



**Week 9: Learning Project – Sport**  
W/C: 15/6/20

**Year 4**

Additional activities will be set by teachers on: [spag.com](https://www.spag.com) & [Purple Mash](https://www.purplemash.com). Also look on the class blog/s on Purple Mash  
Please also see the [School Website](#) for a whole host of other ideas.

Weekly Reading Tasks	Weekly Spelling Tasks	
<p><b>Monday-</b> Read up on fencing using this <a href="#">site</a>. Write some sentences to answer the following:- What is fencing? What are the different types of weapons used? Can you describe each of the weapons? What would you need to wear if you were a fencer?</p>	<p><b>Monday-</b> Practise spelling these words: <b>complete, opposite, experiment, naughty, grammar, knowledge, favourite, caught, promise, occasion</b></p> <p>These are Statutory words randomly selected. Use the Look, Say, Cover, Write, Check strategy.</p>	
<p><b>Tuesday-</b> Take a look at this <a href="#">site</a> and read up on extreme sports. Which 3 sports would you choose and why? Write this up in sentences.</p>	<p><b>Tuesday-</b> Complete the quiz set on Purple Mash to practise your spellings. You can do this as many times as you want throughout the week.</p>	
<p><b>Wednesday-</b> Research fast runners. You could use this <a href="#">site</a>. Have a good read and answer this question with a detailed response –</p> <p>Do taller people run faster than shorter people?</p>	<p><b>Wednesday-</b> Using words from your spelling list, write compound and complex sentences.</p> <p>Remember compound sentence = For, And, Nor, But, Or, Yet, So Remember complex sentences = As, Since, Even though, Whilst, If, After, Before,</p>	
<p><b>Thursday-</b> Read this article on David Walliams swimming the channel. Can you think of 10 questions you could ask if you were writing a reading comprehension for this text? (Use deduction and inference questions.) Can you now answer those questions?</p>	<p><b>Thursday-</b> Practise your spellings using spelling pyramids.</p>	
<p><b>Friday-</b> Take a look at the <a href="#">football hotel website</a>. When you look at this site, what makes you want to visit this hotel? Is there anything you would add to improve the website?</p>	<p>e.g.</p> <pre> c c o c o m c o m p c o m p l c o m p l e c o m p l e t c o m p l e t e </pre>	<p><b>Friday-</b> Ask a grown up to test you on your spellings. Practise before by turning some of the harder words into acrostic poems.</p> <p>e.g. Can Oranges Make Plums Like Eating Tasty Elephants</p>

Weekly Writing Tasks	Weekly Maths Tasks- Position and Direction
<p><b>Monday-</b> This week, you will be writing a story about Joey. His ball went missing and he had to go on an adventure to find it (this story needs to be written in past tense). Get a big sheet of paper and draw Joey and his ball. Around it, think of as many questions as you can in order to find out more information about the missing ball story. Perhaps you could do this using a coloured pen e.g. Where was Joey when he lost his ball? How did he lose it?</p> <p>Then, answer these questions in a different colour pen e.g. He was watching his mummy playing tennis and he had claimed one of the balls. He fell in love with it instantly. A bird of prey then flew over and grabbed it.</p>	<p><b>Monday-</b> Watch the <a href="#">White Rose</a> video for <i>Tenths as decimals</i> (Summer Term - Week 7 w/c 8<sup>th</sup> June) Lesson 1 and complete the tasks saved on the <a href="#">school website</a>.</p>
<p><b>Tuesday-</b> Now, you need to create a story mountain. Remember the five elements. The opening (setting and characters), the build-up (add suspense through description, similes and an ellipsis), the problem (BOOOO MMM! Be dramatic and descriptive), the resolution (phew), and then the ending (will it be a happy ending or will there be a cliff hanger?).</p>	<p><b>Tuesday-</b> Watch the <a href="#">White Rose</a> video for <i>Divide 1 digit by 10</i> (Summer Term - Week 7 w/c 8<sup>th</sup> June) Lesson 2 and complete the tasks saved on the <a href="#">school website</a>.</p>
<p><b>Wednesday-</b> Write the opening and the build-up today. Don't forget to use paragraphs. Remember be descriptive. Here is a good success criteria (look up what they are if you can't remember) –</p> <p>Powerful verbs          Adjectives (pink, excited), Adverbs (quickly quietly), Range of sentences (for, and, whilst, even though etc), Paragraphs, Similes (as bright as the gleaming sun), Metaphors (the house <b>was</b> a treasure chest), Personification (the sun smiled down at the Earth), extra detail, fronted adverbials (In the distance – don't forget the comma), exciting sentence openers.          (Tip – remember that fronted adverbials can show where, when and how)</p>	<p><b>Wednesday-</b> Watch the <a href="#">White Rose</a> video for <i>Hundredths as decimals</i> (Summer Term - Week 7 w/c 8<sup>th</sup> June) Lesson 3 and complete the tasks saved on the <a href="#">school website</a></p> <p><i>As an extra challenge: If you had 100 footballs, how many different ways could you share them equally? E.g. 5 lots of 20.</i></p>
<p><b>Thursday-</b> Today, you will be writing the rest of the story – the problem, resolution and ending.</p>	<p><b>Thursday –</b> Watch the <a href="#">White Rose</a> video for <i>Divide 1 or 2 digit numbers by 100</i> (Summer Term - Week 7 w/c 8<sup>th</sup> June) Lesson 4 and complete the tasks saved on the <a href="#">school website</a></p>
<p><b>Friday-</b> Practise reading your story aloud. Once rehearsed, find a member of the family to read it in front of. Get them to mark you out of 10 for expression, clarity, and reading at a good pace (not too fast).</p>	<p><b>Friday-</b> Complete the challenge set on <a href="#">White Rose</a> Summer Term - Week 7 (w/c 8<sup>th</sup> June) Lesson 5</p> <p><i>As an extra challenge: Joey bought a ball at the shop (social distancing of course). He gave the shop keeper six coins to pay for it.</i></p> <p><i>What could Joey have paid for the ball? How many different prices can you think of? E.g. £1, £1, 50p, 20p, 5p, 1p = £2.76p.</i></p> <p><i>Which of your answers seems a reasonable amount to pay for a ball?</i></p>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- **Our Sport Heroes-** How many famous sports people can your child name? Ask them to choose a sports person and research online about them. Can they find out how and when they started their career, or any other interesting facts about them? Encourage your child to create a timeline that details all of the achievements of their sporting hero.
- **Tissue Paper Sports Logo -** Ask your child to use scrunched up tissue and paint to recreate the logo for their favourite sport team or design and create their own sport logo, perhaps for their school team. Your child could sketch this with pencils as an alternative.
- **Super Movers! -** Encourage your child to take part in this football themed [Super Movers!](#) There are two levels - Super Movers are a great way to keep active and have fun! Try [Go Noodle](#) and dance along to one of their routines - there's plenty to choose from and the whole family can join in! You could share a video of your workout on the Purple Mash class blog. Your child could design a poster encouraging others to take part in sporting activities. Ask them how they would persuade others to join in. What type of words could they use?
- **Sharing Sport Interests -** Encourage your child to ask different family members about their favourite sports and any sports they took part in growing up - were they a part of any clubs? Did they take part in any competitions? Did they win any trophies? They might find out something new about their family members! Following this, can your child use the information to write a newspaper report recounting one the memorable events? They could include quotes from the interview.
- **Powerful Paralympians -** You could explore diversity in sport with your child. Ask your child to find out about the Paralympic games and famous Paralympians such as [Ellie Simmonds](#). How have these people overcome challenges to represent their country in their chosen sport? They could write a letter/email to a chosen athlete and ask them questions about their sporting journey. Or they could draw a detailed sketch of the athlete during a winning moment.



## STEM Learning Opportunities

### **Body Facts or Body Fiction**

- Have a look at the body facts or body fiction worksheet [here](#).
- Use a ruler or tape measure to find out if your foot is as long as your forearm or your height is the same as your arm span. The complete resource can be downloaded [here](#).

## Additional learning resources parents may wish to engage with

[Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.

[Y4 Talk for Writing Home School booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

If you want to access teaching material daily, we suggest the following resources:

- [White Rose Maths](#). This is the Maths Scheme of work we follow in school so is the perfect choice. There is a daily lesson from Early Years to Year 6 with a short video showing you clearly and simply how to help your child to complete the activity successfully. The Activity Sheets are available [here](#).
- [The Oak Academy](#) is a virtual school providing 180 free lessons a week for children from Reception to Year 6. It is supported by various education organisations including the Sutton Trust, the Teaching Schools Council and is being backed by the DfE.
- [BBC Bitesize](#) has daily lessons which have been created with teachers and other educational experts and feature a mix of videos, animations, practice activities, quizzes and games.

## Coronavirus and Wellbeing- Returning to/Being at School

**The change that Covid-19 has caused to our lives has been difficult and has provided countless challenges. For many children, the uncertainty and disruption to everyday life has caused worry and anxiety. These tasks are designed to help children process the current situation, begin to make sense of it and plan for returning to a different normal.**

### Think

- Inevitably, your child is likely to have many questions about the Coronavirus, how to stop the spread and what will happen next. [This eBook](#) answers many of the questions and is a helpful starting point for a discussion around their concerns.

### Talk

- Plan ways that you can still be social whilst social distancing by asking your child to draw illustrations e.g smiling back at people when they smile at you or asking people how they are feeling.

### Do

- Complete a problem planner with your child, thinking about what their worries are, scaling how concerned they are about each specific problem and planning steps to support any concerns. [This template](#) may help.

### Visit

- [Childline](#) has a bank of activities to encourage your child to share their worries. [This factsheet](#) explains anxiety in a suitable way for children.

## #TheLearningProjects in collaboration with

