



Week 10: Learning Project - The Rainforest
W/C 22.06.2020

Year 3

Additional activities will be set by teachers on: spag.com & [Purple Mash](#). Also look on the class blog/s on Purple Mash
Please also see the [School Website](#) for a whole host of other ideas.

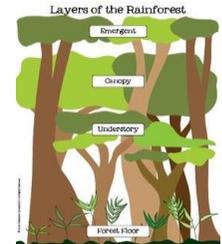
Weekly Reading Tasks	Weekly Spelling Tasks
<p>Monday- Read through the information - here. Then complete the layers of the rainforest task set on Purple Mash.</p>	<p>Monday- The focus this week is adding the suffix -ly. Practise spelling these words: happy, happily, angry, angrily, gentle, gently, simple, simply, second, secondly. Here is a list.</p> <p>Can you identify the spelling rule? This website will help you to understand the rule. - here</p>
<p>Tuesday- Read these facts about rainforests. Now create a rainforest quiz. Include at least 5 questions.</p>	<p>Tuesday- Choose 4 words from your spelling list, write a list of synonyms (words with the same meanings) for each word.</p>
<p>Wednesday- Learn about where chocolate derives here. Answer the following questions: Which continent does chocolate come from? What is the name of the tree that it comes from? Identify 2 things that help the tree to grow?</p>	<p>Wednesday- Spelling Charades – first you need to write the words on slips of paper, put them in a bowl. Ask a helper to take one out a time, act it out and you have to write the word you think they are acting.</p>
<p>Thursday- Read the poem Rainforests – here. What do you think the poet means when she says ‘The future starts with me.’ Why are rainforests so important?</p>	<p>Thursday- Complete the spelling quiz on Purple Mash.</p>
<p>Friday- Visit – Active Wild – Read through the information with a grown up, take in turns to read sections and Answer the following: What is deforestation? Why does it happen?</p>	<p>Friday- Dictation task – ask a helper to read page 1 and you fill in the blanks on page 2.</p>

Weekly Writing Tasks	Weekly Maths Tasks- Fractions
<p>Monday - Write an acrostic poem using the letters: R A I N F O R E S T.</p>	<p>Monday- Watch the White Rose video for 'Ordering fractions' (Summer Term - Week 8 w/c 15th June) Lesson 1 and complete the tasks saved on the school website.</p>
<p>Tuesday- Look at images of the rainforest choose your favourite image then write a setting description. Imagine you are in that place, what can you see, hear, smell, what do you feel? Please feel free to share these on the Purple Mash blog. I really enjoy reading your descriptive writing.</p>	<p>Tuesday- Watch the White Rose video for 'Adding fractions' (Summer Term - Week 8 w/c 15th June) Lesson 2 and complete the tasks saved on the school website.</p>
<p>Wednesday- Go to the following website – here. Taking Shelter Scroll down the page to 'Sick sentences' up level these sentences by adding adjectives, adverbs and improving the vocabulary.</p>	<p>Wednesday- Watch the White Rose video for 'Subtracting fractions' (Summer Term - Week 8 w/c 15th June) Lesson 3 and complete the tasks saved on the school website.</p>
<p>Thursday- Using the stimulus – Taking Shelter Read through the story starter – He stared into the forest, wondering when his companions would return... Plan what happens next. What problem does Dylan face? (there could be predator, a human, he could be lost, the weather could have flooded his home, it is up to you) How is this resolved? How does the story end? (A happy ending or a cliff-hanger?)</p>	<p>Thursday- Log onto Purple Mash – you will find two tasks on the Maths blog for you to complete. The focus is on adding and subtracting fractions.</p>
<p>Friday- Using the stimulus – Taking Shelter and the plan you created yesterday. Today you will continue writing the story. The starter is on the website. Try to write in paragraphs. Use descriptive language, plenty of adjectives, powerful verbs, adverbs. Remember to check capital letters and full stops.</p>	<p>Friday - Watch the White Rose video for 'Problem solving with fractions' (Summer Term - Week 8 w/c 15th June) Lesson 4 and complete the tasks saved on the school website.</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for you to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.

- **Amazing Animals-** Think about the following: How many different types of animals live in rainforests? Can you name any? What is their diet like? How do they hunt for their prey or hide from predators? Look at these [11 amazing rainforest animals](#). Choose one of the animals and create a poster all about them.
- **Layers of the Rainforest-** Take a look at [this](#) information, all about the layers of the rainforest. Create your own diagram showing the layers of the rainforest and the animals you can find in each layer. You could cut and stick pictures, paint or draw!
- **Roar!-** Have a go at [this](#) forest themed GoNoodle! Finished? Try making up your own rainforest-themed dance routine to the same song - you could pretend to be a different animal for each dance move!
- **One Step at a Time-** Talk to family members about the deforestation of rainforests and think about how we could help by taking small steps at home. [This](#) article should help get you started! Can you record your very own advert encouraging people to reduce, reuse, recycle? Think about the impact on the environment, animals and their habitats, global warming and the tribes that occupy the rainforests. Alternatively, you could write a jingle about the benefits of recycling and perform this to the family. Share these on the class Purple Mash blog.
- **The Problem with Palm Oil-** Take a look at the [Greenpeace website](#) and find out about the effects of palm oil on our planet. Discuss with a family member how this affects animals around the world. Identify all of the foods in the kitchen that contain palm oil. Can they suggest alternatives for your next shop? Plan an imaginary charity event to raise funds for [The Orangutan Foundation](#).



STEM Learning Opportunities

Rainforest Resources

- Watch [this](#) video.
- The rainforest is made up of several layers, forest floor, shrub layer, canopy and emergent trees. Look at the Sumatra animal cards [here](#). Where in the forest do you think each of these animals live?

Coronavirus and Wellbeing- Looking Forward

The change that Covid-19 has caused to our lives has been difficult and has provided countless challenges. For many children, the uncertainty and disruption to everyday life has caused worry and anxiety. These tasks are designed to help children process the current situation, begin to make sense of it and plan for returning to a different normal.

Think

- Reading or being read to offers hope and positivity. [The Book of Hopes](#) aims to comfort and encourage children during these unusual times.

Talk

- Talk to your child about what they have found most challenging over the last few weeks and what has helped them most during these difficult times. Which of these things are they or you as a family going to continue to do as things return to normality? E.g Continue with daily walks or play more family board games. Write a pledge as a family, recording all of things that you will continue in the future.

Do

- Task your child with writing a letter to their future self. Ask them to include advice about things that have helped them to cope and feel optimistic over the last

Additional learning resources parents may wish to engage with

- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- [Y3 Talk for Writing Home-school Booklets](#) is an excellent resource to support your child's speaking and listening, reading and writing skills.

If you want to access teaching material daily, we suggest the following resources:

- [White Rose Maths](#). This is the Maths Scheme of work we follow in school so is the perfect choice. There is a daily lesson from Early Years to Year 6 with a short video showing you clearly and simply how to help your child to complete the activity successfully. The Activity Sheets are available [here](#).
- [The Oak Academy](#) is a virtual school providing 180 free lessons a week for children from Reception to Year 6. It is supported by various education organisations including the Sutton Trust, the Teaching Schools Council and is being backed by the DfE.
- [BBC Bitesize](#) has daily lessons which have been created with teachers and other educational experts and feature a mix of videos, animations, practice activities, quizzes and games.

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