

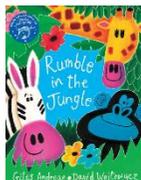
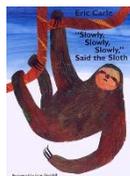
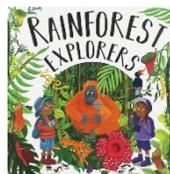


Week 10: Learning Project - The Rainforest
W/C 22.06.2020

Year 1

Additional activities will be set by teachers on: [spag.com](https://www.spag.com) & [Purple Mash](https://www.purplemash.com). Also look on the class blog/s on Purple Mash
 Please also see the [School Website](#) for a whole host of other ideas.

Weekly Reading Tasks	Weekly Phonics Tasks
<p>Monday- Listen to the story 'Rainforest Explorers'. Make a list of all the different animals you see and hear during the story. You will need this list for tomorrow.</p>	<p>Monday- The word 'rain' contains the sound 'ai'. How many words can you think of with this sound in? Can you get more than 15? Challenge: Can you correctly spell 3 words with each different grapheme for 'ai' (ay/a-e) in? Can you think of 1 word with the 'ai' sound being made by the letter 'a'?</p>
<p>Tuesday- Get your list of animals from yesterday or re-watch the story. Choose 5 of these animals to draw. Once you have drawn these animals go and hide them in your garden or in the house and pretend you are a rainforest explorer!</p>	<p>Tuesday- Visit this interactive game and play Forest Phonics. Choose one of the 'ai' graphemes (ay/a-e).</p>
<p>Wednesday- Watch Eric Carle's 'Slowly, slowly, slowly, said the Sloth'. What was your favourite part of the story? Why? Think of 3 questions you would ask the sloth.</p>	<p>Wednesday- Visit Purple Mash and play the 'ai quiz' in your 2Do folder.</p>
<p>Thursday- Listen to the story Rumble in the Jungle. Stop on page 2. What animals can you see? Listen to the rest of the story. Which is your favourite animal in the jungle? Why?</p>	<p>Thursday- Practise Year 1 'tricky' words here. Will you get them all right? Keep going until you do.</p>
<p>Friday- Listen and join in with the animal boogie. Can you make up your own version and perform it to the rest of your family?</p>	<p>Friday- Can you think of an animal or plant that begins with each letter of the alphabet. How many of these can be found in a rainforest? You might need the internet for this task!</p>



Weekly Writing Tasks	Weekly Maths Tasks- Fractions
<p>Monday- Start a nature diary. At the same time each day, for the whole week, record the animals that you can see in the garden. Write the date at the top of the page and what the weather is like. Then underneath draw the animals you can see. Write how many of each you saw using numbers next to your picture. Use one page for each day. Are the same animals in your garden every day? Does the weather effect how many animals are in there?</p>	<p>Monday- This week we will be looking at doubles, halves and quarters. Today practise your doubles here.</p>
<p>Tuesday- Listen carefully to this soundscape of the rainforest. Imagine you are in the rainforest and think about what you can hear? Write a repeating poem for what you can hear. Here is an example: I can hear leaves rustling, I can hear macaw's chirping, I can hear rain pouring... I can hear the sounds of the rainforest. How long can you make your poem? Challenge: You could also include a verse for what you can see/smell.</p>	<p>Tuesday- Watch this video and complete the activities about what a fraction is.</p>
<p>Wednesday- Pretend to be each of these rainforest animals.</p> <ul style="list-style-type: none"> • Tree frog • Spider monkey • Boa constrictor <p>List 3 verbs (doing words) to describe how each animal moves. Can you use them in a sentence?</p>	<p>Wednesday- Make 3 sandwiches from 6 slices of bread. Cut one into 2. You have cut this in half. Can you find a different way to cut each of the sandwiches left into half? Does $\frac{1}{2}$ always look the same? What is the same and different about your sandwiches? Now enjoy your sandwiches!</p>
<p>Thursday- Create a fact page about a spider monkey or a tree frog? Describe the animal's appearance, habitat, diet and any other facts.</p>	<p>Thursday - Collect some paper and scissors. Draw around something to make a circle, a square and an oblong/rectangle and cut them out carefully. We are going to cut them into 4 equal pieces. What fraction have you made? Does $\frac{1}{4}$ always look the same? Experiment with different ways of showing $\frac{1}{4}$ with each shape.</p>
<p>Friday- Take a look at this website. Find out what these words mean: canopy layer, understory, emergent layer and forest floor. Once you have looked at the website design and label your own rainforest. Make sure you include the 4 key words above. Or complete your 2do on Purple Mash.</p>	<p>Friday- Get a chocolate bar and share it equally between two bowls. Remember when you share something between 2 it is in half. Think about these questions; How many pieces in each bowl? How many altogether? Repeat activity with larger/smaller chocolate bar, biscuits, crisps, sweets, eggs etc.</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.

- **Amazing Animal Art** - Can you create a rainforest animal out of things you have collected? Collect materials from the garden or during your daily exercise or items which would usually be thrown away and create your own rainforest animal. Why not ask a grown up to share a photograph of your creation on the class Purple Mash blog.
- **Yoga!** – Watch and join in with one of the cosmic kids yoga sessions. Choose from [The Jungle](#) or [Frank the Frog](#).
- **How much do you know?** – Test your knowledge on the rainforest with [this quiz](#). Watch the videos on the page first and then attempt the short quiz all about the rainforest. Will you answer all the questions correctly?



- **What comes from the rainforest?** – Take a look at [this video](#). Did you know that the rainforest provides us with so many different things? Look at the different foods and medicines which come from the rainforest [here](#). Write down some of the fruits that you like and make a fruit salad including these fruits. If you're stuck on how to make a fruit salad you could look at [this fruit salad recipe](#) for ideas.
- **The Big Garden Tidy Up**- Why not work together as a family and have a Big Garden Tidy Up? Task your child with pulling out weeds, raking up the leaves or just having a general tidy. Take before and after photographs.
- **Rainforest Rainsticks** – In the rainforest it rains lots and lots that is why it is called the rainforest. Take a look at these written instructions [how to make a rainstick](#) or [this video](#) on how to make your very own rainstick. This about the colours and patterns you could use on the outside to mimic the colours and patterns of the rainforest.



STEM Learning Opportunities

Rainforest Insects

- Watch [this video](#).
- There are lots of insects/mini-beasts in the rain forest. You can see some pictures of them [here](#).
- Look for mini-beasts living in the garden or on a walk. What are these mini beasts called? Which one do you like the best and why?
- Try drawing pictures of the mini-beasts you find.

Coronavirus and Wellbeing- Looking Forward

The change that Covid-19 has caused to our lives has been difficult and has provided countless challenges. For many children, the uncertainty and disruption to everyday life has caused worry and anxiety. These tasks are designed to help children process the current situation, begin to make sense of it and plan for returning to a different normal.

Think

- Reading or being read to offers hope and positivity. [The Book of Hopes](#) aims to comfort and encourage children during these unusual times.

Talk

- Talk to your child about what they are looking forward to most when things begin to return to normal. Who are they looking forward to seeing at school? What places are they excited about visiting with the family? What will they miss about being at home?

Do

- Write the headings 'Things I've enjoyed being at home' and 'What I am looking forward to most' on paper. Ask your child to draw and/or list all of the positive experiences they have had over the last few weeks and those to come.

Visit

- If your child is struggling to adapt to the 'new normal', [Mind Ed for Families](#) offers safe and reliable advice on supporting children's mental health and wellbeing.

Additional learning resources parents may wish to engage with

- [Numbots](#) - You can access this program with your school login for Times Table Rockstars. Aim to play for 20 minutes daily.
- Visit [Letters and Sounds](#) for Home and School – this provides a daily phonics session for both Year 1 and Reception.
- Go on [Teach Your Monster to read](#).

If you want to access teaching material daily, we suggest the following resources:

- [White Rose Maths](#) This is the Maths Scheme of work we follow in school so is the perfect choice. There is a daily lesson from Early Years to Year 6 with a short video showing you clearly and simply how to help your child to complete the activity successfully. The Activity Sheets are available [here](#).
- [The Oak Academy](#) is a virtual school providing 180 free lessons a week for children from Reception to Year 6. It is supported by various education organisations including the Sutton Trust, the Teaching Schools Council and is being backed by the DfE.
- [BBC Bitesize](#) have daily lesson which have been created with teachers and other educational experts and feature a mix of videos, animations, practice activities, quizzes and games.

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