



Week 9: Learning Project – Sport
W/C: 15/6/20

Year 6

Additional activities will be set by teachers on: spag.com & [Purple Mash](https://www.purplemash.com). Also look on the class blog/s on Purple Mash
Please also see the [School Website](#) for a whole host of other ideas.

Weekly Reading Tasks	Weekly Spelling Tasks
<p>Monday- Read the sport report '<u><i>A Changed Sports World Starts Back Up Slowly</i></u>', from 'News For Kids,' saved on this week's Y6 Sport Blog. Complete the questions about the newspaper report.</p>	<p>Monday- List sport related noun phrases and verbs that correspond with each letter of the alphabet? This will support your writing tasks. Then locate and start to learn this week's spellings on Y6 Blog.</p>
<p>Tuesday- Here is a reading comprehension activity about circus performers. Speed read the text in under 3 minutes! Then, complete the questions.</p>	<p>Tuesday- Complete <u><i>Look, Say, Cover, Write, Check</i></u> (Y6 Spelling Blog) which focuses on words ending in -ou or -ow. Find the meanings of these words or hunt for more words containing these spelling patterns.</p>
<p>Wednesday- Listen to the poem '<u><i>Onomatopoeia</i></u>'. Write a definition to explain what this term means. Why is this form of figurative language used in poetry?</p>	<p>Wednesday- Create your own sporting onomatopoeia pairs by matching these Sound Words to a sporting action.</p>
<p>Thursday- Watch the video clip '<u><i>Be the Fastest</i></u>' about the athlete Usain Bolt. This can also be accessed on the Y6 Sport Blog. Complete the comprehension task, also set on our blog.</p>	<p>Thursday- There are lots of similes throughout this clip to explain what 9.58 seconds 'feels like'. Can you create 3 different similes to explain what you think 9.58 seconds 'feels like'? e.g. 'Like your whole life flashing before your eyes.'</p>
<p>Friday- Read '<u><i>Elite Equipment-Tour De France</i></u>'. This document is on the Y6 Sport Blog. Answer the questions set under each passage. Upload your answers into your work folder on Purple Mash.</p>	<p>Friday- Test your weekly spellings by asking an adult to 'call' them for you. Unscramble these sporting words: queenmipt, poicmlys, tannidmob, cagminssty & pochmashpini. Create your own wordsearch using these words or a choice of your own</p>

Weekly Writing Tasks	Weekly Maths Tasks- Position and Direction
<p>Monday- Write a report for the Minister of Health and Sport about plans for Sport as lockdown eases. Which sports do you think will be easiest to restart safely? Which will be the hardest? Why?</p>	<p>Monday- Watch the White Rose video for 'Find a Rule' (Summer Term - Week 7 (w/c 8st June) Lesson 1 and complete the tasks saved on the school website.</p>
<p>Tuesday- Plan and write a newspaper article on a sport's event of your choice. Pay attention to the different language that will be used in this. Can you include direct speech from 'interviews'? You could present this on Word or Google Docs if they have access to a PC.</p>	<p>Tuesday- Watch the White Rose video for 'Forming Expressions' (Summer Term - Week 7 (w/c 8st June) Lesson 2 and complete the tasks saved on the school website.</p>
<p>Wednesday- Choose a sports person that you admire and then create a biography which tells the story of their life in chronological order. Don't forget to include their major achievements.</p>	<p>Wednesday- Watch the White Rose video for 'Substitution' (Summer Term - Week 7 (w/c 8st June) Lesson 3 and complete the tasks saved on the school website.</p>
<p>Thursday- Imagine that you are Usain Bolt. You have just won the 100m Olympic Final and broken a new world record! You have been caught by the media who want to interview you. Their first question is, 'Usain, how do you feel?' Answer this question in 5 sentences.</p>	<p>Thursday- Watch the White Rose video for 'Solve Simple One-Step Equations' (Summer Term - Week 7 (w/c 8st June) Lesson 4 and complete the tasks saved on the school website.</p>
<p>Friday- Create a persuasive leaflet for a new school sports club. Use persuasive language including modal verbs (e.g. will, should) and adverbs of possibility (certainly, probably).</p>	<p>Friday- Complete the challenge set on White Rose Summer Term - Week 7 (w/c 8st June) Lesson 5 Complete the weekly Mental Arithmetic test paper on Purple Mash. Compete in a 'Battle of The Bands' on Times Table Rockstars</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- **Sport Genius-** Ask your child to research about [sporting history](#) and see how many different [facts](#) they can find out about sports from the past. Ask them to create their own sporting trivia quiz which they can test out on members of the household. Or place different sporting events from the last 100 years onto a timeline.
- **Sporting Heroes-** Get your child to select their favourite sporting star. Then they can draw a portrait of them in the style of the famous pop artist [Roy Lichtenstein](#) using felt tip pens or paint. Share their creation on the class blogs on Purple Mash.
- **Name that Sport -** Get your child to create an [orienteering map](#) of your home/garden. At each location they will need to create a question relating to a sport e.g. Which sport has the most rules? The answers can then be recorded on an orienteering sheet. How about giving them a challenge? Can they create an answer that begins with the letter of the next location? Get your child to test it out on a family member.
- **Beat It!-** Begin by getting your child to measure their resting heart rate by counting how many beats in a minute. Then get them to carry out an exercise e.g. running, skipping, star jumps etc. for 3 minutes. Once they have completed this they are to carry out a recovery activity e.g. walking or sitting and see how long it takes for their heart rate to go back to normal. Ask them to repeat this with different recovery exercises to see which is the most effective at getting their [heart rate](#) back to normal the quickest. Can they create a way of showing their results?
- **Anyone Can Be a Champion!-** This activity is all about exploring the diversity of sport. Ask your child to research the history of the [Paralympics](#) . Discuss why we have the Paralympics. Get your child to create a poster which presents the importance of the Paralympics and the range of different sports there are.

STEM Learning Opportunities

Heart Beaters

- Can you tickle yourself? How many litres of blood do you have in your body? How many times does your heart beat in a day? Test your family with a body trivia quiz. Create your own cards or download some from [here](#).
- The complete resource can be downloaded [here](#).

Coronavirus and Wellbeing- Returning to/Being at School

The change that Covid-19 has caused to our lives has been difficult and has provided countless challenges. For many children, the uncertainty and disruption to everyday life has caused worry and anxiety. These tasks are designed to help children process the current situation, begin to make sense of it and plan for returning to a different normal.

Think

- Inevitably, your child is likely to have many questions about the Coronavirus, how to stop the spread and what will happen next. [This eBook](#) answers many of the questions and is a helpful starting point for a discussion around their concerns, particularly around returning to school.

Talk

- School is going to look very different for all children, parents and staff. Social distancing is going to provide an extra challenge for learning. Plan ways that you can still be social whilst social distancing by asking your child to draw illustrations e.g smiling back at people when they smile at you or asking people how they are feeling.

Do

- As well as feeling excited, your child may have many worries about being at school. Complete a problem planner with your child, thinking about what their worries are, scaling how concerned they are about each specific problem and planning steps to support any concerns. [This template](#) may help.

Visit

- [Childline](#) has a bank of activities to encourage your child to share their worries. [This factsheet](#) explains anxiety in a suitable way for children.

Additional learning resources parents may wish to engage with

- [Times Table Rockstars](#) Your child can access this programme with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily. Why not compete in Battle of the Bands!
- Talk for Writing Home-school Booklets for [Y6](#) is an excellent resource to support your child's speaking and listening, reading and writing skills.

If you want to access teaching material daily, we suggest the following resources:

- [White Rose Maths](#) This is the Maths Scheme of work we follow in school so is the perfect choice. There is a daily lesson from Early Years to Year 6 with a short video showing you clearly and simply how to help your child to complete the activity successfully. The Activity Sheets are available [here](#).
- [The Oak Academy](#) is a virtual school providing 180 free lessons a week for children from Reception to Year 6. It is supported by various education organisations including the Sutton Trust, the Teaching Schools Council and is being backed by the DfE.
- [BBC Bitesize](#) have daily lessons which have been created with teachers and other educational experts and feature a mix of videos, animations, practice activities, quizzes and games.

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