



## Learning Project WEEK 7 - Celebrations

**Age Range:** Y5/6

Additional activities will be set by teachers on: [spaq.com](http://spaq.com) & [Purple Mash](https://www.purplemash.com).

Also look on the class blog/s on Purple Mash.

Please also see the [School Website](#) for a whole host of other ideas.

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>● Get your child to play on <a href="#">Times Table Rockstars</a>. Can they improve their Rock Speed by training in the Garage area?</li> <li>● Ask your child to show everything they know about measures on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Get them to be as creative as they can be.</li> <li>● Here are some <a href="#">mini maths tasks</a>. Encourage your child to work through the activities they have not done for their specific year group.</li> <li>● Daily <a href="#">arithmetic</a> for different areas of maths. Ask your child to work on level 4, 5 and 6 activities.</li> <li>● List with your child different festivals that happen around the world. Research the percentage of people across the world or within a country that celebrate this festival. Can your child create a graph showing this information?</li> <li>● Ask your child to think of all of the different ways that they can use a pack of playing cards to support their maths learning. Encourage them to teach at least one game to another member of your family. There are some really challenging ones to try on <a href="#">Transum</a>.</li> </ul>	<ul style="list-style-type: none"> <li>● Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.</li> <li>● Your child can now design an alternative book cover for their chapter book.</li> <li>● Why not ask your child to create a true or false quiz about a book that they have recently read. They can then test out the quiz on somebody else who has read the book.</li> <li>● Authors love receiving mail from their readers. Your child can write a letter to their favourite one. Encourage them to visit the authors' website first so that they can learn a little more about their chosen author. Why not send the letter and wait for a reply?</li> <li>● Read a range of articles in <a href="#">First News</a>. Discuss some of the topics with your children and encourage them to research them further. Subscribe in order to receive free online access during school closures.</li> <li>● Watch <a href="#">Newsround</a> and discuss what is happening in the wider world.</li> </ul>

Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>● Encourage your child to practise the Year 5/ 6 Common Exception Words (see list)</li> <li>● Then ask your child to choose 5 Common Exception words. They can then write the meaning and an example of how to use the word in a sentence.</li> <li>● Practise spellings on <a href="#">Top Marks</a>, <a href="#">BBC Bitesize</a> or <a href="#">Spelling Frame</a>.</li> <li>● Your child can create their very own word search. The theme of this should be 'Celebrations'.</li> <li>● When proofreading their story, your child should be thinking about which words could be improved. They may want to use a thesaurus or on-line version to make sure their word choices paint a picture for the reader.</li> <li>● Try different ways to practise your spellings: write them backwards; turn them into a piece of art; draw them in sand; create a wordsearch with them in or see how many times you can spell them correctly in a minute.</li> <li>● Check <a href="#">Purple Mash</a> for spelling tasks to complete.</li> </ul>	<ul style="list-style-type: none"> <li>● Ask your child to write a diary entry/newspaper report summarising the events from the day/week</li> <li>● Get your child to create a newspaper report of the day they were born- include weather on the day, stories in the news, etc. Can they find any famous people who were born on that day?</li> <li>● Celebrate a local person- ask your child to write a list of local people worth celebrating. Afterwards, get them to write an information report about the contribution the top three have made to their community.</li> <li>● Ask your child to select a celebration and generate a multiple-choice quiz about this event.</li> <li>● <b><i>Birthdays should not be celebrated.</i></b> Does your child agree or disagree with the statement above? Ask them to justify their opinion using facts.</li> <li>● <b>Story Task:</b> As your child has now completed their draft version of their story, ask them to use this time to proofread their writing for any spelling or grammar errors. Following this, ask them to make sure the tense is consistent throughout and that the word choices they have made convey meaning to the reader.</li> </ul>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate events differently in other parts of the world.

### **Planning a Celebration:**

It's time to plan a celebration event of their choice. This could be a birthday party or anything else they wish to plan. Tell them they have £150 to spend and 25 guests will be attending. What will the money be spent on? Ask them to plan the celebration considering the location of the event, how they will decorate the venue, what their guests will eat and drink and how they will entertain their guests. Get them to detail the timings of the event and any timings for preparation.



### **Time to Design:**

Can they imagine their perfect celebration outfit? What would it look like? What would it be made from? How comfortable would it need to be? Ask them to design a costume for a celebration of their choice. Think about the patterns they would like to incorporate on their design and any cultural traditions.



### **Birthdays around the World:**

Birthdays are celebrated differently in different countries. Write an information report detailing how birthdays are celebrated in the following countries: China, England, Spain, Italy and Mexico. Ask your child which country they would like to celebrate their birthday in? Why?



### **What's the same and what is different?**

Select a holiday/festival of their choice and research how different countries around the world celebrate this event. They could compare whether it is celebrated at the same time, the outfits people wear, the food eaten etc. Make a video, poster or report of the things they have discovered.



### **British Celebrations:**

In Great Britain, Valentine's Day, St Patrick's Day and Bonfire Night are just some of the celebrations that take place. Ask your child to choose one celebration day and research how the celebration came to be. Using the information they have found, plot the events on a timeline and include dates, details and pictures/sketches. Now create a poster advertising the celebration day. This could be done on a computer programme of your choice or on paper.



## Additional learning resources parents may wish to engage with

If you want to access teaching material daily, we suggest the following resources:

Please look at the [White Rose Maths](#) resources. This is the Maths Scheme of work we follow in school so is the perfect choice. There is a daily lesson from Early Years to Year 6 with a short video showing you clearly and simply how to help your child to complete the activity successfully. The Activity Sheets are available [here](#).

[The Oak Academy](#) is a virtual school providing 180 free lessons a week for children from Reception to Year 6. It is supported by various education organisations including the Sutton Trust, the Teaching Schools Council and is being backed by the DfE.

[BBC Bitesize](#) have daily lessons which have been created with teachers and other educational experts and feature a mix of videos, animations, practice activities, quizzes and games.

**#TheLearningProjects**

# Year 5/6 Common Exception Words for Spelling

accommodate	criticise	immediate	recommend
accompany	curiosity	individual	relevant
according	definite	interfere	restaurant
aggressive	desperate	interrupt	rhyme
amateur	develop	language	rhythm
ancient	dictionary	leisure	sacrifice
apparent	disastrous	lightning	secretary
appreciate	embarrass	marvellous	shoulder
attached	environment	mischievous	signature
available	equipment	muscle	sincere
average	equipped	necessary	sincerely
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	suggest
category	existence	occur	symbol
cemetery	explanation	opportunity	system
committee	familiar	parliament	temperature
communicate	foreign	persuade	thorough
community	forty	physical	twelfth
competition	frequently	privilege	variety
conscience	government	profession	vegetable
conscious	guarantee	programme	vehicle
controversy	harass	pronunciation	yacht
convenience	hindrance	queue	
correspond	identity	recognise	