



**Week 17**  
**Learning Project - Celebrations**

**Age Range: Y5/6**

Weekly Reading Tasks	Weekly Spelling Tasks
<p><b>Monday-</b> Listen to a free age-appropriate audiobook <a href="#">here</a>. Do you prefer listening to an audiobook or reading the book yourself?</p>	<p><b>Monday-</b> List a word that corresponds with the start of the following letters related to festivals? <b>C E L E B R A T I O N S</b></p>
<p><b>Tuesday-</b> Create a true or false quiz about a book that you have recently read. Test out the quiz on somebody else who has read the book too.</p>	<p><b>Tuesday-</b> Create your very own word search. The theme of this should be '<b>Celebrations</b>'.</p>
<p><b>Wednesday-</b> Listen to or read along with the poem 'Christmas Come-An-Gorn' <a href="#">here</a>. Can you summarise what each verse is about?</p>	<p><b>Wednesday-</b> Create a glossary linked to a cultural celebration. This can include pictures for each word/phrase too.</p>
<p><b>Thursday-</b> Read the world news section of a newspaper. Are any celebrations referenced? If not, can you find an article about a celebration? This could be a celebration of an event or a person.</p>	<p><b>Thursday-</b> Pick 10 Common Exception words from the <a href="#">Year 5/6 spelling list</a>. Write them replacing each vowel with a line e.g. <b>-cc-mm-d-t-</b>. Now go back and add the vowels.</p>
<p><b>Friday-</b> Independently read about celebrations across the world <a href="#">here</a>. List 5 new pieces of information that you have learned.</p>	<p><b>Friday-</b> Use a thesaurus to improve any word choices from Monday's writing task. There's an online version <a href="#">here</a>.</p>

Weekly Writing Tasks	Weekly Maths Tasks: Percentages
<p><b>Monday-</b> Create a newspaper report about the day that you were born- include weather on the day, stories in the news, etc. Can you interview any family members and include quotes in your article?</p>	<p><b>Monday-</b> Have a look at these different videos about percentages on BBC Bitesize and then complete the activities. <a href="#">Video and Activity 1.</a>, <a href="#">Video and Activity 2.</a> &amp; <a href="#">Video and Activity 3.</a></p>
<p><b>Tuesday-</b> Write a list of local people worth celebrating. Afterwards, write an information report about the contribution the top three have made to your community.</p>	<p><b>Tuesday-</b> Get a selection of the same type of toy, sweets, etc. Split them into groups and find the percentage these groups make up. Eg. if you have 20 toy cars (this would be 100%) and if you split them up into different colours, what percentage are blue and what percentage are green? If there were 10 green cars this would be 50% for example.</p>
<p><b>Wednesday-</b> Select a celebration from your culture and generate a multiple-choice quiz about this event. Test the quiz out on your family!</p>	<p><b>Wednesday-</b> Practise finding percentages by playing these online <a href="#">games</a> that also incorporate other maths skills.</p>
<p><b>Thursday- <i>Birthdays should not be celebrated.</i></b> Do you agree or disagree with the statement above? Justify your opinion using facts. Perhaps you could write this as a written discussion or even make a video.</p>	<p><b>Thursday-</b> Have a go at solving this problem. 400,000 people visited Alton Towers over the course of a week. 25% of the people visited on Sunday. 30% of the people visited on Saturday. How many people visited Alton Towers throughout the rest of the week? Can you come up with your own problem that is similar to this one?</p>
<p><b>Friday-</b> Write your very own superhero kid story. Use <a href="#">this Kid Normal resource</a> to support. It includes a video and audio version of the Kid Normal book series.</p>	<p><b>Friday -</b> List different festivals that happen around the world. Research the percentage of people across the world or within a country that celebrate this festival. Create a graph showing this information.</p>

## Learning Project - to be done throughout the week

This project aims to provide opportunities for you to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- **Planning a Celebration-** It's time to plan a celebration event of your choice. This could be a birthday party, an Eid celebration, an Easter hunt or anything else you wish to plan. You have £150 to spend and 25 guests will be attending. What will you spend this on? Plan the celebration considering the location of the event, how you will decorate the venue, what your guests will eat and drink and how you will entertain your guests. Detail the timings of the event and any timings for preparation.
- **Time to Design-** Imagine your perfect celebration outfit. What would it look like? What would it be made from? How comfortable would it need to be? Design a costume for a celebration of your choice. Think about the patterns you would like to incorporate on your design and the cultural traditions.
- **Birthdays around the World-** Birthdays are celebrated differently in different countries. Write an information report detailing how birthdays are celebrated in the following countries: **China, England, Spain, Italy** and **Mexico**. Which country would you like to celebrate your birthday in based on your findings? Why?
- **What's the Same and what is Different? -** Select a holiday/festival of your choice and research how different countries around the world celebrate this event. Compare whether it is celebrated at the same time, the outfits people wear, the food eaten, etc. Make a video, poster or report of the things you have discovered.
- **British Celebrations-** In Great Britain, Valentine's Day, St Patrick's Day and Bonfire Night are just some of the celebrations that take place. Choose one celebration day and research how the celebration came to be. Using the information you have found, plot the events on a timeline and include dates, details and pictures/sketches. Now create a poster advertising the celebration day. This could be done on a computer programme of your choice or on paper.

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