



Week 16
Learning Project - FOOD

Age Range: Year 1 & 2

Weekly Reading Tasks	Weekly Spelling Tasks
<p>Monday- Read a variety of books and make a list of all the different types of food you find. Or, you can make a list of all the stories that you know that contain food e.g. The Gingerbread Man or Snow White.</p>	<p>Monday- The word 'food' contains the 'oo' sound. Go on a sound hunt and list anything they find that contains the 'oo' sound e.g spoon, moon. Can you find any items where the 'oo' sound is spelt differently? Makes lists to sort the different spelling patterns.</p>
<p>Tuesday- Listen to Dragon's Love Tacos. Can you draw pictures to represent the 5 main events in this story?</p>	<p>Tuesday- Practise plurals by playing Pond Life or Planetary Plural game. When you have played that try a sentence substitution game. You can choose Phase 4 or 5 for these games.</p>
<p>Wednesday- Find a packet, tin or cereal box. Read out aloud the ingredients on the back to an adult. This will help you with the writing task.</p>	<p>Wednesday- Can you think of food items that contain these sounds? i-e, ai, ea & sh? If you get stuck have a look at the index of a recipe book.</p>
<p>Thursday- Watch Michael Rosen performing Chocolate Cake here. You can then perform your poem (see writing task) in a similar fashion.</p>	<p>Thursday- Once you have listened to Chocolate Cake, listen again and list all of the adjectives (words that describe a noun) that they can hear.</p>
<p>Friday- Look through some cookery books and recipes. Can you find recipes involving bananas? Raisins? Garlic? Carrots? Kidney beans? Is there an index to help you?</p>	<p>Friday- Practise spelling the months of the year. Can they think of a food associated with each month?</p>

Weekly Writing Tasks	Weekly Maths Tasks- Place Value
<p>Monday- Create a new school menu. Is there anything you would like to keep the same? How can you make sure the menu offers healthy choices? Will the menu be different every day? Find or draw pictures of the food items. Have you included all of the food groups in each meal?</p>	<p>Monday- On a piece of paper make a grid that has a tens column and a ones column. Ask an adult to give you a number between 1 and 99. Now draw or represent this number on the grid. You could represent by drawing or using items around the house such as pasta, cereal, sweets etc. Try with different numbers.</p>
<p>Tuesday- Write a set of instructions for making toast or a healthy sandwich. Can they use time adverbs (First, After that,) & imperative verbs (cut, grate)?</p>	<p>Tuesday- Practise moving the character in this game Fruit Fall - answer the data handling questions based on how many pieces of fruit they catch. To make it move difficult select one of the other options Jewel Diver, Fishing or Pop Balloons.</p>
<p>Wednesday- Design a new label for a cereal box. Your child must include a picture of what the cereal looks like, a mascot and an eye-catching logo. Can they write information about the cereal and why it's healthy? They could include adjectives to describe the taste and an exclamation mark where relevant.</p>	<p>Wednesday- Play place value bingo. Write down 8 numbers between 1 and 50 (this can be between 1 and 20 to start with). An adult now gives clues to the number. Rather than reading out numbers, give clues linked to the place value. E.g. for 47 say the ones is a 7 and the tens digit can be said as forty. It is one more than.... Can you recognise the number and cross it off?</p>
<p>Thursday- Write a poem about your favourite food. Can you make it a rhyming poem? Practise saying out loud. Then try to perform it to a family member once you know it well.</p>	<p>Thursday- Practise your recognition of the representation of a number by playing Place Value Basketball. Start low then challenge yourself with higher numbers.</p>
<p>Friday- Design a new milkshake. Which ingredients do you need to include? Which ingredients work well together? Now think of an exciting name for the milkshake. You could even test out the creation and think about improvements.</p>	<p>Friday (theme)- Look in the cupboards and the fridge. Sort some of the foods you can find into different groups. Which food group has the most or least amount of items? Which item of food is the lightest or heaviest? Why might this be?</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for you to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc .

- **Fruit and Vegetables Printing-** Look at the [work](#) of the artist Lynn Flavell. How does she represent fruit and vegetables? Can you create a piece of artwork in the style of Lynn Flavell? Alternatively, you could draw a still life sketch of a fruit or vegetable bowl just like [this](#) Vincent Van Gogh painting.
- **Healthy or Unhealthy?-** Collect food from the kitchen and sort it into healthy and unhealthy foods. Is there anything on the packaging that might help do this quicker? After this, create a poster all about healthy eating. Perhaps you could incorporate real food wrappers or labels into the poster to make it more eye-catching?
- **Finding Favourite Foods-** Survey your family about their favourite foods. You could ask about a particular food type e.g. favourite fruit, vegetable, healthy snack, drink, etc. You might wish to phone some family members so that you have more data to represent. Can you make a tally chart of the information that you have collected? As a challenge, represent this as a pictogram and then write statements about your findings e.g. Strawberries are the most popular fruit.
- **Traditional Tastes-** Many cultures have various food dishes to celebrate their festivals. For example, in England we cook pancakes to celebrate Shrove Tuesday. Can you create a fact file about a special food that is eaten in England during a festival? See [here](#) for some inspiration. Why not have a go at making one of the dishes if you have the ingredients? You can also discuss traditional food that is enjoyed within your own family.
- **Delicious Dishes-** Can you find out what the national dishes are for the following countries: **England, Wales, Scotland** and **Ireland**? What do the dishes have in common? Where do the ingredients come from? After this, choose a different country and find out what the national dish is for that country. Is it very different to those dishes from the British Isles? Why?

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