

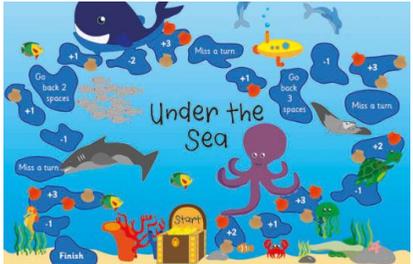


Week 8: Learning Project - Under the Sea

Year 1

Additional activities will be set by teachers on: spag.com & [Purple Mash](https://www.purplemash.com). Also look on the class blog/s on Purple Mash
Please also see the [School Website](#) for a whole host of other ideas.

Weekly Reading Tasks	Weekly Phonics Tasks
<p>Monday- Learn the rhyme 'A Sailor went to Sea, Sea, Sea'. Click here for a video of the rhyme and lyrics. Can you perform this rhyme by heart?</p>	<p>Monday- Go on a sound hunt with your child around the house/garden. They can list all of the items they can find containing the 'ea' sound. They may identify objects that contain an alternative way of spelling the 'ea' sound such as ee/y/e/e-e.</p>
<p>Tuesday- Build an 'Under the Sea' themed reading den. Can you find some sea-themed books to cosy up with and share in there? How many 'Under the Sea' themed books have you got at home?</p>	<p>Tuesday- Write the alphabet using capital letters and lowercase letters too. Challenge: Can you remember the letter names for each letter of the alphabet? Tell them to your grown up.</p>
<p>Wednesday- Make a sea-themed bookmark. You could take inspiration from 'Commotion in the Ocean'.</p>	<p>Wednesday- Practise spelling the months of the year and then use them in a sentence.</p>
<p>Thursday- Read the book 'Sharing a Shell' with an adult. Talk with your adult about who the main characters are, where the book is set and what the moral of the story is. After this make stick puppets of the main characters in the story.</p>	<p>Thursday- Visit Phonics Play and play Buried Treasure (Choose Phase 5, then select 'ea').</p>
<p>Friday- Use your stick puppets that you made yesterday to retell the story of 'Sharing a Shell'. You could video yourself telling the story or put on a puppet show for parents/carers. If you were feeling really brave you could upload your video to our class blog page.</p>	<p>Friday- Make a list of all the things you might find at the beach. Remember to use your phonics to help you spell. Alternatively you could create some flash card with things you might find at the beach. How many can you read in a minuet?</p>

Weekly Writing Tasks	Weekly Maths Tasks- Time
<p>Monday- Plan the perfect picnic for you and your family. Draw and label all of the things that they would pack for the picnic. Afterwards help your adult to make the picnic you have planned or lunch. Take it into the garden and imagine you are at the beach!</p>	<p>Monday- Write the days of the week on paper and cut them up into cards. Take turns turning over the cards. If you turn two of the same day over you can say snap and keep them. Who will have the most pairs at the end?</p>
<p>Tuesday- Find out all about sharks! What is your favourite shark? How many different species of shark are there? What do sharks eat? How do sharks communicate? What are the names of some of the body parts on a shark? Can you draw and label a shark? Create an information poster with your findings. If you do not want to find out about sharks, you could find out about whales or dolphins.</p>	<p>Tuesday- Make an under the sea themed board game and play it with your family. Don't forget to make a list of the rules for playing your game? Or have a go at writing instructions on how to play your game.</p> 
<p>Wednesday- Use the alphabet strip you made yesterday, can you think of a sea creature/animal for each letter? You might need to use the internet for this one!</p>	<p>Wednesday- Write the months of the year on separate pieces of paper and mix them up. Can you order them correctly?</p>
<p>Thursday- Complete your to-do on Purple Mash 'Rock Pool Fun!'. Think about what you might find in a rock pool. Write a sentence underneath your picture telling me what I might find.</p>	<p>Thursday- Using a clock in your house practise telling the time to the hour and half hour. Challenge: If you can already tell the time to the hour and half hour try telling it to 15 minute intervals and 5 minutes intervals.</p>
<p>Friday- Write your own 'Under the Sea' story. Think carefully about your characters and what will happen in your story. Here are some examples of what you could write about:</p> <ul style="list-style-type: none"> • Finding a haunted ship wreck • Encountering a giant octopus or shark • Friendship <p>Think about other under the sea stories you have read. Could you rewrite one of these and change something in the story? Or you could write a whole new story.</p>	<p>Friday – Make an origami boat. Watch and follow the instructions here. Once you have made and decorated your boat you could sail it. Go for a walk and find a stream or fill a washing up bowl with water. Will it sink or float? Can it hold any of your toys? What happens to the paper when it gets wet? How could you stop the paper from disintegrating? Could you make boats of different sizes?</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about life in and around the sea. Learning may focus on the strange and wonderful creatures and plants that occupy our oceans, their habitats and how human beings affect this environment.



- **Let's Bake!** - Use this simple recipe to make some 'Under the Sea' themed biscuits [click here](#). Choose a cutter of your choice, the recipe suggests letters and numbers, however you may wish to task your child with finding the cutter which links closest to this weeks 'Under the Sea' theme. Once they are cooled ice them and enjoy!



- **Shoe Box Aquarium –** Use an old shoe box and turn it into an underwater scene. You could use other arts and crafts bits you may have around your house to make coral or shells.
- **Put Your Goggles On-** Your child can visit [this website](#) and watch a live stream of a tropical reef. Whilst watching, ask them to sketch all of the animals that they can see. Remind them to look at the shapes and patterns on each creature and to include these in their sketches.
- **How do Humans Affect the Sea?-** Is your child aware of all of the ways that humans affect the sea and the living things within it? Talk about and investigate the impact that human beings have on the sea. Think about fishing, transport and pollution. Create a poster on how we could help change this.
- **The Oceans of the World-** Using an atlas or the web identify and name the world's oceans with your child. How many are there? Which is the biggest? What oceans are around the UK? [This game](#) allows your child to practise naming and locating the oceans.

STEM Learning Opportunities

Unplugged Coding

- Watch [this video](#).
- Create a simple under the sea obstacle course or draw an obstacle course on a piece of paper. Write simple code to guide the submarine around the obstacles found under the sea. E.g. Rocks, shipwrecks, sleeping octopus. E.g. →→↓→→↑→ etc.

Coronavirus and Wellbeing- Coping with Change

The change that Covid-19 has caused to our lives has been difficult and has provided countless challenges. For many children, the uncertainty and disruption to everyday life has caused worry and anxiety. These tasks are designed to help children process the current situation, begin to make sense of it and plan for returning to a different normal.

Think

- We are experiencing an unusual time and your child probably has lots of questions about the changes to their life. The book '[Staying Home](#)' is a great starting point in answering many of the questions your child might have. '[Good Days in Unusual Times](#)' offers child-friendly tips for coping with change.

Talk

- Talk to your child about a skill they would like to develop or an activity they would like to complete during this extra time at home. Together, create a plan of when and how this could be achieved. This could be illustrated on a weekly timetable or added to your family calendar.

Do

- Go on a Rainbow Walk together. Ask your child to identify things that are red, orange, yellow, green, blue, purple, pink, brown and black.

Visit

[This document](#) from Emerging Minds offers evidence based advice for anyone supporting children and young people with their worries.

Additional learning resources parents may wish to engage with

- There are some lovely games and ideas from the Royal National Lifeboat Institution [here](#).
- [Numbots](#). Your child can access this programme with their school login.
- Visit [Letters and Sounds](#) for Home and School
- Go on [Teach Your Monster to read](#).

If you want to access teaching material daily, we suggest the following resources:

- Please look at the [White Rose Maths](#) resources. This is the Maths Scheme of work we follow in school so is the perfect choice. There is a daily lesson from Early Years to Year 6 with a short video showing you clearly and simply how to help your child to complete the activity successfully. The Activity Sheets are available from the school website.
- [The Oak Academy](#) is a virtual school providing 180 free lessons a week for children from Reception to Year 6. It is supported by various education organisations including the Sutton Trust, the Teaching Schools Council and is being backed by the DfE.
- [BBC Bitesize](#) have daily lesson which have been created with teachers and other educational experts and feature a mix of videos, animations, practice activities, quizzes and games.

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