



## Learning Project WEEK 7- Celebrations

### Age Range: EYFS

Log on to [Purple Mash](#) and investigate the 'Mini Mash' area and the class blogs. Please also see the [school website](#) for a whole host of other ideas including a document specifically for Early Years

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>● Watch a Numberblocks clip each day at: <a href="#">BBC</a> or <a href="#">CBeebies</a>. Use this guide <a href="#">here</a> to give you ideas on what to do with your children whilst watching an episode.</li> <li>● Working on <a href="#">Numbots</a> - your child will have an individual login to access this.</li> <li>● Play this <a href="#">game</a> to practise counting, ordering and matching numbers to 10.</li> <li>● Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.</li> <li>● Listen to a number song from the <a href="#">CBeebies</a> website. After listening to them, watch again and sing along if you can. Talk about the maths you can see in the video clip.</li> <li>● Make a selection of birthday cards with numerals on the front. Can your child count out birthday candles (if you have them available) or objects to match the amount? Can they order the numerals from the smallest amount to the largest?</li> <li>● Look on <a href="#">White Rose Maths</a> Home learning for Early Years. This week the maths is linked to the story "The very Hungry caterpillar" which is a story that we looked at last week. Mrs Goodfellow reads this for you on our blog. Although this says Reception it is also suitable for the Nursery children.</li> </ul>	<ul style="list-style-type: none"> <li>● Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. Don't forget all of our lovely stories on the blog on Purplemash.</li> <li>● Reception age children: Children to read to parents daily. Visit <a href="#">Oxford Owl</a> for free eBooks that link to your child's book band. Complete the linked Play activities for each book.</li> <li>● With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.</li> <li>● Use the <a href="#">Small Talk</a> website for ideas on supporting your child's Communication and Language development.</li> </ul>

Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>● Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of <a href="#">Nursery Rhymes</a>.</li> <li>● Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. <a href="#">Interactive games</a>. Reception should be working on Phase 3. Nursery can work on Phase 1 and 2.</li> <li>● Watch a video of a <a href="#">fireworks display</a>. Can your child explore using instruments (if available) or household objects e.g. pots and pans to make their own imitation of firework sounds.</li> <li>● Learn the song '<a href="#">On Bonfire Night</a>' and encourage your child to make marks to represent the sounds in the song e.g. whiz, whiz could be a swirling pattern.</li> <li>● Visit <a href="#">Letters and Sounds</a> for Home and School</li> <li>● Reception children go on <a href="#">Teach Your Monster to read</a>.</li> </ul>	<ul style="list-style-type: none"> <li>● Practice name writing. Can they write their first name? Middle name? Surname?</li> <li>● Practice forming the letters of the alphabet. Look at these <a href="#">handwriting documents</a> to follow our school style.</li> <li>● Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game.</li> <li>● Create a card for a celebration of your choice. Can your child use their phonics knowledge to write a message for the person they would like to give it go.</li> <li>● Go into the <a href="#">Purple Mash</a> site and click on 2Publish through Tools. You can create your own cards here.</li> <li>● Ask your child to draw a picture or find a photograph of a celebration they have taken part in. Encourage them to use their phonics knowledge to write about their memory of that day. They could share this in our zoom meeting on Wednesday.</li> </ul>

## Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

### Family Photographs-

Look over a selection of photographs of family celebrations and discuss with your child: what the celebration was about, who attended, what you did to celebrate, when it took place, whether it is an event that happens each year. Can your child remember the event taking place? What do they remember of it?

### Plan a family celebration-

Decide on a family celebration for the week. This could be a family indoor picnic, meal, dance etc. Ask your child to write invitations to family members to the party.

Create homemade decorations using coloured paper (If you do not have coloured paper at home, you could use old newspaper or wrapping paper) You could make paper chains or bunting

Plan a menu for the party and make the food together.



### Discover religious celebrations-

Watch the Let's Celebrate video collection for [Easter](#). Discuss the celebrations with your child. Did they celebrate Easter? Which of the events did they take part in?

Watch the Let's Celebrate video collection for [Eid-al-Fitr](#). Discuss the celebrations with your child. Did they celebrate Eid-al-Fitr? How did they celebrate? Are there any similarities and differences between the celebrations they saw in the Easter videos?

Look through the range of [videos](#) available on Cbeebies and watch together. Discuss who celebrates the event and any similarities and differences with celebrations your child has taken part in. The Let's Celebrate site is really good.

### Birthdays-

Talk to your child about when they were born. Look at photographs of the day they were born, if you have them available. Do they know the date of their birthday? Support your child to create an all about me folding book (as pictured) with their birth date, current age and anything else they think is important for people to know about them. Again have these ready for the zoom meeting!



## Additional learning resources parents may wish to engage with

If you want to access teaching material daily, we suggest the following resources:

Please look at the [White Rose Maths](#) resources. This is the Maths Scheme of work we follow in school so is the perfect choice. There is a daily lesson from Early Years to Year 6 with a short video showing you clearly and simply how to help your child to complete the activity successfully.

[The Oak Academy](#) is an amazing virtual school providing 180 free lessons a week for children from Reception to Year 6. It is supported by various education organisations including the Sutton Trust, the Teaching Schools Council and is being backed by the DfE.