



Week 9: Learning Project – Sport
W/c 15/6/20

Age Range: EYFS

Log on to [Purple Mash](#) and use the Class Blogs.

The class blogs support the learning project for the week and give you the opportunity to comment and share what you are doing so we can respond. Please also see the [school website](#) for a whole host of other ideas including a document specifically for Early Years

Weekly Reading Tasks	Weekly Phonics Tasks
<p>Monday- Talk to your child about some words used in sports such as throw, hit, catch, ball. Go on a word hunt around the house to find these words in books, magazines or newspapers. Write the words out on cards for the children to find.</p> <p><i>For the Nursery children print off these words or write your own and see if the children can recognise the actions.</i></p>	<p>Monday- Daily Phonics - Practise the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate.</p> <p>Revise ar and ai from last week.</p>
<p>Tuesday- Listen to stories linked to sport, including Peppa Pig, The Large Family, Sports Day by Jill Murphy, and Maisy's Sports Day.</p>	<p>Tuesday- Can your child think of rhyming words? Take it in turns to say a rhyming word i.e. cat, mat, bat, sat.</p>
<p>Wednesday- <i>Reception age children:</i> Can your child practise reading the tricky words: I, no, go, to, the, into, he, she, me, we, be? Use the Powerpoint on the blog. Can they spell them? Watch the verbs video in the fun in the garden blog. Can you read the action words? Can you do the actions? Try playing a game of charades – Can your family guess which doing word you are acting out?</p>	<p>Wednesday- Play Phonics Pop - Once you have selected the sounds (you must select at least three sounds), click 'Go'. Ask your child to listen to the new sound and click these to pop them. Also try and catch the aliens.</p>
<p>Thursday- Develop listening skills by encouraging your child to listen to the BBC School Radio episode about sports.</p>	<p>Thursday- Play 'I Spy'. <i>'I spy, with my little eye, something beginning with l.</i></p> <p>CHALLENGE: Try trickier sounds such as ch, sh or th.</p>
<p>Friday- Read a range of stories at home- enjoy reading them together. Talk to your child about their likes and dislikes in the story.</p>	<p>Friday- Provide your child with some simple words linked to sport e.g. ran. Say the word in sounds e.g. r-a-n. Ask your child to repeat the sounds and then write the sounds if they are able to.</p>

Weekly Writing Tasks	Weekly Maths Tasks- Positions
<p>Monday- Can your child talk about all the different sports they know? Can they have a go at writing them (i.e. run, jump, skip)? Can they write about their favourite sports or physical activity? I know a lot of you have learnt to ride your bikes since we saw you last. Share a video of what you can do and write an “I can” sentence.</p>	<p>Also follow the White Rose Maths which has a daily lesson. This week we are following Summer term week 4 – <i>The Very Busy Spider</i></p> <p>Please also see Blog for supporting information.</p> <p>Monday- Listen to this song and watch a short video to learn positional language.</p>
<p>Tuesday- Listen to interactive stories linked to sport, including Peppa Pig. Talk about how the characters are feeling when they win/lose. Draw a picture to show how the characters are feeling.</p>	<p>Tuesday- Play positional language Hide and Seek- Choose a selection of items and hide them. Ask your child to count out loud while you’re doing this. Give them clues about the positions of the objects, e.g. <i>it’s under the chair</i>.</p>
<p>Wednesday- Ask your child to draw a picture of themselves doing something sporty. i.e. running, jumping, a cartwheel. Can they label the picture? Revise “I can” by writing another sentence.</p>	<p>Wednesday- Listen to ‘We’re Going on a Bear Hunt’. Talk about the positional language used in the story – through, over, under. Create a story in the house using these words-over, under, though, behind, next to, opposite, around.</p>
<p>Thursday- Use this animated letter formation tool to help your child practise letter formation. You can select those they find most challenging.</p>	<p>Thursday- Encourage your child to jump, hop or skip. Give them directions as they do this e.g. jump forwards 5.</p>
<p>Friday- Support your child to practise writing the tricky words: I, no, go, to, the, into, he, she, me, we, be.</p>	<p>Friday- Make a positional language picture- cut out a selection of 2d shapes. Give your child positional instructions to create a picture e.g. <i>put the square in the middle of your page.</i></p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

Ball Games

- Play a game of catch with a ball - when you drop the ball, you lose a point. You could record points using a tally chart and count up who has the most points at the end.

CHALLENGE: See if you can catch the ball standing further apart, catch with one hand or use a smaller ball.

Play Skittles

- If you have a set of skittles, you're ready to go, if not you can make your own skittles using plastic bottles. Take a plastic bottle and partly fill with soil/ stones or sand to weigh it down. If you don't have plastic bottles available you could use tin cans for an alternative version. Ask your child to count how many skittles there are to begin with. Roll the ball at the skittles and ask your child to count how many they have knocked over. Can they work out how many are left?



CHALLENGE: You could write this out as a subtraction number sentence e.g. if you start with 5 skittles and knock over 2 your child would write $5 - 2$. Ask them to count how many are left to find the answer $5 - 2 = 3$

Competition Time

- Have a time challenge. Give your child an action to do e.g. hop, skip, jump, clap or star jump. how many can they do in one minute. Keep a record of the scores. Ask everyone in the house to have a go! Share a photograph of your time challenge on the Purple Mash class blog to motivate everyone to get moving.

Parts of the Human Body

- Ask your child which parts of their body they use to run? To do a handstand? Draw the parts of the body and for a challenge ask them to label them using their phonics knowledge.

Create your own Junk Modelled Football Pitch

- Using a lid of a shoe box or similar container, help your child to cut out two holes on each end as the goals. If you have green card or paper, stick this in the base, if not you can colour in plain paper using a crayon. Draw out the marking on the pitch using crayons or felt tips. When finished, stand your football pitch on a box on the table. Using something ball-like (e.g. a sweet), take turns aiming at your partner's goal whilst the other tries to save the goal. If you score you get to eat the sweet!



CHALLENGE: Write instructions to play your game e.g. 1. Put the ball in. 2. Flick at the goal. 3. Eat the sweet!

STEM Learning Opportunities

Brilliant Bodies

- Try testing your body by seeing how long you can balance for or make a reaction tester to see how good your reactions are. Download a reaction tester [here](#).
- The complete resource can be downloaded [here](#).

Coronavirus and Wellbeing- Returning to/Being at School

The change that Covid-19 has caused to our lives has been difficult and has provided countless challenges. For many children, the uncertainty and disruption to everyday life has caused worry and anxiety. These tasks are designed to help children process the current situation, begin to make sense of it and plan for returning to a different normal.

Think

- Ask your child to think about how they are feeling about returning to being at school. Can they list two or three feelings? Explain to your child that it is okay to feel like this and many children across the world are most likely feeling the same. Your child could draw a heart or a rainbow for other children and list kind words for them.

Talk

- Does your child have any questions about what school will be like when they return? Discuss the changes that will be in place when they return e.g. more handwashing, how to social distance, etc. Then talk about all of the things that will remain the same.

Do

- The thought of returning to school will fill many children with a mixture of excitement and apprehension. Why not make a positivity box? Your child could add items to this box that make them feel safe and provide comfort e.g. a smooth stone to hold. When they are feeling apprehensive, they could choose an item from the box to hold and think about a time when they felt calm.

Visit

Use this [Balloon](#) or [Aeroplane](#) game to encourage your child to record their worries about returning to school.

Additional learning resources parents may wish to engage with

For lots more clips, activities and ideas to get active visit the sport's section on the [Cbeebies website](#).

[Numbots](#). Your child can access this program with their school logins.

Visit [Letters and Sounds](#) for Home and School

Reception children go on [Teach Your Monster to read](#).

[Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

If you want to access teaching material daily, we suggest the following resources:

[White Rose Maths](#) This is the Maths Scheme of work we follow in school so is the perfect choice. There is a daily lesson from Early Years to Year 6 with a short video showing you clearly and simply how to help your child to complete the activity successfully.

[The Oak Academy](#) is a virtual school providing 180 free lessons a week for children from Reception to Year 6. It is supported by various education organisations including the Sutton Trust, the Teaching Schools Council and is being backed by the DfE.

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