



## Learning Project WEEK 7: Celebrations

### Age Range: KS1

Additional activities will be set by teachers on: [spag.com](http://spag.com) & [Purple Mash](https://www.purplemash.com).

Also look on the class blog/s on Purple Mash

Please also see the [School Website](#) for a whole host of other ideas.

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>● Continue to work on <a href="#">Numbots</a> - your child will have an individual login to access this.</li> <li>● Play on <a href="#">Daily 10</a> - play levels 1 or 2 to practise adding and subtracting.</li> <li>● Practise counting in 2s, 5s and 10s. This <a href="#">game</a> could support this.</li> <li>● On a calendar (here is an <a href="#">online calendar</a> if needed) go through and write down when different family members birthdays are or when special events are happening in your family.</li> <li>● Practise telling the time in words. This could be done through this <a href="#">game</a> (scroll down to access the game). Read to the hour, half hour and quarter past.</li> <li>● Choose and write the name of a 3D shape of your choice. List how many edges, vertices and faces it has.</li> </ul>	<ul style="list-style-type: none"> <li>● Find a book where you can see the characters celebrating. Is it a birthday, festival or something else? Can you read the book to someone over the phone?</li> <li>● Read the story <a href="#">Kipper's Birthday</a>. Discuss how it may be similar or the same to your birthday celebration.</li> <li>● Create a celebration book with your family. Can you add sound buttons onto the words?</li> <li>● Create a Celebration Reading Den. What will you have in there? Who can read in there with you? Will you have cushions in there so you are comfortable?</li> <li>● Read a poem about a celebration you have had or looking forward to celebrating with your family.</li> <li>● Listen to <a href="#">Newsround</a> and discuss what has been happening in the world this week. What new things have you found out? Were there any celebrations mentioned?</li> </ul>

Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• The DFE are now doing <a href="#">Daily Phonics</a> lessons. Look and listen to help you with your phases.</li> <li>• Daily phonics - your child to practice their sounds and blend words. Interactive games found through <a href="#">Phonics play</a>.</li> <li>• Continue to work on the <a href="#">Teach your Monster to Read</a> levels to support phonic awareness and blending sounds.</li> <li>• Continue using <a href="#">Spelling Frame</a> to learn new words that follow a rule. Look at rule 27 for your year group and work on these spellings for the week. To really challenge yourself, see if you can use any of these words in any of your writing tasks.</li> <li>• See if you can correctly spell the date for yours and members of your family's birthdays – try writing the numbers in words to really challenge yourself! e.g. Twenty-seventh September</li> </ul>	<p>Ask your child to:</p> <ul style="list-style-type: none"> <li>• <b>Link to reading:</b> Think about poor Kipper's confusion with what happened. Write a diary entry for Kipper and think about how he might have been feeling when he thought everyone had forgotten his birthday.</li> <li>• Write an invitation for a celebration. This could be a birthday party, Easter celebration etc.</li> <li>• Create a list of all of the celebration days you can recall and write a sentence about what they remember about each.</li> <li>• Invent a story involving a celebration. They could write it out or make a story map. Encourage your child to use story language. Remember to plan a beginning, middle and ending!</li> <li>• Create a birthday card for the next family member's birthday. Try and add a rhyming poem in the middle.</li> <li>• Write a menu for a special celebration. It could be a birthday party, Christmas dinner or perhaps a Diwali feast.</li> </ul>

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- **Let's Explore:**

Months: Can you name the months in order? What do you notice about them? (Look at the letters at the beginning of the month.) Can you think of a celebration for each month? Find out when it's people's birthdays or anniversaries. Which month has the most celebrations?



- **Let's Create:**

Make a celebration card for a family member - What will you put on the front? Will it be pictures or perhaps you could write a birthday poem? Could you use different materials to design your celebration card?

Or bake a cake: Weigh out the ingredients and bake a cake for a celebration. Can you write the instructions and send them to a friend? Perhaps you could share the ingredients, method and a photo on Purple Mash, so friends and teachers can see too.



- **Let's be Active:**

As well as games and exercise in the garden (weather permitting) here are some great indoor resources to try:

- Join The Body Coach live, each day, at 9am for [PE with Joe](#).
- Spend time exercising on [Go Noodle](#) with the family
- Try a new dance routine on [Just Dance](#).
- Wind down with some [Cosmic Yoga](#)



The recommendation is for children to have at least 2 hours of exercise a week. Make it fun and do it together.

- **Let's Connect:**

Traditional celebration: Talk to a member of your family and ask about any traditional celebrations you may have as a family. Why do you celebrate them? How do you celebrate them and when? Do you have to wear different clothes and eat different food?

- **Let's Reflect:**

What does celebration mean to you? [Watch](#) this video. Make an A-Z list of celebrations around the world. How many can you find? What have you celebrated this year with their friends and family? Can you remember celebrating their birthday? How did you celebrate your birthday? Perhaps you could draw a picture of your special celebration. Maybe you could interview a family member about their favourite celebration? What did they do? Gather the family and sing the song '[Celebration](#)': Can you add actions to the dance? Could you have a concert and perform to your family and friends?



## Additional learning resources parents may wish to engage with

Additional Year 1 phonics support can be found [here](#).

Additional Year 2 work to support SATs can be found [here](#).

If you want to access teaching material daily, we suggest the following resources:

Please look at the [White Rose Maths](#) resources. This is the Maths Scheme of work we follow in school so is the perfect choice. There is a daily lesson from Early Years to Year 6 with a short video showing you clearly and simply how to help your child to complete the activity successfully. The Activity Sheets are available [here](#).

[The Oak Academy](#) is a virtual school providing 180 free lessons a week for children from Reception to Year 6. It is supported by various education organisations including the Sutton Trust, the Teaching Schools Council and is being backed by the DfE.

[BBC Bitesize](#) have daily lesson which have been created with teachers and other educational experts and feature a mix of videos, animations, practice activities, quizzes and games.

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