



Week 9: Learning Project – Sport
W/C: 15/6/20

Year 5

Additional activities will be set by teachers on: spag.com & [Purple Mash](https://www.purplemash.com). Also look on the class blog/s on Purple Mash
Please also see the [School Website](#) for a whole host of other ideas.

Weekly Reading Tasks	Weekly Spelling Tasks
<p>Monday- Complete the ‘Evacuee letter’ reading comprehension saved on the blog. Remember to underline words that you do not know and use a thesaurus or ask a family member to help you with your understanding. Answers are provided for you to check your own.</p>	<p>Monday- List sport related noun phrases and verbs that correspond with each letter of the alphabet? This will support your writing tasks.</p>
<p>Tuesday- Read the sports pages of a newspaper or First News and consider the language used. Add interesting language to a sports’ word bank that can be used throughout the week.</p>	<p>Tuesday- Complete this word search which focuses on words ending in -cial or -tial? Find the meanings of these words too. Follow spelling tiles and then wordsearch.</p>
<p>Wednesday- Listen to and read along with Arundel Swimming Pool. Summarise each verse using one word only.</p>	<p>Wednesday- Create a sporting wordsearch. This could include the names of athletes, sports or sporting equipment.</p>
<p>Thursday- Complete the ‘Diary of a soldier’ reading comprehension saved on the blog. Remember to underline words that you do not know and use a thesaurus or ask a family member to help you with your understanding. Answers are provided for you to check your own.</p>	<p>Thursday- Unscramble these sporting words: queenmipt, poicmlys, tannidmob, cagminssty & pochmashpini and put them into sentences. Create some of your own to test family and friends.</p>
<p>Friday- Consider the actions of a character in a book you’ve recently read. Do you agree or disagree with their actions? Verbally give reasons for your opinions and justify them using evidence from the text.</p>	<p>Friday- Pick 5 Common Exception words from the Year 5/6 spelling list. Spell them as you throw a ball to each other. Every time the ball is thrown the next letter must be said.</p>

Weekly Writing Tasks	Weekly Maths Tasks- Fractions
<p>Monday- Visit the Literacy Shed for this wonderful resource on The Catch. Create a short victory story about a character succeeding.</p>	<p>Monday- Watch the White Rose video for Add mixed numbers (Summer Term - Week 5 (w/c 18th May) Lesson 3 and complete the tasks saved on the school website. BBC Bitesize also has additional videos and activities on this subject area.</p>
<p>Tuesday- Write two newspaper articles on a sport of your choice, one reporting on an event and the other reporting 'behind the scenes'. Think about the different language that will be used in each. Use direct speech from 'interviews'. Present this on Word or Publisher if you have access to a PC.</p>	<p>Tuesday- Watch the White Rose video for Subtract mixed numbers (Summer Term - Week 5 (w/c 18th May) Lesson 4 and complete the tasks saved on the school website. BBC Bitesize also has additional videos and activities on this subject area.</p>
<p>Wednesday- Choose a sports person you admire. Create a biography which tells the story of their life in chronological order. A biography feature list is available on the blog.</p>	<p>Wednesday- Complete the following challenges independently or with your family.</p>
<p>Thursday- Choose a sport which is popular in another country and write an information report, giving key details about the sport and any historical facts.</p>	<p>Thursday - Place several household objects on the ground indoors or in the garden spaced apart. Blindfold a family member and using the positional language, such as turn left, right, forwards, clockwise etc, give them instructions to lead them to the items. You could say something like: "Turn 90 degrees left, move forwards 3 spaces." Can your family follow the given instructions to find the object?</p>
<p>Friday- Create a persuasive leaflet for a new school sports club. Use persuasive language including modal verbs (e.g. will, should) and adverbs of possibility (certainly, probably).</p>	<p>Friday (theme)- Play catch. Each time the ball is caught, count up in a particular multiple (this could be any number between 2 and 100). If the ball is dropped, start again. It can be made harder by spacing out or by giving a higher target number.</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for you to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- **Sport Genius-** research about [sporting history](#) and see how many different [facts](#) you can find out about sports from the past. Create a sporting trivia quiz which you can test out on members of your household.
- **Sporting Heroes-** Select your favourite sporting star. Draw a portrait of them in the style of the famous artist [Roy Lichtenstein](#) using felt tip pens or paint. Share your creation on the Art & DT blog on Purple Mash.
- **Name that Sport -** Create an [orienteeing map](#) of your home/garden. At each location create a question or a challenge relating to a sport e.g. Which sport has the most rules? or complete 20 star jumps before moving on. The answers or whether the challenge was achieved can then be recorded on an orienteeing sheet. Test it out on a family member. Who is the quickest in your family?
- **Beat It!-** Measure your resting heart rate by counting how many beats in a minute. Carry out an exercise e.g. running, skipping, star jumps etc. for 3 minutes. Once you have completed this you are to carry out a recovery activity e.g. walking or sitting and see how long it takes for your heart rate to go back to normal. Repeat this with different recovery exercises to see which is the most effective at getting your [heart rate](#) back to normal the quickest. How can you show your results?
- **Anyone Can Be a Champion!-** This activity is all about exploring the diversity of sport. Research the history of the [Paralympics](#) . Discuss with your family why we have the Paralympics. Create a poster which presents the importance of the Paralympics and the range of different sports there are.

STEM Learning Opportunities

Heart Beaters

- Can you tickle yourself? How many litres of blood do you have in your body? How many times does your heart beat in a day? Test your family with a body trivia quiz. Create your own cards or download some from [here](#). You will need to register on the website to gain access.
- The complete resource can be downloaded [here](#). You will need to register on the website to gain access.

Coronavirus and Wellbeing- Returning to/Being at School

The change that Covid-19 has caused to our lives has been difficult and has provided countless challenges. For many children, the uncertainty and disruption to everyday life has caused worry and anxiety. These tasks are designed to help children process the current situation, begin to make sense of it and plan for returning to a different normal.

Think

- Inevitably, your child is likely to have many questions about the Coronavirus, how to stop the spread and what will happen next. [This eBook](#) answers many of the questions and is a helpful starting point for a discussion around their concerns.

Talk

- Social distancing is going to provide an extra challenge for learning. Plan ways that you can still be social whilst social distancing by asking your child to draw illustrations e.g smiling back at people when they smile at you or asking people how they are feeling.

Do

- Complete a problem planner with your child, thinking about what their worries are, scaling how concerned they are about each specific problem and planning steps to support any concerns. [This template](#) may help.

Visit

- [Childline](#) has a bank of activities to encourage your child to share their worries. [This factsheet](#) explains anxiety in a suitable way for children.

Additional learning resources parents may wish to engage with

- [Times Table Rockstars](#) On Times Table Rockstars, aim to play Soundcheck for 20 minutes daily and compete in a Battle of the Bands.

If you want to access teaching material daily, we suggest the following resources:

- Please look at the [White Rose Maths](#) resources. This is the Maths Scheme of work we follow in school so is the perfect choice. There is a daily lesson from Early Years to Year 6 with a short video showing you clearly and simply how to help your child to complete the activity successfully. The Activity Sheets are available [here](#).
- [The Oak Academy](#) is a virtual school providing 180 free lessons a week for children from Reception to Year 6. It is supported by various education organisations including the Sutton Trust, the Teaching Schools Council and is being backed by the DfE.
- [BBC Bitesize](#) have daily lesson which have been created with teachers and other educational experts and feature a mix of videos, animations, practice activities, quizzes and games.
- [Y5 Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

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