



**Week 8: Learning Project - UNDER THE SEA**  
W/c 8/6/20

**Year 2**

Additional activities will be set by teachers on: [spag.com](http://spag.com) & [Purple Mash](https://www.purplemash.com).  
Also look on the class blog/s on Purple Mash to share what you have been doing and receive feedback from a teacher.  
Please also see the [School Website](#) for a whole host of other ideas.

**Weekly Reading Tasks Y2**

**Weekly Phonic/Spelling Tasks Y2**

**Monday-** Read and learn the rhyme [There's a Hole in the Bottom of the Sea](#). Have a go at performing the rhyme by heart.

**Monday-** Go on a sound hunt around the house/garden. List all of the items you can find containing the 'ea' sound and write the words down. You may identify objects that contain an alternative way of spelling the 'ea' sound such as **ee/y/e/e-e**. Can you sort the items you have found into the different graphemes for 'ee'? What is the most common way to spell 'ee'? Do you notice any patterns?

**Tuesday-** Build an 'Under the Sea' themed reading den. See if you can find some sea-themed books to cosy up with and share in there. Discuss with a family member which is your favourite and why.

**Tuesday-** Use [Spelling Frame](#) and learn the words in week 28 (homophones and near homophones). Play the spelling tiles games to help you learn the spellings.

**Wednesday-** Read '[The Snail and the Whale](#)' to another family member. This could be to a younger sibling before bedtime or maybe via a video call to a relative (with adult permissions & supervision, of course).

**Wednesday-** List all the words you can think of that are to do with the sea. Now, put these in alphabetical order.

**Thursday-** Make a sea-themed bookmark, using '[The Snail and the Whale](#)' as inspiration.

**Thursday-** Visit Phonics Play and play [Buried Treasure](#).

**Friday-** Talk to a grown up about '[The Snail and the Whale](#)'- who the main characters are, where the book is set and what the moral of the story is. After this, make stick puppets of the main characters in the story and act it out.

**Friday-** Think of a word for every letter in the alphabet. See how many of them you can make sea-themed!

Weekly Writing Tasks Y2	Weekly Maths Tasks- Time Y2
<p><b>Monday-</b> Visit a desert island <a href="#">here</a>. Write a message in a bottle – a letter home telling people what the island is like. Why not roll the message up and pop it in a plastic bottle to add to your reading den?</p>	<p><b>Monday-</b> Write the days of the week on paper and cut them up into cards. With a grown up, take turns turning over the cards. When you turn a card over, you have to say which day come before and after that day before the other player turns over the next card.</p>
<p><b>Tuesday-</b> Make a plan for the perfect beach trip. Write a list of things you would take and some invitations to the people you would want to come and join you there.</p>	<p><b>Tuesday-</b> List different activities/chores you have to do throughout the day. Put them in the order they happen using the time of day each thing happens in (to the nearest hour or half hour).</p>
<p><b>Wednesday-</b> Visit the Literacy Shed for this wonderful resource on <a href="#">The Lighthouse</a>. Choose one (or more!) of the activities to complete, after watching the clip.</p>	<p><b>Wednesday-</b> Write the months of the year on separate pieces of paper and mix them up. Number them, starting with January, then group them into odd and even numbers.</p>
<p><b>Thursday-</b> Write a report about the Blue Whale. Find out about its appearance, diet, habitat and lots of other interesting facts. <a href="#">This Link</a> has lots of great facts to help you get started. Try to include a detailed sketch of a Blue Whale in your report.</p>	<p><b>Thursday-</b> Using a clock in your house, practise telling the time the nearest 5 minutes.</p>
<p><b>Friday-</b> Think about all of the things that make you happy or all of the things that you're grateful for. Write a poem to express these things. If you really want to challenge yourself, practise the poem by heart - you could even record a video of this and upload it to the Purple Mash Blog.</p>	<p><b>Friday -</b> Survey the family about your favourite sea creature (choose from 5). Put the results into a pictogram. Which sea creature was the most popular? Which was the least popular?</p>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about life in and around the sea. Learning may focus on the strange and wonderful creatures and plants that occupy our oceans, their habitats and how human beings affect this environment.

- **Explore:** Write fact cards about animals from under the sea. Use books or websites to find out about the appearance, habitat and diet of each creature. After this, play a game of 'Guess Who?' using the cards and yes/no questions. Using an atlas or the internet, find and name the world's oceans. Ask an adult to help you, if you are not sure. Can you find out what animals live in each ocean? [This game](#) allows you to practise naming and locating the oceans.
- **Guess Who?-** Write fact cards about animals from under the sea. Use books or websites to find out about the appearance, habitat and diet of each creature. After this, play a game of 'Guess Who?' using the cards and yes/no questions.
- **Junk Modelling -** Using things you find or recycling materials from around the home, design and make a Sea Turtle. If you have lots of materials left over, make another sea creature of your choice!
- **Put Your Goggles On:** Visit [this website](#) and watch a live stream of a tropical reef. Whilst watching, see if you can sketch all of the animals you can see. Look carefully at the shapes and patterns on each creature and try to include these in your sketches. Show these to a family member and quiz them to see if they can guess what the creature is and if they know anything about it.
- **How do Humans Affect the Sea?-** Do you know all of the ways that humans affect the sea and the living things within it? Talk with a grown up about it and investigate the impact that human beings have on the sea. Think about fishing, transport and pollution. Maybe you could create a poster or information report about it.
- **The Oceans of the World-** Using an atlas or the web, see if you can identify the world's oceans. Can you find out what animals live in each ocean? [This game](#) lets you practise naming and locating the oceans.

## STEM Learning Opportunities

### Unplugged Coding

- Watch [this video](#).
- Create a simple under the sea obstacle course or draw an obstacle course on a piece of paper. Write simple code to guide the submarine around the obstacles found under the sea. E.g. Rocks, shipwrecks, sleeping octopus. E.g. →→↓→→↑→ etc.

## Coronavirus and Wellbeing- Coping with Change

The change that Covid-19 has caused to our lives has been difficult and has provided countless challenges. For many children, the uncertainty and disruption to everyday life has caused worry and anxiety. These tasks are designed to help children process the current situation, begin to make sense of it and plan for returning to a different normal.

### Think

- We are experiencing an unusual time and your child probably has lots of questions about the changes to their life. The book '[Staying Home](#)' is a great starting point in answering many of the questions your child might have. '[Good Days in Unusual Times](#)' offers child-friendly tips for coping with change.

### Talk

- Talk to your child about a skill they would like to develop or an activity they would like to complete during this extra time at home. Together, create a plan of when and how this could be achieved. This could be illustrated on a weekly timetable or added to your family calendar.

### Do

- Go on a Rainbow Walk together. Ask your child to identify things that are red, orange, yellow, green, blue, purple, pink, brown and black.

### Visit

- [This document](#) from Emerging Minds offers evidence based advice for anyone supporting children and young people with their worries.

## Additional learning resources to engage with:

- There are some lovely games and ideas from the Royal National Lifeboat Institution [here](#).
- [Numbots](#). You can access this programme with your school login.
- Visit [Letters and Sounds](#) for Home and School
- Use [Teach Your Monster to read](#). to help you with your phonic knowledge and spelling skills.

If you want to access teaching material daily, we suggest the following resources:

- Please look at the [White Rose Maths](#) resources. This is the Maths Scheme of work we follow in school so is the perfect choice. There is a daily lesson from Early Years to Year 6 with a short video showing you clearly and simply how to help your child to complete the activity successfully. The Activity Sheets are available [here](#).
- [The Oak Academy](#) is a virtual school providing 180 free lessons a week for children from Reception to Year 6. It is supported by various education organisations including the Sutton Trust, the Teaching Schools Council and is being backed by the DfE.
- [BBC Bitesize](#) have daily lesson which have been created with teachers and other educational experts and feature a mix of videos, animations, practice activities, quizzes and games.

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