



**Week 10: Learning Project - The Rainforest**  
W/C 22.06.2020

**Age Range:** EYFS

Log on to [Purple Mash](#) and use the [Class Blogs](#).

The class blogs support the learning project for the week and give you the opportunity to comment and share what you are doing so we can respond. We will be following this theme in school this week. It would still be great if you could share things on the blog. Please also see the [school website](#) for a whole host of other ideas including a document specifically for Early Years

Weekly Reading Tasks	Weekly Phonics Tasks
<p><b>Monday-</b> Watch <a href="#">Go Jettors: Amazon Rainforest</a>. Can your child tell you where the tree frog was found? What sound did it make? Which rainforest insect steals the picnic? What happens when the tree frogs aren't there to eat the ants?</p>	<p><b>Monday-</b> Ask your child to find different things around the house/garden. Can they segment each word into sounds i.e. c-u-p (cup), b-e-d (bed) t-ea (tea), ch-air (chair)? Have a go at writing them too.</p>
<p><b>Tuesday-</b> Help your child to look through cookery books for a recipe involving cocoa/chocolate. If you have the ingredients, make the sweet treat! I've shared my favourite chocolate cake recipe on the blog. What is yours?</p>	<p><b>Tuesday-</b> Think of words to describe the rainforest animals - each word should start with the same letter i.e. <b>mad</b>, <b>munching monkey</b> or <b>large, loving lion</b>.</p>
<p><b>Wednesday-</b> Ask your child to use pictures from a familiar story book to make up their own story or to retell their favourite story.</p>	<p><b>Wednesday-</b> <a href="#">Daily Phonics</a> - Practise the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud a-n-t) or written.</p>
<p><b>Thursday-</b> Enjoy listening to online stories together including: <a href="#">Slowly</a>, <a href="#">Slowly, Slowly Said the Sloth</a> and <a href="#">The Tiger Who Came To Tea</a>.</p>	<p><b>Thursday-</b> Play 'I Spy in the Rainforest'. <i>'I spy, with my little eye, something beginning with t.</i> <b>CHALLENGE:</b> Change it to <i>'I spy, with my little eye, my word includes the digraph ee'</i> - 'Tree'.</p>
<p><b>Friday-</b> Ask your child to read these tricky words: <b>I, no, go, to, the, into, he, she, me, we, be.</b> <b>CHALLENGE:</b> Ask your child to find these tricky words in the stories you are reading. Use the PowerPoint on the blog to practise Phase 2, 3 and 4 words. Have you improved from last week?</p>	<p><b>Friday-</b> Play the <a href="#">Word Machine</a> - Ask your child to read each word carefully. Match the correct word to the picture. If you get it right, you will hear a clap. Click 'Next' and have a go at another word.</p>

Weekly Writing Tasks	Weekly Maths Tasks- Number Recognition and Counting
<p><b>Monday-</b> Say or write a list of all the animals you would find in the rainforest. <b>CHALLENGE:</b> Can your child think of an animal for each letter of the alphabet e.g. a=alligator, b=bird.</p>	<p><b>Monday-</b> Use this <a href="#">tens frame</a> to practise making different amounts. Or, your child can practise making amounts to 10 using different objects from the garden e.g. leaves. Look on the blog for examples of how to use a 10 frame.</p> <p><a href="#">White Rose Maths</a> this week uses the story Superworm for its mathematical activities. See the class blog for a link and supporting activities.</p>
<p><b>Tuesday-</b> Talk about the rainforest with your child and ask: What can you see? What can you hear? Ask your child to draw a picture of the rainforest and write a sentence about what they can see or hear. Write an “I can” sentence.</p>	<p><b>Tuesday-</b> Practise writing the numerals to 10 and then up to 20 if your child is able. You could do this in chalk in the garden, a stick in the sandpit, using felt tips, crayons or anything that will engage your child.</p>
<p><b>Wednesday-</b> Use this <a href="#">animated letter formation tool</a> to help your child practise letter formation. You can select those they find most challenging.</p>	<p><b>Wednesday-</b> Play this <a href="#">Ladybird Spots-Counting, Matching and Ordering Game</a>. You can tailor the difficulty to your child’s level.</p>
<p><b>Thursday-</b> Using the story <a href="#">The Tiger Who Came To Tea</a>, draw a picture of the tiger and label the picture using words to describe him e.g. stripy fur, sharp teeth.</p>	<p><b>Thursday-</b> Make a garden trail using arrows made from sticks. Ask your child to follow the trail and identify the direction. This could be done on a walk.</p>
<p><b>Friday-</b> Ask your child to create a rainforest animal mask then talk about the sounds that different animals make. <b>CHALLENGE:</b> Can they write a sentence to describe the animal e.g. <i>I like the monkey. He is cheeky. He jumps in the trees. You could add a connective(conjunction) – because, and, although, but</i></p>	<p><b>Friday-</b> Use a teddy and count forwards and backwards making deliberate mistakes. Can your child spot the mistakes? Mistakes can include omitted numbers, repeated numbers or a number in the wrong place. <b>CHALLENGE:</b> Ask your child to spot the mistake when the numbers are written down.</p>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.

### Which Animals Live in the Rainforest?

- Watch this [video](#) about animals in the rainforest. Can your child tell you about some of the animals that live in the rainforest? Can they remember any facts? Can they describe the animals?.
- Ask your child to make their own explorers outfit (e.g. binoculars, sunhat, backpack) and head out to the garden or on your daily walk. What creatures can your child find? Are they similar to any you might see in the rainforest? Take photographs.



### Draw a Picture of a Rainforest Animal on the Computer

- Ask your child to draw a picture of a rainforest animal. Can they use computing software to recreate their picture? Try 2Paint.

### Play the [Animal Jungle Quiz](#)

- Listen to the clues. Can you match the clue to the correct animal?
- Click [here](#) to create your own jungle. Drag the animals onto the picture. Where do you think the animals should go? Why? i.e. *on the ground, in the trees...*

### Make a Collage of a Rainforest Animal

- Use collage to create your own rainforest animal using recycled materials from around the house. Share your finished creation to inspire others on the class Purple Mash blog.



### Make an Animal Home

- Create an animal home e.g. a bug hotel using things from the garden. Use a plastic tub or cardboard box. Ask your child what the animal will need in the home in order to survive.

## STEM Learning Opportunities

### Rainforest Materials

- A rainforest has lots of tall trees and grows in warm countries that have a lot of rain. People use the wood from the trees to make paper and furniture. They also take lots of ingredients like sugar and oil to make food. [Here](#) you can find a list of food and ingredients that grow in rainforests.
- What plants can we find in the garden? Can you name the different parts of a plant? Stem, leaves, branches, roots, flower? Try using some of the material found in your garden to make something useful. For example, [a nature paint brush](#).

## Coronavirus and Wellbeing- Looking Forward

The change that Covid-19 has caused to our lives has been difficult and has provided countless challenges. For many children, the uncertainty and disruption to everyday life has caused worry and anxiety. These tasks are designed to help children process the current situation, begin to make sense of it and plan for returning to a different normal.

### Think

- Reading or being read to offers hope and positivity. [The Book of Hopes](#) aims to comfort and encourage children during these unusual times.

### Talk

- Talk to your child about what they are looking forward to most when things begin to return to normal. Who are they looking forward to seeing at school? What places are they excited about visiting with the family? What will they miss about being at home?

### Do

- Write the headings 'Things I've enjoyed being at home' and 'What I am looking forward to most' on paper. Ask your child to draw and/or list all of the positive experiences they have had over the last few weeks and those to come.

### Visit

- If your child is struggling to adapt to the 'new normal', [Mind Ed for Families](#) offers safe and reliable advice on supporting children's mental health and wellbeing.

## Additional learning resources parents may wish to engage with

- [Numbots](#). Your child can access both of this program with their school logins.
- Visit [Letters and Sounds](#) for Home and School
- Reception children go on [Teach Your Monster to read](#).
- [Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

If you want to access teaching material daily, we suggest the following resources:

- [White Rose Maths](#). This is the Maths Scheme of work we follow in school so is the perfect choice. There is a daily lesson from Early Years to Year 6 with a short video showing you clearly and simply how to help your child to complete the activity successfully. The Activity Sheets are available [here](#).
- [The Oak Academy](#) is a virtual school providing 180 free lessons a week for children from Reception to Year 6. It is supported by various education organisations including the Sutton Trust, the Teaching Schools Council and is being backed by the DfE.

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