22	22/23	23/24	24/25
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> • Termly mini marathon • Weekly 15 minute run • Cosmic Yoga / Just Dance / Go Noodle / BBC Supermovers • Bikeability • Learn to ride • Balance bikes • Forest school • Sports Day • Additional sport lesson/CPD training for staff with SHAPES coach • Attend SHAPES events. 	£6500 Stockport SHAPES Sports Package (SSP)	Children have committed to running our Wednesday Well being run at the beginning of the school day every Wednesday and it has expanded into skipping and hula hooping too.	To create a culture of active classrooms as a standard expectation across the school. Staff will look for opportunities to get children active every day. Attend more SHAPES events during the school day				
Lunchtime /Playtime	<ul style="list-style-type: none"> • Lunchtime Sport • Sports coaches to lead high energy activities during lunch time. • Playground markings 	£1440 lunchtime sports coaches Jan-July 2022	Playground markings on the top pitch which includes a football and netball court. Coaches delivering a variety of different sports twice a week.	Planned training early in new year for midday assistants with new lunchtime coaches and how they can get involved/support Advertise opportunities to children to make them more aware of what is available. Study numbers of children taking part in activities. Monitor children's active minutes				

Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> • Active Travel through Living Streets • Dance club • KS1 funs sports club • KS2 Various Sports • Cross Country termly run • Wednesday wellbeing workout 	Funding detailed above for Stockport SHAPES Sports Package (SSP)	Travel Tracker is promoting active walking to school each morning e.g. In November 70% children took part in an active commute to and from school.	Re-study the percentage in March. The % of children had an active commute. Study numbers of children taking part in clubs and % of participants or each year group. Use study to find out preferences for new active clubs and work with ESC sports coaches to meet these needs. Ensure all clubs are inclusive.				
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Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	21/22	22/23	23/24	24/25
Attendance & Punctuality	<ul style="list-style-type: none"> Forest school. Termly Mini Marathon Cross Country at Woodbank Park Target pupils for active intervention programmes e.g. C4L Morning wellbeing run every Wednesday 	Funding detailed above for Stockport SHAPES Sports Package (SSP) Proportion of FS Practitioner salary £7 000	Children across school are enthusiastic and determined to join in active lunchtimes, active lessons and extra curricular physical activity.	Children in Year 6 to be trained as sports ambassadors and are given the opportunity to assist the sports coaches at lunchtimes. School wide training from lunchtime coaches to enhance dinner time and playtime provision. Use leaders to create 'wake up shake up' for across school Targeted children selected as C4L Champions (Do not partake in extracurricular in or outside school).				

Children will take part in a range of PESSPA that will enable them to develop positive attitudes to learning.	<ul style="list-style-type: none"> • Active curriculum • Whole school approach to rewarding physically active & sports achievements e.g. assemblies • Utilise PE Notice board outside to share successes and signpost activities out of school. 	Funding detailed above for Stockport SHAPES Sports Package (SSP)	<p>Curriculum mapped out through PE Passport</p> <p>All children have had opportunities to take part in Be Inspired competitions set up by Stockport Shapes Alliance.</p> <p>All children take part in an active curriculum, active lunchtime, high quality PE lessons and have regular access to a range of sporting experiences.</p> <p>Sports Noticeboard with dates for out of school events.</p>	<p>Maintain offer of level 2 sporting events across the year through our relationship with Stockport SHAPES.</p> <p>Increase our offer of intra school competitions (level 1) for every year group. Particularly during CPD sessions at the end of a 6 week block.</p> <p>Use adult and pupil voice to enhance offer, acknowledging and acting upon needs of staff and children.</p>				
Improving Academic Achievement	<ul style="list-style-type: none"> • Active curriculum • Whole school approach to rewarding physically active & sports achievements e.g. assemblies • Continuous provision for physical development in EYFS • Forest School • Outdoor learning is promoted through the use of the outdoor classroom. 	<p>Proportion of salary FS salary detailed previously</p> <p>£500</p> <p>Forest School Equipment</p>	<p>Sports sessions in EYFS have specific focus on understanding of key vocabulary- understanding language skills needed to explain tasks.</p> <p>Active literacy also completed- movements linked to specific texts e.g. bear hunt and use of DEAL strategies</p> <p>Continuous provision for physical development throughout EYFS.</p> <p>Forest school has been set up and has been used regularly by the whole school- each child received one week of forest school per term.</p> <p>Targeted children selected for leadership roles- C4L</p>	<p>Focus on outdoor learning across school- incorporating opportunities across the curriculum – E.g. Active Math intervention</p>				

Health & Well Being/SMSC	<ul style="list-style-type: none"> • Spirit of the games values • Whole school approach to rewarding physically active & sports achievements e.g. assemblies • Celebrating success through newsletters, website & social media • Employ Sports Coaches to provide extra-curricular activities, during lunch and after school. (C4L) • One Decision PSHE programme (Healthy living unit) 	Lunch time sports coaches as detailed previously	<p>Sporting achievements will be mentioned on the newsletter. All events are reported on Twitter. Children have been offered external sporting opportunities through twitter/newsletter</p> <p>Staff have begun to start a lunchtime wellbeing walk. Lunchtime sessions have enabled children to access sporting activities and adopt a healthy lifestyle. Regular links to PSHE units on keeping healthy. Morning Wednesday Run - big proportion</p> <p>Achievement in sport award awarded at the end of the academic year.</p>	<p>School values/ethos are complemented by sporting values from the Spirit of the Games-working walls in classrooms. Weekly Health and Wellbeing updates through Twitter</p> <p>Pupils understand the contribution of PA, SS & sport to their overall development.</p> <p>Change for Life sessions (lunchtime coach) target children to access sporting activities and adopt a healthy lifestyle.</p>				
School Swimming	<ul style="list-style-type: none"> • 90% of children swimming 25metres by the end of KS2. • 90% proficient in water rescue. • 90% can swim confidently using 2 strokes or more. 	<p>£220 (costs for the targeted half term only)</p> <p>£195 (cost for the targeted half term only)</p>	<p>Weekly swimming sessions at New Mills Pool Sept-April. Travel by coach. Taught by New Mills qualified coaches. Reviewed all swimmers who have struggled throughout their swimming sessions and sent any non-swimmers (or those looking likely not to achieve at the standard at the end of Year 6) swimming for half a term.</p>	<p>100% of children in 21/22 could swim 25 metres by the end of KS2</p> <p>97% were proficient in water rescue and could confidently swim using 2 or more strokes.</p>				

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	21/22	22/23	23/24	24/25
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (Minimum 2 hours of timetabled PE required to do this).	2 x 60 minute PE lessons a week.	n/a	Pupils consistently achieve NC outcomes through the teaching of Games, Gymnastics, Dance and Swimming. Timetables show that all classes have a hall slot and a session outside each week-timetabled reviewed each term to enable the teaching of dance/gym. Pupil voice completed during Autumn term and staff meeting delivered on use of PE Passport	Widen use of school facilities to encompass more activity, such as the wooded area and school field. Staff observations/ learning walks of PE sessions completed during Autumn, Spring and Summer term. Assess impact of PE Passport				
Review the quality of teaching & consider best way of allocating CPD from SSCO, courses & other sources	Develop & implement a professional learning plan for the needs of all staff	Funding detailed above for Stockport SHAPES Sports Package (SSP)	Staff audit completed at the start of the year to identify areas for staff CPD- SSCO used to model lessons in any area specified as being an area for development by the class teacher, especially targeting our NQT/RQT staff and those that have moved year groups. PE Passport has been used to inform planning for all teachers in dance, gym and games. It enables staff to see activities and learning outcomes within lesson structure	Full use of the PE Passport to support CPD through future training. Taking pictures and evidencing learning across topics- PE Passport				

			<p>and therefore give progression across school.</p> <p>CPD with Sophie Bratherton (SHAPES)</p> <p>Guidance given to all staff about expectations through Staff meeting and PowerPoint. Links to school sport coaches too.</p>				
Review supporting resources	e.g. SoW, PE Passport, active classrooms	£300 for PE Passport	<p>PE passport being used for planning, teaching and further CPD with Sophie Bratherton. Support staff can also use this. Worked with ESC schools and Sophie to develop a long term overview. Active movement breaks continue to be used regularly by all staff members throughout the school day. Sports coaches are used to support learning in afternoons. PE Passport to be used by all staff for planning and assessment- coordinator to monitor this each term.</p>	To assess and evaluate PE Passport and whether an alternative scheme could be trialed.			
Review of PE equipment to support quality delivery	See SSP list of essential PE equipment & order accordingly. Audit carried out at the beginning and end of every year.	£2000	<p>Discussed resource implementation with ESC Coaching and Teaching staff to create a list of required resources. Ordered through Eagan Reid/Davies Sport each term.</p> <p>Enrichment activities and equipment ordered for lunchtimes</p>	Plan resource needs further ahead and have specific dates for upgrading equipment. Regular checks to stay on top of resource conditions.			

Targets relating to PE delivery being encouraged to form part of performance management	Appraisal School Games Award	Funding detailed above for Stockport SHAPES Sports Package (SSP)	Target the 6 key areas- participation, high quality PE, leadership and volunteering, club links, sports competitions and inclusion. Awards received in all of these areas from Stockport SHAPES	Review of teaching and learning in summer term to identify targets for performance management the following year 22/23.				
Develop an assessment programme for PE to monitor progress	Use PE Passport to assess learning.	Previously detailed	<p>PE passport being used to review Gymnastics, Dance lessons- staff are using the PE Passport for assessment (gold, silver, bronze)</p> <p>Sports coaches also completed assessments using PE Passport. More able children identified and directed towards sports clubs.</p> <p>Weekly evaluations sent to class teachers from ESC.</p>	<p>All staff to use PE Passport for all teaching of Games Gymnastics and Dance.</p> <p>PE lead to provide training for new staff on PE Passport.</p> <p>Evidence / photos to be taken by teaching assistant or children unable to participate.</p>				

Key indicator 4: Broader Range of Activities

- *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	21/22	22/23	23/24	24/25
Review extra-curricular offer	Develop an offer to ensure all year groups have opportunities to take part in different sports.	Funding detailed above for Stockport SHAPES Sports Package (SSP)	Introduced an active Sports club for KS1 and KS2 Dance club for all years. Lunchtime Activity Wellbeing Run	Have a health and activity week to promote the active work that we do.				
Review extra-curricular activity balance	Develop an offer to include a broad range of activities e.g. use Young Ambassadors, Change for Life Champions.	Funding detailed above for Stockport SHAPES Sports Package (SSP)	Years 6 active games at dinner times. Dinner time sessions to target less active children across school. Coaching and run sporting activities at dinner times, with all children given the opportunity to participate- Ranges of sports are offered throughout the year through SHAPES competitions and local	Review the sports and activities being offered to children and enhance through planning a range of activities across the year. Identify those children who are PP and are not as active (from Pupil Voice) and support these children to take part in activities. Take part in further SHAPES competitions with support and awareness from all staff				

Review offer for SEND pupils	Develop offer to be inclusive e.g. SSP SEND Programme	Funding detailed above for Stockport SHAPES Sports Package (SSP)	<p>Children with identified SEND have also taken part in mainstream competitions.</p> <p>Physical challenges sent home through Twitter.</p> <p>Access to Bee Proud competitions through SHAPES.</p> <p>Support provided during Wellbeing Run for all SEN children to access,</p>	<p>Specific inter school competition offered to SEN children.</p> <p>SEND children to be identified and offered extra sporting opportunities</p> <p>Makaton trained extracurricular sports coaches to run a club (22/23)</p>				
Target inactive pupils	Develop intervention programmes e.g. C4Life, Girls Active	N/A	<p>Lunchtime sessions have enabled children to access sporting activities and adopt a healthy lifestyle.</p> <p>Introduction of new sports clubs after school has hooked less active children.</p>	<p>Access C4Life training through shapes</p> <p>Access girls/boys active for the less active children and generate a club around this.</p>				

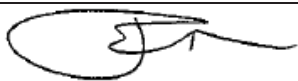

Key indicator 5: Competitive Sport

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	21/22	22/23	23/24	24/25
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> Use SSP Competition Events Calendar to plan competition entries for year Use SSP booking system to enter events Use Google Sheets for staff to sign up for helping at events. Review children who have represented school in the past (PE Passport) & ensure a wider range of children get involved by choosing events to attract children who have not taken part before 	Funding detailed above for Stockport SHAPES Sports Package (SSP)	<p>Children have taken part in a variety of SSP competitions this year.</p> <p>Some staff members have contributed to the competitions programme by taking and running competitions.</p> <p>All children have accessed a Level 1 competition by the end of summer term.</p>	<p>Continue to encourage staff to take responsibility for sports events - Sign up to their own year group events to suit and organise</p> <p>More opportunities for SEN and less active children to take part in competitions, especially those with strong club links.</p> <p>More opportunities for KS1 children to be involved in level 2 competitions.</p>				
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition 	Funding detailed above for Stockport SHAPES Sports Package (SSP)	<p>Most SEND pupils have attended SHAPES competitions this year.</p> <p>All SEND pupils have taken part in the Big Leap/ Relay competition.</p>	<p>All SEND children to attend SHAPES comp.</p> <p>Host inter school SEND event too with support/guidance from SHAPES</p>				

Increase Level 1 competitive provision	<ul style="list-style-type: none"> Review current Level 1 provision and participation rates Plan a programme of Level 1 events to ensure ALL children in get the opportunity to access at least one competition across the year Engage with SSP annual school challenge 	Funding detailed above for Stockport SHAPES Sports Package (SSP)	<p>ESC coaching to run competitive games sessions in the final week of each unit of games work.</p> <p>CPD with SSP coach - end of each six weeks hold a level one competition</p> <p>Mile run, Relay challenge, Big Leap events all took place this year.</p> <p>Sports day took place for all year groups.</p>	Teachers to deliver Level 1 competitions or skills festivals at the end of appropriate units of work with support of ESC/ SSP Coaching. Assess and review from these sessions.				
Explore transport options for competitions	<ul style="list-style-type: none"> Review SSP competitions calendar and book all transport at the beginning of the term for events we wish to attend. 	Funding detailed above for Stockport SHAPES Sports Package (SSP)	<p>Planning competitions using parent and staff transport to get to competitions.</p> <p>Plan at the start of each term and send letters to parents and agree with staff.</p>	<p>All offers of transport from staff to be logged on the school calendar at the beginning of the academic year. Letters to be sent asking for parent help to be sent at beginning of each term with reminders set up as the events become closer.</p> <p>Class teachers could take more responsibility for the organisation of this.</p>				
Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> Sport Ambassadors to be trained and leading sessions ESC lunchtime to target/support less active children 	Lunchtime sports coaches previously allocated	<p>More opportunities for the less active- ESC Lunchtime</p> <p>New after school sports clubs introduced that were allocated through pupil voice</p> <p>Wellbeing Wednesday run weekly</p> <p>Daily activities aimed at a different age groups each day during playtimes and lunchtimes</p>	<p>Using the pupil voice, identify specific year groups who may need further support to be more active.</p> <p>Use Ambassadors to run clubs specifically offered to these children. Identify more clubs which may be of further interest to certain children.</p> <p>Addend Young ambassadors course / Mini whistlers</p>				

Extending Competition Offer	<ul style="list-style-type: none"> Consider establishing friendly competitions with neighboring school you can walk to 	N/A	<p>Held a parent/children mini marathon in line with the London Marathon. Badges provided.</p> <p>Local football cluster held at Mellor</p>	<p>Timetable local cluster competitions.</p> <p>Reestablish relationships with local schools</p>				
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> Sports specific coaching programmes Enrichment Sports 	N/A	<p>Use of ESC Coaching staff links to access high quality club coaching.</p> <p>Links to Mellor Lacrosse club and Mellor tennis club have enabled children to access clubs outside of school.</p> <p>Advertisement of Saturday Cross country events and Lacrosse Sports camps held at school during the holidays - Enrichment sports (fencing/boxing/archery/skateboarding/dance)</p> <p>Brabyns Tennis Club sessions</p>	<p>Further use of local clubs to complete taster sessions and further weekly coaching through clubs.</p>				

Signed off by	
Head Teacher:	
Date:	25.07.22
Subject Leader:	
Date:	24.07.22
Governor:	
Date:	

30 Active Minutes Review					
	Monday	Tuesday	Wednesday	Thursday	Friday
Reception	Daily access to outdoor space Active lunchtimes <i>Outdoor sport session</i>	Daily access to outdoor space Active lunchtimes <i>Outdoor sport session</i>	Wellbeing Wednesday Run Daily access to outdoor space	Daily access to outdoor space	Daily access to outdoor space
Year 1	Morning active travel tracker 5/10 minute run Active lunchtimes <i>Outdoor sport session</i>	Morning active travel tracker 5/10 minute run Active lunchtimes <i>Outdoor sport session</i>	Morning active travel tracker 5/10 minute run Wellbeing Wednesday Run	Morning active travel tracker 5/10 minute run	Morning active travel tracker Cosmic yoga Sports Ambassadors Active Games Active lunchtimes
Year 2	Morning active travel tracker Active lunchtimes <i>Outdoor sport session</i>	Morning active travel tracker Active lunchtimes <i>Outdoor sport session</i>	Morning active travel tracker Active lunchtimes Wellbeing Wednesday Run	Morning active travel tracker Go Noodle	Morning active travel tracker Just Dance
Year 3	Morning active travel tracker Active lunchtimes <i>Outdoor sport session</i>	Morning active travel tracker Active lunchtimes <i>Outdoor sport session</i>	Morning active travel tracker Wellbeing Wednesday Run	Morning active travel tracker Go Noodle	Morning active travel tracker Go Noodle
Year 4	Morning active travel tracker Just Dance Go Noodle Active lunchtimes <i>Outdoor sport session</i>	Morning active travel tracker Just Dance Go Noodle Active lunchtimes <i>Outdoor sport session</i>	Morning active travel tracker Just Dance Go Noodle Wellbeing Wednesday Run	Morning active travel tracker Just Dance Go Noodle 5/10 minute Run	Morning active travel tracker Just Dance Go Noodle 5/10 minute run
Year 5	Morning active travel tracker Active lunchtimes <i>Outdoor sport session</i>	Morning active travel tracker Active lunchtimes <i>Outdoor sport session</i>	Morning active travel tracker Wellbeing Wednesday Run	Morning active travel tracker	Morning active travel tracker
Year 6	Morning active travel tracker Active Lunchtime <i>Outdoor sport session</i>	Morning active travel tracker Active Lunchtime <i>Outdoor sport session</i>	Morning active travel tracker	Morning active travel tracker	Morning active travel tracker