



**Week 9: Learning Project – Sport**  
W/c 15/6/20

**Year 2**

Additional activities will be set by teachers on: [spag.com](http://spag.com) & [Purple Mash](https://www.purplemash.com). Also look on the class blog/s on Purple Mash. Please also see the [School Website](#) for a whole host of other ideas.

Weekly Reading Tasks	Weekly Phonics Tasks
<p><b>Monday-</b> Please listen to the Cbeebies story '<a href="#">Martin the Mouse</a>'. Record the main events from this sporty story. Draw the events in sequence and retell the story to a member of your family, use your own illustrations to help you.</p>	<p><b>Monday-</b> The word '<b>sport</b>' contains the sound '<b>or</b>'. List as many words as you can containing the '<b>or</b>' sound. Identify the words that contain an alternative spelling for '<b>or</b>' such as <b>oor/ore/aw/au</b>. Rewrite the words grouping them by spelling pattern. Can you find any in your books?</p>
<p><b>Tuesday-</b> Talk with your grown up about a hero from a book you have read recently. Now draw the hero or heroes from your story and list adjectives to describe their appearance (he/she has) and personality (he/she is).</p>	<p><b>Tuesday-</b> Practise blending the alternate 'or' phonemes on Phonics Play <a href="#">Dragon's Den</a> Phase 3 has 'or' words, Phase 5 has aw, au to practise. Make flash cards of other 'or' alternative spelling words and see how quickly you can read and sort them.</p>
<p><b>Wednesday</b> – Read the Oxford Owls book '<a href="#">Sports then and Now</a>'. Read about tennis and swimming how have these sports changed over the years? Read about another sport that interests you.</p> <p><i>If you haven't yet set up a free log in, you can use this Username: mellorprimary &amp; Password: Year 2 by clicking on the 'My class login' button on the <a href="#">Oxford Owl site</a>.</i></p>	<p><b>Wednesday-</b> Use <a href="#">Spelling Frame</a> and learn the words in week 29 (homophones and near homophones). Play the spelling tiles games to help you learn the spellings.</p>
<p><b>Thursday-</b> Watch the short video from the BBC '<a href="#">Keeping my Body Healthy</a>'. Now create a poster to show what you have remembered. Can you remember any of the scientific terms? Are there other things we can do to stay healthy? Photograph your poster and put on our class blog page.</p>	<p><b>Thursday-</b> Can you remember what a homophones is? Today practise putting the pairs of words into sentences so they make sense. The <u>sun</u> shines brightly. This is my <u>son</u> he is three years old.</p>
<p><b>Friday-</b> Find and read a healthy recipe from a recipe book. If you have the ingredients, why not follow the recipe with the help of an adult? Use your recipe book to find a chocolate cake recipe. Is this healthy? Which ingredients make the recipe healthy, what makes it unhealthy?</p>	<p><b>Friday-</b> Try the <a href="#">practise test</a> on Spelling Frames. Start with the practise then take the test. How did you do?</p>

Weekly Writing Tasks	Weekly Maths Tasks- Fractions
<p><b>Monday-</b> Having listened to the story of '<a href="#">Martin the Mouse</a>' (reading task) Use your illustrations to support writing a sequence of sentences to retell the story.</p>	<p><b>Monday-</b> Watch the <a href="#">White Rose</a> video for <b>Unit Fractions</b> (Summer Term - Week 7 w/c 8<sup>th</sup> June) Lesson 1 and complete the tasks saved on the <a href="#">school website</a>.</p> <p>*Cut out some shapes. Fold them to show <math>\frac{1}{2}</math> and <math>\frac{1}{4}</math>. Which other fractions can you show? Save your folded shapes for tomorrow.</p>
<p><b>Tuesday-</b> From the 'Martin Mouse' story think about the team members in 'Safari City'. Rita Rhino, Elly Elephant, Gerry Giraffe, Billy Buffalo, Les Leopard, Lionel Lion, Martin Mouse or one of the snappy crocodiles – chose three of the characters, draw them and write a descriptive sentence about each.</p>	<p><b>Tuesday-</b> Watch the <a href="#">White Rose</a> video for <b>Non-unit Fractions</b> (Summer Term - Week 7 w/c 8<sup>th</sup> June) Lesson 2 and complete the tasks saved on the <a href="#">school website</a>.</p> <p>*Take the shapes that you folded yesterday and colour one segment. Can you name how much you have coloured? Now colour other segments on each shape. Can you name these amounts? Ask an adult to write the fractions for you. Can you see a pattern?</p>
<p><b>Wednesday-</b> What is your favourite sport? Write an information booklet about this sport. You can use ideas from '<a href="#">Sports then and Now</a>' from your reading task. Remember Sports include things such as horse riding, gymnastics, fishing, archery and swimming not just track, field and ball sports.</p>	<p><b>Wednesday</b> – Watch the <a href="#">White Rose</a> video for <b>Find half</b> (Summer Term - Week 7 w/c 8<sup>th</sup> June) Lesson 3 and complete the tasks saved on the <a href="#">school website</a>.</p> <p>Now try to find half of an amount using objects from around the house. *I have shared half of my apples with my friend. I now have 10 apples left. How many did I have to start with?</p>
<p><b>Thursday-</b> List words to describe athletes or a sporting hero. For example, strong, winner, speedy. Look at what you wrote yesterday can you use these words to write descriptive sentences about athletes from the sport you chose?</p>	<p><b>Thursday-</b> Watch the <a href="#">White Rose</a> video for <b>Find a Quarter</b> Summer Term - Week 7 w/c 8<sup>th</sup> June) Lesson 4 and complete the tasks saved on the <a href="#">school website</a>.</p> <p>*How many ways can you make a quarter? Cutting a sandwich or apple? Folding a towel? Sorting toys? Play a target game. (See Learning Project topic ideas)</p>
<p><b>Friday-</b> Add the 'ing' suffix to these verbs: jump, skip, float, hike, throw, catch, hurry, kick, smile, run &amp; shout e.g. jump + ing = jumping.</p> <p>What are the three rules for adding 'ing' on the ends of words? Can you think of any other words that you can add 'ing' to and write them?</p>	<p><b>Friday-</b> Complete the challenge set on <a href="#">White Rose</a> Summer Term - Week 7 (w/c 8<sup>th</sup> June) Lesson 5</p> <p><i>As an extra challenge:</i> Play 'Catch' with a ball or anything else that can be thrown safely. Instead of counting in 1s each time the ball is caught count in 2s, 5s, or 10s each time. How high can you go? Can you reach 100 in 2s without dropping the ball? If you have been practising try counting in 3s.</p>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- **Obstacle Course Fun-** Design and make your own obstacle course in the garden. Draw and label your design first and include all of the equipment you need. Then use your design to create an obstacle course. Ask the family to complete the obstacle course whilst you time them. You could even make medals from tin-foil or any other suitable material and present them to the winner during a winner's ceremony.
- **Make a Healthy Pizza or Sandwich -** Make your own family healthy pizza or sandwich. Which ingredients will you use? What makes a healthy pizza or sandwich? What fillings and toppings will you choose? Is there anything you could change to make it healthier? Give it a name, take a photo and add it to the blog.
- **Remarkable Routines-** Can you create your own routine, just like a gymnast, dancer or synchronised swimmer? Start by watching a video of a routine, here are some suggestions: [men's gymnastic routine](#), [synchronised swimming routine](#). After this, choose a piece of music to practise your routine to. When you are confident, why not ask an adult to film your sequence and share it on the Purple Mash class Blog? Watch the performance together with your family- what do you think went well? What could be even better?
- **Can you Invent a New Target Game?-** Invent your very own game. Set out a area with a baseline to throw from. Make targets drawn on the ground or use bowls or buckets. Place one target far away, one halfway and one quarter of the way from the baseline. Make up scores. Who will win? Why not test the game out as a family?
- **Terrific Team Kits-** Can you design our very own Mellor team kit? You could consider a flag or our school colours to incorporate into the design. Draw the design with a pencil and colour in or use a computer program to do this.

## STEM Learning Opportunities #sciencefromhome

### **Brilliant Bodies**

- What can your body do? Balance on one leg? Touch your nose with your tongue? Look at the [body challenge cards](#) and see how many you can do. Ask your family to join in and make your own body challenge cards.
- The complete resource can be downloaded [here](#).

## Coronavirus and Wellbeing- Coping with Change

The change that Covid-19 has caused to our lives has been difficult and has provided countless challenges. For many children, the uncertainty and disruption to everyday life has caused worry and anxiety. These tasks are designed to help children process the current situation, begin to make sense of it and plan for returning to a different normal.

### Think

- Visit the '[Think U know](#)' website to access a simple video and a range of short which support online safety. This is important as children are spending more time online. (aimed at 4-7 year olds)

### Talk

- Watch 'While We Can't Hug' together. This [video](#) animation is about Hedgehog and Tortoise who want to give each other a great big hug, but they're not allowed to touch. It goes on to explain other ways to show you care. Talk together about ways you show caring for each other in your family.

### Do

- [Go Noodle](#) is a site which encourages movement to enhance children's feeling of wellbeing. Follow the 'Good Energy at Home' tab to learn this week's actions to the song 'Roar' and stay strong and fierce. There are also a couple of linked activities all developed by child development experts.

## Additional learning resources parents may wish to engage with

- The NHS Change 4 Life website has some great games and activities, specifically ones for staying indoors. Have a look [here](#).
- For lots more clips, activities and ideas to get active visit the sport's section on the [Cbeebies website](#).
- [Y2 Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- Go on [Teach Your Monster to read](#).

If you want to access teaching material daily, we suggest the following resources:

[White Rose Maths](#) This is the Maths Scheme of work we follow in school so is the perfect choice. There is a daily lesson from Early Years to Year 6 with a short video showing you clearly and simply how to help your child to complete the activity successfully. The Activity Sheets are available [here](#).

[The Oak Academy](#) is a virtual school providing 180 free lessons a week for children from Reception to Year 6. It is supported by various education organisations including the Sutton Trust, the Teaching Schools Council and is being backed by the DfE.

[BBC Bitesize](#) have daily lessons which have been created with teachers and other educational experts and feature a mix of videos, animations, practice activities, quizzes and games.

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