



Week 8: Learning Project - UNDER THE SEA
W/c 8/6/20

Early Years

Log on to [Purple Mash](#) and investigate the 'Mini Mash' area and the [class blogs](#). The [class blogs](#) support the learning project with additional ideas. They also provide you with the opportunity to share what you have been doing and receive feedback from the teachers.

Weekly Reading Tasks	Weekly Phonics Tasks
<p>Monday- Share the story 'The Snail and the Whale'. If you don't have a copy at home watch this online reading.</p>	<p>Monday- Ask your child if they can hear the sounds that come at the beginning of snail and whale. Can they think of/ or find other things that begin with the same sound? Find things and make a list of words beginning with s and w. (<i>Nursery</i>) Now listen to the sound in the middle of the words. What is making the sound? Talk about how you can make the ai/ay/a-e sound in different ways. Make a list of words with this sound in them. (<i>Reception</i>) As a challenge you could sort them into the correct spellings.</p>
<p>Tuesday- <i>Reception age children:</i> Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account. Complete the linked Play Activities for each book. Collins Big Cat is also offering free e-books.</p> <p><i>Nursery aged children</i> can also access these Collins Big Cat e-books. Share the books with your child. Look for words beginning with s and w.</p>	<p>Tuesday- Buried Treasure: Write out some real words and made up words (e.g. tud, jup, fub). Place these in a pile and using 2 containers, label one as 'Treasure' and the other as 'Bin'. Can your child read the word and decide if it is real? If it is real it goes in the treasure chest, if not it goes in the bin. Simplify this activity for <i>Nursery</i> by sounding the words out for them. See video on the blog.</p>
<p>Wednesday- Read a variety of books at home in different places. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. Take a photograph and put it on Purple Mash. Where is the most unusual place you could have a story?</p>	<p>Wednesday- Play Buried Treasure online on PhonicsPlay.</p>
<p>Thursday- Watch the online storybook- 'Sharing a Shell'. Discuss how the crab felt in the story at each stage. Talk about who helps you and how you could help someone else.</p>	<p>Thursday- Sing '1,2,3,4,5 Once I caught a fish alive'. Click here for the words. Learn this by heart? What are the rhyming words? Practise the sound sh. Listen for words with this sound.</p>
<p>Friday- Ask your child to look at the books you have in your house. Can they find any other books about creatures that live under the sea? Can they group the animal books e.g. farm animals, jungle animals, under the sea animals?</p>	<p>Friday- Play Fish for Sounds – write out some letter sounds that correspond to objects found in the sea – sh for shell, f for fish. Try and write them outside in chalk or similar and encourage your child to trace over them.</p>

Weekly Writing Tasks	Weekly Maths Tasks- Making Simple Patterns White Rose Maths for w/c 1 st June is based on The Snail and the Whale so perfect for our theme this week!
Monday- Write a letter to the whale to say thank you for the trip. What did the snail see?	Monday- Can your child join in with tongue twisters: <i>red lorry, yellow lorry, red lorry, yellow lorry?</i> Make up your own pattern.
Tuesday- Have a try at Snail Writing. Using hair gel, shaving foam or any other slimy liquid, show your child how to form the letter 's' using your finger. If your child can, ask them to try the word 'snail'. Repeat for other words. Make snail trails outside with a paintbrush and water or a stick in the soil/sand.	Tuesday- Ask your child to make a simple shape pattern or a colour pattern by visiting String of beads CHALLENGE: Make your own repeating pattern.
Wednesday- Ask your child to close their eyes and imagine being at the beach. Can they draw a picture list or, if they are able, use their phonics to write a word list of all the things you can see, taste, touch, smell and hear?	Wednesday- Can your child make a repeating pattern using objects around the house/garden i.e. apple, banana, apple, banana. CHALLENGE: Ask your child to build on the above to create more complex patterns e.g. apple, apple, banana, apple, apple, banana.
Thursday- Use this animated letter formation tool to help your child practise letter formation. You can select those they find most challenging.	Thursday- Ask your child to create repeating patterns with actions: Clap hands, tap knees, clap hands, tap knees. Make your own action patterns. CHALLENGE: one person makes the action pattern, the other person is to listen and repeat
Friday- Listen to the song Henry the Crab - make a list of all the creatures that Henry met and maybe some more. What are their Christian names?!	Friday- Draw the outline of a fish for your child to make a pattern in. Could they make the pattern out of 2D shapes? Can they make a repeated pattern?

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about life in and around the sea. Learning may focus on the strange and wonderful creatures and plants that occupy our oceans, their habitats and how human beings affect this environment.

After listening to the story, 'The Snail and the Whale' (see reading task).

- Take your child on a snail hunt around the garden. Can they think about the places a snail might want to live?
- Show your child a [picture of a sea snail](#). Ask, how is it different from the snails they found in the garden?
- Have a [Snail Race](#)- Use chalk to draw out lines on the ground (or sticks to mark out the lines) to create a race track. Place your snails at the starting line and watch them go! You could give your child a timer to measure how long it takes for the snails to make their way across. Share a picture of the winning snail on our Purplemash blog.

Make your own 'Under the Sea' Scene

- Watch [this video](#) of the coral reef. Talk about the animals you can see. What are the animals called?
- Use junk modelling or craft items you have around your house to create the scene. You could even add in natural objects e.g. grass as seaweed. Let us see what you make by putting it on the blog.

Counting Undersea Creatures

- Show your child how to play this [game](#). There is a simpler version with amounts to 5 and a more challenging version with amounts to 10.
CHALLENGE: Support your child to create a record of how many of each creature there were.

Make your own Fishing Game

- Make a fishing rod using a stick or similar (a wooden spoon would work well!). Tie some string on to one end and tie a magnet onto the end of the string (you could use a fridge magnet).
- Using the rod, your child could explore which items are attracted to the magnet around the house



Explore Floating and Sinking

- Fill up a bowl, sink or basin and provide your child with a range of objects to explore. Which ones float and which sink? Ask them why they think they float/ sink?
CHALLENGE: Keep a record of the objects that float and sink? This could be using pictures or written.

STEM Learning Opportunities

Unplugged Coding

- Watch [this video](#).
- Create a simple under the sea obstacle course or draw an obstacle course on a piece of paper. Children have to guide an under-water robot (Parent/sibling/toy) through the obstacles by shouting out simple instructions. E.g. forwards, right, left, backwards.

Additional learning resources parents may wish to engage with

- [Numbots](#). Your child can access both of this program with their school logins.
- Visit [Letters and Sounds](#) for Home and School
- Reception children go on [Teach Your Monster to read](#).
- [Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

If you want to access teaching material daily, we suggest the following resources:

- [White Rose Maths](#) This is the Maths Scheme of work we follow in school so is the perfect choice. There is a daily lesson from Early Years to Year 6 with a short video showing you clearly and simply how to help your child to complete the activity successfully. The Activity Sheets are available [here](#).
- [The Oak Academy](#) is a virtual school providing 180 free lessons a week for children from Reception to Year 6. It is supported by various education organisations including the Sutton Trust, the Teaching Schools Council and is being backed by the DfE.

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