



Week 17
Learning Project - CELEBRATIONS

Age Range: Y1/2

-	Weekly Spelling Tasks
<p>Monday- Create a Celebration Reading Den. What will you have in there? Maybe balloons or bunting? Can you find any books about celebrations to enjoy in your new reading den?</p>	<p>Monday- The word 'celebration' contains the 'tion' suffix. This sound can also be spelt 'sion' in other words. Write some sentences using these words: station, attention, explosion and television.</p>
<p>Tuesday- Read the story ' Kipper's Birthday'. Talk about the similarities and differences with your own birthday celebrations. Why was there a problem with Kipper's Invitations?</p>	<p>Tuesday- Before your child starts their writing task, ask them to choose a celebration and mind map all of the words that they associate with it.</p>
<p>Wednesday- See if you can find some celebration cards that you or your family have received in the past. Can you read the messages out loud, including any poems/verses?</p>	<p>Wednesday- Adult - Write the months of the year on pieces of paper and cut them out. Can you read the months? Now put them in order. Remember to look carefully at the spellings, what do you notice?</p>
<p>Thursday- Listen to the story ' Hanukkah Bear'. Show what you have found out by drawing a picture and adding information. You can use captions like in a comic, speech bubbles or labels.</p>	<p>Thursday- Practice some of the High Frequency Words by playing this game with Roy the Zebra.</p>
<p>Friday- Read along or listen to the story ' A festival of colours a story where two children prepare for Holi the festival of colour. Make a bookmark to put in your Reading Den and decorate it with as many colours as you can! '</p>	<p>Friday- Today practise writing the letters of the alphabet in lower case and as capital letters. Practice your letter formation and you could include maths and punctuation symbols too.</p>

Weekly Writing Tasks	Weekly Maths Tasks- Money
<p>Monday- Read 'Staying Home' together. Afterwards, write your own version of the story based on your experience of staying at home. Draw some Illustrations to match your story.</p>	<p>Monday- Ask an adult to find different types of coins (1p, 2p, 5p, 10p, 20p, 50p, £1 and £2) Put them on the table in any order. Can you name each of the coins and write down their values? Can you order the coins from smallest to the largest?</p>
<p>Tuesday- Write a diary entry recounting a celebration that you have taken part in. If this is a bit tricky, you could draw a series of pictures about the event and write a sentence for each picture.</p>	<p>Tuesday- Try these money games: Coin Game and Toy Shop. Make your own shop with things from around the house and use real coins so you can practice counting out money and giving change with your help.</p>
<p>Wednesday- Can you write a menu for a special celebration? It could be Christmas dinner or a Diwali feast? Don't forget to include dessert and drinks. What could the menu look like? If you have access to a PC, you can practice your computing skills by typing (some of) the menu up.</p>	<p>Wednesday- Get the different kinds of coins and think of different ways you can sort them - think about the shapes, sizes, colours etc. How many different ways can you sort the coins? Also, does the size of the coin affect their value - e.g Is 2p more than 5p because it is bigger?</p>
<p>Thursday- Ask family members questions about any traditional celebrations you may have as a family. Write the questions first using a range of question words (Why? Where? How? Who? etc.). With supervision, you can call family members and ask the questions over the phone.</p>	<p>Thursday- On pieces of paper write or draw different money amounts (stick to just pence or just pounds) and then put them into pile A and pile B. Now select one from each pile and compare them using the symbols < (less than), > (greater than) and = (equal to) Can you justify how you know. E.g. 52p > 21p because the 5 tens is bigger than 2 tens.</p>
<p>Friday- After making a card for the 'Crafty Card Making' task in the topic section write a poem for the centre of the card. Think first about what they want to poem to say. Can you make the poem rhyme? Remember to use your best handwriting.</p>	<p>Friday (theme)- On a calendar, go through and write down when different family members birthdays are or when special events are happening in your family. Which month/months has the most/least birthdays/events? You can make a bar chart or pictogram to show how many birthdays there are in your family for each of the months.</p>

Learning Project - to be done throughout the week

This project this week aims to provide opportunities for you to learn more about celebrations. Learning may focus and different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- **Crafty Card Making-** Ask your child to create a celebration card for a family member. This could be for a birthday, a religious celebration or just for being them! What will they put on the front? Can they use different materials to design their celebration card? Your child could practice their handwriting skills and neatly write the address on the envelope, ready to be posted.
- **Party Preparation-** You can become a Party Planner. Can you plan a party for a person of your choice? Write a guest list for the party, design an invitation and make a list of things that you will need (e.g. banners and balloons). You can even choose songs to play and write a shopping list for the buffet.
- **Let's Celebrate-** Gather the family and sing the song '[Celebration](#)': Can you add actions to the dance? Could you have a concert and perform to your family and friends? Record the performance and watch it back as a family- what could be even better about the performance? You might recognise it from our Christmas production!
- **How I Celebrate-** You can watch [this](#) video about celebrations. Following this, make a list of the months of the year. Can you list celebrations from around the world and match the months in which they are celebrated? Then list what, if anything, they celebrate each month in a different colour. Which celebration do you enjoy most? Why? They could also match the celebration to the season e.g.

Autumn: Diwali, Bonfire Night, Harvest Festival , Hanukkah

Winter: Christmas, New Year

Spring: Holi, Easter, Mother's day

Summer: Father's day, EID, Vesak

- **Seasons are all around us -** Spring is the season when we celebrate new life e.g. daffodils springing, lambs being born. You can watch [this video](#) and [this video](#) about seasons. Now try creating a mini-book all about the four seasons. Perhaps you could make a craft project to represent each season instead? Look out of the window and observe any changes in the weather, plants and animals over the course of a week or a month. Which season are we in now? What would you expect to see?

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