



Mellor Primary School

Return to School – September 2020
A guide for parents and carers

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1. Preamble

We are excited at the thought of being a fully operational school once again and having all our children breathe life into the building once again.

It has been wonderful to see how our children have adapted to the structures that have existed such as the systems for drop off times; the majority of children have skipped in independently. Through this we have seen so many positive outcomes and we will continue to build upon these successes.

As school prepares for full opening in September we have had to consider the latest [‘Guidance for full opening: schools’](#) that was released by the Department for Education.

We all must work together to ensure the learning experience our children have, is the very best it can be. As we all know, education is essential for the well-being, personal development and academic achievement of our children.

Our plans reflect the nature of our individual context, taking account of our community structure and our human and physical resources, which include the internal and external areas.

The guidance received indicates elements that schools **must** do and elements where we must look to our best endeavours in order to welcome all children back.

We **must** continue to follow the advice of Public Health England in order to minimise risks of coronavirus transmission. We do this through a series of endorsed system of controls which build on the hierarchy of protective measures that have been in use throughout the coronavirus outbreak.

We will continue to deliver a broad, balanced curriculum with the knowledge that in the initial stages we must ensure the conditions for effective learning are in place.

Our essential measures must include:

- a requirement that people who are ill stay at home
- robust hand and respiratory hygiene
- enhanced cleaning arrangements
- active engagement with NHS Test and Trace
- formal consideration of how to reduce contacts and maximise distancing between those in school wherever possible and minimise potential for contamination so far as is reasonably practicable

The elements below outline some of the measures we have had to consider in order to reduce contacts as much as possible within the constraints of our unique context.

- grouping children together (bubbles)
- avoiding contact between groups/bubbles
- arranging classrooms, layouts and furniture
- staff maintaining distance from pupils and other staff as much as possible

The system of controls: protective measures are outlined below and are expanded upon later in the document.

Prevention:

- 1) minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school
- 2) clean hands thoroughly more often than usual
- 3) ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach
- 4) have enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach
- 5) minimise contact between individuals and maintain social distancing wherever possible
- 6) where necessary, wear appropriate personal protective equipment (PPE)

Numbers 1 to 4 must be in place in all school, all the time.

Number 5 has been considered as requested by the DFE and school has put in place measures that suit our particular circumstances.

Number 6 applies in specific circumstances outlined later in this document.

Response to any infection:

- 7) engage with the NHS Test and Trace process
- 8) manage confirmed cases of coronavirus (COVID-19) amongst the school community
- 9) contain any outbreak by following local health protection team advice

Numbers 7 to 9 will be followed in every case where they are relevant.

In order to build an effective and practical plan the DFE has recognised that younger children will not be able to maintain social distancing and it is acceptable for them not to distance within their group.

Our teachers, support staff, supply staff, coaches and peripatetic staff can operate across classes in order to facilitate the school curriculum with the understanding that we follow the protective measures to minimise any risks e.g. washing hands if moving between classes or groups.

2. When can my child return to school and who will they be with?

School will reopen after the summer break in the following way:

Thursday 3rd September: Years 3, 4, 5, & 6 will start and continue every day thereafter.

Friday 4th September: Years 1 & 2 will start and continue every day thereafter.

Monday 7th September: Reception children previously in Mellor Nursery (Group 1) and everyday thereafter.

Tuesday 8th September: Reception Group 2 until lunchtime

Wednesday 9th September: Reception Group 2 staying for lunchtime

Thursday 10th September: Reception Group 3 until lunchtime

Friday 11th September: Reception Group 3 staying for lunchtime

Monday 14th September: Reception – Year 6 in school full time

Monday 21st September: Nursery induction to begin – further details to be shared

The school has been divided into operational bubbles consisting of different classes due to the structure of the building.

The bubbles will operate as a distinct group and this has been done to limit the impact, should there be a need to lock down parts of the school in the event of an outbreak. This will ensure that they are consistently with the same bubble of children and therefore track and trace will be easier should this be necessary.

Each individual class will have its designated teacher/teachers:

Bubble 1

Year 6: Mrs Tittershill & Mrs Bergin

Bubble 2:

Year 5: Miss Russell

Year 4: Miss Lockwood

Year 3: Mrs Jackson & Ms Parkin

Bubble 3:

Year 2: Mrs Townley & Mrs Burnett

Year 1: Miss Haynes

Bubble 4:

Reception & Nursery: Mrs Boardman, Mrs Goodfellow, Mrs Hargreaves, Mrs Fenteman

Our support staff will work with designated teachers and children in undertaking their roles and responsibilities. Coaches, peripatetic staff will work across school and follow our protective measures.

Times for arrival:

8.45am – 8.55am Years 3, 4, 5 and 6

8.55am – 9.05am: Year 1 & 2

9.00am – 9.15am: Reception & Nursery

Times for collection at the end of the sessions/day:

12.00-12.15pm Nursery unless staying for pre-booked afternoon sessions

2.55pm - 3.10pm: Reception & Nursery

3.00pm - 3.15pm: Year 1, 2, 3, 4, 5

3.15pm: Year 6

Please be as punctual as soon as possible, fitting in with the above time slots to ensure a steady and safe flow of adults on the premises. If you have multiple children in different year groups please arrive **and** collect at the **earlier** of the time slots.

Start and finish times may change depending on the effectiveness of the proposed structure and following latest guidance.

Break times including lunchtime during the school day will be adjusted so that we don't lose teaching & learning time due to staggered start and finish times.

3. How will I drop my child off and collect them at the end of the day?

We have created a one way system for entry and exiting procedures which all parents/carers and children must adhere to. The entrance path is marked with 2m distancing guides.

We have seen our children entering school with such independence that we can build on this as a positive step. If children are able to enter the school site on their own, we would very much encourage this to continue. It is not only good for their personal development but it would also help reduce the adult traffic through school.

Year 6

Year 6 children will enter through the top gate and follow the white line to access the Year 6 classroom at the back of the building via the Year 6 door directly into the classroom.

At the end of the day the children will exit via the back of school along the path adjacent to the hall and out through the back gate.

Year 5

Year 5 children will enter through the top gate and follow the white line to access the Year 5 classroom via the double doors into the KS2 cloakroom at the front of the building. There will be an additional demarcated Year 5 line.

Accompanying parents/carers will exit on the yellow arrow marked line back up to the back up to the gate.

At the end of the day parents/carers will enter and exit via the same pathway, a waiting area will be marked for you.

Year 4

Year 4 children, will enter through the top gate on the right hand side following the yellow line down to the main entrance to school. Parents/carers if in attendance will then follow the yellow line back up to the gate. *Please note that the children will be in the same classroom they were in last year in Year 3.*

At the end of the day parents/carers will enter the same pathway and the children will come out of the door and then exit via the yellow line.

Year 3

Year 3 children and parents will enter via the top gate on the left and follow the demarcated white line to the Year 3 classroom door at the top of the ramp. *Please note the Year 3 classroom will be the end classroom at the left as you look at the building this year.*

Parents/carers if in attendance will then follow the marked yellow line up the middle of the playground, to the school gate.

Collection at the end of the day will operate with parents waiting in the area next to the playground drums. Children will then leave via the Year 3 classroom door to be collected and then walk up to the gate along the yellow line as in the morning.

Year 2

Year 2 children, will enter through the top gate on the right hand side following the yellow line and then enter through the Year 2 classroom door.

Accompanying parents/carers will exit via the yellow line back to the gates.

On collection parents/carers will enter via the same pathway, wait for their children at the designated area and then exit via the yellow line up to the car park.

Year 1

Year 1 children, will enter via the normal school walkway following the red line and then enter through the double doors into the cloakroom.

Accompanying parents/carers will exit through the back gates through the Early Years area following the red line and back to the car park whilst exercising social distancing.

On collection parents/carers will enter via the same pathway, wait for their children at the designated area and then exit via the Nursery back gate to the car park.

Reception and Nursery: Early Years

Early Years children, will enter via the main school walkway following the red line. Reception children will enter through the Year Reception classroom door, Nursery through the Nursery classroom door.

Accompanying parents/carers will exit through the back gates through the Early Years area following the red line and back to the car park whilst exercising social distancing.

On collection parents/carers will enter via the same pathway, wait for their children at the designated area and then exit via the Nursery back gate to the car park.

4. How will my child enter the classroom?

Children will enter the classroom via the outside classroom door where possible as described. This will minimise gatherings in the corridors. Children will be allocated seating places in Key Stage 2 and Year 2.

In Early Years and Year 1 we will continue to operate with a carpet space.

Key Stage 2 children will use lockers with movement and numbers of children managed in this area. All other children will have allocated pegs for coats. All movement will be managed in order to minimise gatherings in cloakrooms and belongings getting mixed up.

As children enter school they will be directed to wash their hands.

5. What will my child need to bring to school with them?

Children will need to bring very little to school. A variety of equipment will be provided by school so that we can have a series of control measures.

The following list should provide a checklist for parents each day:

- Water Bottle – There will be no access to the water fountains during the school day. Staff will set control measures for refilling and have cleaning measures in place.
- Hand Sanitiser & Hand Cream – At the discretion of the parent
- A snack for break time
- Hat & sun cream if applicable

6. What will my child be provided with at school?

We will provide individual plastic wallets with age appropriate materials such as pencil/pen/rubber/sharpener/ruler/crayons/white boards. These will be placed at your child's home base. We must limit the type of materials that move between home and school and therefore these will remain in school.

Having all of this equipment at school will reduce the risk of sharing resources, and limiting transmission. Checking equipment will form part of the morning routine.

7. What does my child need to wear?

In line with DFE guidance, children will wear school uniform for school.

Uniforms do not need to be cleaned any more often than usual, nor do they need to be cleaned using methods which are different from normal.

We will ask the children to come ready in their relevant clothing for PE lessons and Forest school on the days they have these activities. Where possible we will do PE at the end of the day for Year 5 & 6.

Unless they are particularly dirty after a Forest School activity we will ask the children to remain in their clothing.

8. Will my child still have play/break times?

Classes will be given a specific time and a place when and where they are to have a break. For Early Years and KS1 we are waiting to find out if the school fruit scheme will return, so it is important for parents/carers to provide one. Please ensure your child can open this independently.

Teachers will stick to the timetable and will not vary the time or location of the break time. Teachers and support staff are required to supervise children during break times.

9. What will happen at lunchtimes?

In the first instance Taylor Shaw, our school meal provider, will continue to offer children a sandwich meal during lunchtime.

This will be collected by an adult in the relevant bubble and brought to the classroom to minimise contact between the other children and adults.

Unfortunately we can't facilitate a daily ad-hoc change to the meal pattern at this time.

Bubbles will be given a set time each day when they are to receive their packed lunches.

Children will then eat their lunches at their own space and the relevant rubbish placed in the bins provided whilst following social distancing principles. Following lunchtime, playtime/break will be outside (when possible) but by following socially distancing guidelines and in a specific allocated area. In the event of wet break times, children will be supervised.

Once term is up and running we will consider alternative plans to lunchtimes.

10. What School Work will my child be doing/learning?

The teacher's main initial focus will be on ensuring that pupils feel happy, safe and secure. Relationships are essential to enable successful learning and therefore we will continue to work on emotional well-being activities for the children.

Our recovery/reintegration curriculum will embrace as much outdoor learning as possible. Once routines are quickly and clearly established, we will assess where our children are at and build appropriate learning pathways in response.

It is essential that we maintain a broad and balanced curriculum.

The length of time and structure will vary between each year group of children. Opportunities for collaborative learning will need careful consideration and we will adapt depending on the children in each year bubble or indeed any changing guidance or understanding of the situation.

Children will take part in physical activity, daily if possible and with a structured PE timetable. Initially there will be no close contact sport and indoor PE lessons will be carefully constructed.

Practical lessons will go ahead if equipment can be cleaned thoroughly.

Limited resources, that teachers will wish children to use across the bubbles, will be cleaned down at the end of the day and then passed on to the next class/bubble.

School educational visits may resume where we are able to carry out protective measures. A full risk assessment will be undertaken in order to organise any visits.

Unfortunately, at this time visits are restricted to non-overnight activities, subsequently residential planning may be prepared on a provisional basis only.

11. Will Out of School Care provision or extra-curricular activities be available and how will they work?

In order to support the community we will be operating our Out of School wrap around care facility from 7.30am and then again through to 6pm.

The children will be organised in to OOSC bubbles and the opportunities/activities will be very much business as usual.

The staff will be able to move between bubbles and it is our intention that our children will remain within the same group as much as possible.

The structure will depend on how many places are required and the distribution of age groups/families. Additional information about collection and drop off procedures for OOSC will follow.

Additional extra-curricular activities will develop as we establish and revise our routines and procedures. We will inform parents/carers as soon as we have further information.

Prevention controls

12. Will my child need PPE

The current guidance states that PPE is not recommended in a school setting, other than for staff dealing with pupils that require first aid or become ill whilst at school. We have sourced relevant PPE so that we have enough in school for first aiders and school staff to use. PPE will be located in the school office and medical rooms. It will also be located in each classroom being used during the school day should a child become ill.

Adults will not be using masks in the classroom.

However, if a child becomes unwell with symptoms of coronavirus while in school and they need direct personal care until they can return home, a face mask or face shield will be worn by the supervising adult if a distance of 2 metres cannot be maintained. If contact with the child or young person is necessary, then gloves, an apron and a face mask/shields will be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn/face shield. Please note, see also below, the question 'What if my child falls ill while at school?'

13. What will happen if my child needs First Aid or intimate care?

In the first instance we will administer First Aid outside if possible.

Within each bubble there will be designated staff to handle First Aid or intimate care.

Basic First Aid equipment will be located in each bubble. In the event of more complex First Aid being needed, that will take place near to the trophy cabinet and our normal procedures adhered to.

Members of staff MUST wear PPE when dealing with body fluids, blood, sick etc.

If a pupil becomes ill, the Johnson room will be used as the base for the child until they are able to be collected. The member of staff accompanying them will be wearing PPE and the external door and windows will be opened. Parents will be asked to collect poorly children from the Johnson room at the back of the school, rather than from the main school office.

The member of staff will inform the main office that you have arrived to collect your child.

If children require cream application of any kind such as eczema/sun cream, they will need to have the cream applied before the school day OR be able to put it on themselves. School

staff will not be able to apply it.

In the case of sunscreen protection, if a child is unable to apply sun cream or does not have any on and it is hot, the child concerned will not be able go outside for break times, unless suitably covered and wearing functional head wear.

Administration of other medication will be in line with our Managing Medical Needs Policy.

14. Will my child be reminded to wash their hands?

Children will be monitored and encouraged regularly to wash their hands.

They will wash hands on entry at the start of the day; following a period of time outside or between activities. Children will wash hands before they eat and be expected to wash their hands thoroughly every time they go to the toilet.

Washing facilities and sanitizers are organised for each bubble.

Parents also have the choice to supply their child with hand cream to use should their hands become sore from regular washing.

Our staff will guide and support children in all of this.

15. How will the Classroom be organised?

Classrooms are to be organised prior to pupils returning to school. This will involve:

- Removing any soft furnishings – bean bags, rugs, cushions etc.
- Organising tables to allow for social distancing and to enable as much space as possible in the classroom. Desks in Year 5 and 6 will face the front.
- Organised boxes for returned reading books and school work books at the end of the school day.
- Inhalers will be located in the classroom.
- Removing toys or toys that are hard to clean.
- Children will have access to play equipment that we can clean easily such as plastic bricks and building blocks.
- Each child will have their own pack of equipment to use. This will remain with the child until such time as we know otherwise.

16. What will happen with cleaning and hygiene?

Ventilation and free flow of air is extremely important – windows and door will remain open.

Toilets will continue be monitored and checked regularly and be shared only by specific classes/Bubbles.

Where possible, children will be encouraged to help clean classrooms on a regular basis. This is following the guidance given.

Where appropriate our children will be encouraged to wipe down their own tables and

personal equipment etc. on a regular basis e.g. at the end of a session before break times or towards the end of the school day.

Our staff will take an active part in cleaning high use touch points regularly.

Equipment that is used on a rotation basis will require cleaning before being passed on e.g. art or science equipment. It can also be left for 72 hours before being handed on.

Children will have their own high use equipment.

At the end of the day our cleaning staff and Mr West will also come into school and clean the rooms/toilets in their usual way.

17. What if my child becomes ill while at school?

School **must** ensure that we know the NHS Test & Trace process and how to contact the local Public Health England protections team.

Greater Manchester HPT

Public Health England North West
2nd Floor
3 Piccadilly Place
London Road
Manchester
M1 3BN

Email: gmanchpu@phe.gov.uk; PHE.gmhpt@nhs.net

Telephone: 0344 225 0562 (option 3)

Out of hours advice: 0151 434 4819

If anyone becomes unwell with a new, continuous cough or a high temperature in school, showing signs of possible COVID-19 they will be sent home and advised to follow the '[COVID-19: guidance for households with possible coronavirus infection guidance](#)'.

If a child is awaiting collection, they will be taken to the Johnson room as previously described, where they can be isolated behind a closed door, with a member of staff from the relevant bubble, who will wear PPE. The window and external door will be opened for ventilation.

If the child needs to go to the toilet while waiting to be collected, they will use the closest toilets (Year 6) and these will require immediate cleaning. The toilet area will be cleaned and disinfected using standard cleaning products before being used by anyone else.

As instructed by the DFE, all members of the school community should be ready and willing to:

- [book a test](#) if they are displaying symptoms. Staff and pupils must not come into the school if they have symptoms, and must be sent home to self-isolate if they develop them in school. All children can be tested, including children under 5, but children aged 11 and under will need to be helped by their parents/carers if using a home testing kit

- provide details of anyone they have been in close contact with if they were to test positive for coronavirus (COVID-19) or if asked by NHS Test and Trace
- [self-isolate](#) if they have been in close contact with someone who develops coronavirus (COVID-19) symptoms or someone who tests positive for coronavirus (COVID-19)

Anyone who displays symptoms of coronavirus (COVID-19) can and should get a test. Tests can be booked online through the NHS [testing and tracing for coronavirus website](#), or ordered by telephone via NHS 119 for those without access to the internet. Essential workers, which includes anyone involved in education or childcare, have priority access to testing.

Parents/carers must inform school immediately of the test results. If someone tests negative, if they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating. They could still have another virus, such as a cold or flu – in which case it is still best to avoid contact with other people until they are better. Other members of their household can stop self-isolating.

18. What happens if there is a confirmed case of coronavirus in school?

If a case is a confirmed of COVID-19, the staff and children of that related bubble, will be required to self-isolate for 14 days and the classroom be deep cleaned.

Our community will understand that this could affect other members of staff and have a wider impact if staff members have moved between bubbles.

Any staff member that has been in close contact with that bubble will also be asked to self-isolate. We will seek further advice from Public Health England and contact the local health protection team.

This team will also contact school if through the track and trace system they are aware of someone who has contracted coronavirus and been in close contact with school.

Close contact is defined as:

- direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin)
- proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual
- travelling in a small vehicle, like a car, with an infected person

When a child, young person or staff member develops symptoms compatible with coronavirus, they will required to go home and advised to self-isolate for 7 days from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste (anosmia). This is because a cough or anosmia can last for several weeks once infection has gone.

The fellow household members should self-isolate for 14 days.

In confirmed cases, the other children and staff in the relevant class bubble will be sent home and advised to self-isolate for 14 days. The other household members of that wider class do not need to self-isolate unless the child, young person or staff member they live with in that group subsequently develops symptoms.

If a child/adult in a class or group that has been asked to self-isolate develops symptoms themselves within their 14-day isolation period they should follow [‘stay at home: guidance for households with possible or confirmed coronavirus \(COVID-19\) infection’](#). They should get a test, and:

- if the test delivers a negative result, they must remain in isolation for the remainder of the 14-day isolation period. This is because they could still develop the coronavirus (COVID-19) within the remaining days.
- if the test result is positive, school **must** be informed immediately, and the person concerned **must** isolate for at least 7 days from the onset of their symptoms (which could mean the self-isolation ends before or after the original 14-day isolation period). The household should self-isolate for at least 14 days from when the symptomatic person first had symptoms, following [‘stay at home: guidance for households with possible or confirmed coronavirus \(COVID-19\) infection’](#)

To reiterate, as part of the national track and trace programme, if other cases are detected within the bubble, class or in the wider setting, Public Health England’s local health protection teams will conduct a rapid investigation and will advise us on the most appropriate action to take. In some cases a larger number of other children, young people may be asked to self-isolate at home as a precautionary measure – perhaps the whole class, or wider bubble. Where settings are observing guidance on infection prevention and control, which will reduce risk of transmission, closure of the whole setting will not generally be necessary.

Schools are instructed not to request evidence of negative test results or other medical evidence before admitting children or welcoming them back after a period of self-isolation.

Further guidance is available on [testing and tracing for coronavirus \(COVID-19\)](#).

How will we contain any outbreak by following local health protection team advice?

If school has two or more confirmed cases within 14 days or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, we may have an outbreak, and must continue to work with their local health protection team who will be able to advise if additional action is required.

In some cases, health protection teams may recommend that a larger number of other children/staff self-isolate at home as a precautionary measure – perhaps the whole site.

As school is implementing controls from this list, addressing the risks identified and therefore reducing transmission risks, whole school closure based on cases within the school will not generally be necessary, and should not be considered except on the advice of health protection teams.

In consultation with the local Director of Public Health, where an outbreak in school is confirmed, a mobile testing unit may be dispatched to test others who may have been in contact with the person who has tested positive. Testing will first focus on the person's class, followed by their bubble group, then the whole school if necessary, in line with routine public health outbreak control practice.

19. Does my child have to attend school?

Attendance expectations as stated in the DFE document:

"In March when the coronavirus (COVID-19) outbreak was increasing, we made clear no parent would be penalised or sanctioned for their child's non-attendance at school.

Now the circumstances have changed and it is vital for all children to return to school to minimise as far as possible the longer-term impact of the pandemic on children's education, wellbeing and wider development.

Missing out on more time in the classroom risks pupils falling further behind. Those with higher overall absence tend to achieve less well in both primary and secondary school. School attendance will therefore be mandatory again from the beginning of the autumn term. This means from that point, the usual rules on school attendance will apply, including:

- parents' duty to secure that their child attends regularly at school where the child is a registered pupil at school and they are of compulsory school age;*
- schools' responsibilities to record attendance and follow up absence*
- the availability to issue sanctions, including fixed penalty notices in line with local authorities' codes of conduct"*

If a child, young person or a member of staff lives with someone who is clinically vulnerable (but not clinically extremely vulnerable), including those who are pregnant, they can attend school.

No one with COVID-19 related symptoms should attend school.

20. What happens if our family or child is shielding?

We now know much more about coronavirus (COVID-19) and so in future there will be far fewer children and young people advised to shield whenever community transmission rates are high. Therefore, the majority of pupils will be able to return to school.

Please note however that:

- a small number of pupils will still be unable to attend in line with public health advice because they are self-isolating and have had symptoms or a positive test result themselves; or because they are a close contact of someone who has coronavirus (COVID-19).
- shielding advice for all adults and children will pause on 1 August, subject to a continued decline in the rates of community transmission of coronavirus (COVID-19). This means that even the small number of pupils who will remain on the shielded patient list can also return to school, as can those who have family members who are shielding. Read the current advice on shielding.

- if rates of the disease rise in local areas, children (or family members) from that area, and that area only, will be advised to shield during the period where rates remain high and therefore they may be temporarily absent (see below).
- some pupils no longer required to shield but who generally remain under the care of a specialist health professional may need to discuss their care with their health professional before returning to school (usually at their next planned clinical appointment). You can find more advice from the [Royal College of Paediatrics and Child Health at COVID-19 - 'shielding' guidance for children and young people.](#)

If your child cannot attend school because you are complying with clinical and/or public health advice, we will organise learning via our digital platform.

There will be no action from school regarding absence in these circumstances.

21. What if I'm feeling anxious about the return to school?

We have followed all the relevant advice and followed the recommended procedures. We have been informed that risk has reduced and we have taken every precaution to minimise risk. In addition we have considered our curriculum and how we may respond to the needs of our children.

Should you have any further questions relating to your child returning to school, please do not hesitate to contact school via e-mail: schooladmin@mellor.stockport.sch.uk