



Learning Project WEEK 7 - Celebrations

Age Range: Y3/4

Additional activities will be set by teachers on: spag.com & [Purple Mash](https://www.purplemash.com).

Also look on the class blog/s on Purple Mash

Please also see the [School Website](#) for a whole host of other ideas.

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK). ● Y3: Your child also has access to 'Numbots' they can access this with the same login as TT Rockstars. Aim to play in Story Mode for three minutes 4 to 5 times a week. ● Play on Hit the Button - focus on number bonds, halves, doubles and times tables. ● Adding totals of the weekly shopping list or some work around money. This game could support work on money. ● Practise telling the time. This could be done through this game ● Get a piece of paper and ask your child to show everything they know about Money. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. ● Practise counting forwards and backwards from any given number in 4s. 	<ul style="list-style-type: none"> ● You could share a story together. This could be a chapter book where you read and discuss a chapter a day. ● Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. ● Watch Newsround and discuss what is happening in the wider world. ● Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book. They could write book review- template examples available here. ● Readon has lots of free books too. ● Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? ● With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers ● You can also get free digital editions of First news, a Newspaper for children. ● Listen to an audiobook. Audible is currently offering free access. ● Can your child complete the Book Bingo (below)

Have you read... a book with a lion in it? 	Have you read... a book set in a different country? 	Have you read... a book set in the future? 	Have you read... a book that is funny? 
Have you read... a book in the style of a diary? 	Have you read... a book with only animals as characters? 	Have you read... a book written in the first person? 	Have you read... a book that is part of a series? 
Have you read... a book where the main character is an older man? 	Have you read... a book that includes magic? 	Have you read... a book that is set at sea? 	Have you read... a book where the main character dies? 
Have you read... a book where the main character turns evil? 	Have you read... a book where the villain becomes good? 	Have you read... a book that you read online? 	Have you read... a book where you have gone on to read another by the same author? 

Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Practise the Year 3/4 for Common Exception words. (See List below) ● Practise Rule 30 for your spelling on Spelling Frame. ● Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? ● Choose 5 Common Exception words and practise spelling them using words within words. Write the word and find smaller words within them, e.g. spelling = line, gel, in, etc.... 	<ul style="list-style-type: none"> ● Write a postcard to a family member recounting a celebration that has just taken place. ● Write a set of instructions for 'How to play the new game?' Remember to include a list of things they will need. Also not forgetting to include headings and subheadings. Then write their set of instructions, remembering to include imperative verbs. (Verbs that command you to do something). Think about the key rules! ● Write a non-chronological report about a particular religious festival they have found out about. ● Write a scary story that would be great to read aloud on Halloween. Use the images on Spooky to give them some inspiration. ● Design a card celebrating a religious celebration, remember to include a poem/verse for inside. You could make either an Eid, Easter, Diwali card etc.... ● Take part in a writing master class or you could take part in a writing radio blog! Brought to you by Pie Corbett, Deputy Mitchell, Ian Rockey and Russell Prue - fun and interactive, with new educational tasks each day

Aa	breath	consider	enough	group	island	natural	popular	Rr	surprise
accident	breathe	continue	exercise	guard	Kk	naughty	position	recent	Tt
accidentally	build	Dd	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actually	business	describe	Ff	heard	learn	occasion	possible	remember	thought
address	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
answer	caught	disappear	February	history	Mm	opposite	probably	separate	various
appear	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
arrive	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
Bb	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
believe	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	

Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- **Let's Wonder:**

How are birthdays celebrated around the world? [India](#), [China](#), [America](#), [Africa](#) etc. maybe there's a particular country they would like to find out about.



Create fact files to show the similarities and differences between them.

- **Let's Create:**

Create a board game that focuses on celebrations. Think about what they can learn from it? Think about how to play the game. Is it going to be a game like Monopoly or Snakes and ladders? Are they going to need a dice? Cards? Characters? Etc.



- **Be Active:**

Why not play a game of [hopscotch](#)? Can't find any chalk? Use a stone from the garden. Raining? Build an indoor den and have an imaginary celebration with their toys.



Look on the school [website](#) for other ideas to keep the mind & body fit

- **Time to Talk:**

Look through old photos of previous celebrations them and their family have taken part in. What can they remember happened? Why do they and their families celebrate the way they do? Sign up to the [1decision @home](#) resources which will give you access to lots of the resources we use in school.



- **Understanding Others and Appreciating differences:**

How many different types of celebrations are there? Who celebrates Christmas? St Patricks? St George? St David? Easter? Eid? Diwali? Chinese new year? And how? Which celebrations have they taken part in? What usually happens?



Additional learning resources parents may wish to engage with

If you want to access teaching material daily, we suggest the following resources:

Please look at the [White Rose Maths](#) resources. This is the Maths Scheme of work we follow in school so is the perfect choice. There is a daily lesson from Early Years to Year 6 with a short video showing you clearly and simply how to help your child to complete the activity successfully. The Activity Sheets are available [here](#).

[The Oak Academy](#) is a virtual school providing 180 free lessons a week for children from Reception to Year 6. It is supported by various education organisations including the Sutton Trust, the Teaching Schools Council and is being backed by the DfE.

[BBC Bitesize](#) have daily lesson which have been created with teachers and other educational experts and feature a mix of videos, animations, practice activities, quizzes and games.

#TheLearningProjects