



Week 9: Learning Project – Sport
W/C: 15/6/20

Year 3

Additional activities will be set by teachers on: [spag.com](https://www.spag.com) & [Purple Mash](https://www.purplemash.com). Also look on the class blog/s on Purple Mash
Please also see the [School Website](#) for a whole host of other ideas.

Weekly Reading Tasks	Weekly Spelling Tasks
<p>Monday- Research and read online with your child about The Olympics. Which sport/s would they like to try? Why?</p>	<p>Monday- Practise spelling these words: measure, treasure, pleasure, enclosure, creature, furniture, picture, nature, adventure and feature.</p> <p>Use the Look, Say, Cover, Write, Check strategy – here.</p>
<p>Tuesday- Go to the Pobble 365 and look at the ‘The Underwater Olympics’ Scroll down the page to ‘Question Time’ and answer them in full sentences.</p>	<p>Tuesday- Complete the quiz set on Purple Mash to practise your spellings.</p>
<p>Wednesday- Read through the ‘Sporting Disasters’ poems. Which poem is your favourite and why?</p>	<p>Wednesday- Using words from your spelling list, write descriptive sentences. You must use each word at least once.</p>
<p>Thursday- Read ‘A Warm Feeling’ by Patrick Winstanley and ‘High Flying’ by Paul Curtis here. These poems create imagery, choose one to illustrate.</p> <p>Write your own rhyming couplets to annotate your drawing. This video will help remind you about rhyming patterns.</p>	<p>Thursday- Alphabetical order: List each letter of the alphabet and think of a sport related word for each letter.</p>
<p>Friday- Read this extract from Quiz Whiz Sport. Encourage them to answer the questions on each page and record these in full sentences.</p>	<p>Friday- Dictation task. Ask a helper to read the extract on page number 2. You fill in the blanks on page 1.</p>

Weekly Writing Tasks	Weekly Maths Tasks- Position and Direction
<p>Monday- Using the information you read about an Olympic sport, complete the task set on Purple Mash. Include facts about your chosen sport. Think about the athletes who compete, the equipment they use and how to play the sport.</p>	<p>Monday- Watch the White Rose video for equivalent fractions (Summer Term - Week 7 w/c 8th June) Lesson 1 and complete the tasks saved on the school website.</p>
<p>Tuesday- Go to the following website – here. The Underwater Olympics Scroll down the page to ‘Sick sentences’ up level these sentences by adding adjectives, adverbs and improving the vocabulary.</p>	<p>Tuesday- Watch the White Rose video for equivalent fractions 2 (Summer Term - Week 7 w/c 8th June) Lesson 2 and complete the tasks saved on the school website.</p>
<p>Wednesday- Create a fun facts poster about an Olympic athlete that you admire make it informative and eye catching.</p>	<p>Wednesday- Watch the White Rose video for equivalent fractions 3 (Summer Term - Week 7 w/c 8th June) Lesson 3 and complete the tasks saved on the school website</p>
<p>Thursday- Time to get physical! Get outside or in a space, gather some equipment: stones, balls, sticks, rackets, can be anything. Create your own obstacle course/circuit. Take a picture or draw a diagram and annotate. (Feel free to share these on the Purple Mash Blog so others can attempt your sporting challenge)</p>	<p>Thursday – Watch the White Rose video for comparing fractions (Summer Term - Week 7 w/c 8th June) Lesson 4 and complete the tasks saved on the school website</p>
<p>Friday- For others to attempt the course you created yesterday they will need clear instructions. Be sure to include a thorough explanation of each activity and your diagram/pictures.</p>	<p>Friday- Complete the challenge set on White Rose Summer Term - Week 7 (w/c 8th June) Lesson 5</p> <p><i>As an extra challenge: Set up a Times Table relay race. Can your child run lengths of a space and count in their times tables forwards and backwards?</i></p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- **Our Sport Heroes-** How many famous sports people can your child name? Ask them to choose a sports person and research online about them. Can they find out how and when they started their career, or any other interesting facts about them? Encourage your child to create a timeline that details all of the achievements of their sporting hero.
- **Tissue Paper Sports Logo -** Ask your child to use scrunched up tissue and paint to recreate the logo for their favourite sport team or design and create their own sport logo, perhaps for their school team. Your child could sketch this with pencils as an alternative.
- **Super Movers! -** Encourage your child to take part in this football themed [Super Movers!](#) There are two levels - Super Movers are a great way to keep active and have fun! Try [Go Noodle](#) and dance along to one of their routines - there's plenty to choose from and the whole family can join in! You could share a video of your workout on the Purple Mash class blog. Your child could design a poster encouraging others to take part in sporting activities. Ask them how they would persuade others to join in. What type of words could they use?
- **Sharing Sport Interests -** Encourage your child to ask different family members about their favourite sports and any sports they took part in growing up - were they a part of any clubs? Did they take part in any competitions? Did they win any trophies? They might find out something new about their family members! Following this, can your child use the information to write a newspaper report recounting one the memorable events? They could include quotes from the interview.
- **Powerful Paralympians -** You could explore diversity in sport with your child. Ask your child to find out about the Paralympic games and famous paralympians such as [Ellie Simmonds](#). How have these people overcome challenges to represent their country in their chosen sport? They could write a letter/email to a chosen athlete and ask them questions about their sporting journey. Or they could draw a detailed sketch of the athlete during a winning moment.



STEM Learning Opportunities #sciencefromhome

Body Facts or Body Fiction

- Have a look at the body facts or body fiction worksheet [here](#).
- Use a ruler or tape measure to find out if your foot is as long as your forearm or your height is the same as your arm span. The complete resource can be downloaded [here](#).

Additional learning resources parents may wish to engage with

- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily. Look out for a battle of the bands!
- [Y3 Talk for Writing Home-school Booklets](#) is an excellent resource to support your child's speaking and listening, reading and writing skills.

If you want to access teaching material daily, we suggest the following resources:

- [White Rose Maths](#). This is the Maths Scheme of work we follow in school so is the perfect choice. There is a daily lesson from Early Years to Year 6 with a short video showing you clearly and simply how to help your child to complete the activity successfully. The Activity Sheets are available [here](#).
- [The Oak Academy](#) is a virtual school providing 180 free lessons a week for children from Reception to Year 6. It is supported by various education organisations including the Sutton Trust, the Teaching Schools Council and is being backed by the DfE.
- [BBC Bitesize](#) have daily lesson which have been created with teachers and other educational experts and feature a mix of videos, animations, practice activities, quizzes and games.

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