

Learning Project WEEK 5 - Environment

Age Range: KS1

Additional activities will be set by teachers on: spaq.com & [Purple Mash](https://www.purplemash.com/).

Don't forget to look on your class blog on Purple Mash too.

Please also see the school website for a whole host of other ideas.

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Working on Numbots - your child will have an individual login to access this. Play on Number Balance - play levels 1, 2 and 3. Make the scales equal by ensuring that both sides total the same value. Practise counting in 2s, 5s and 10s. This game could support this. Look out of your window or stand in your front garden and count how many cars go past. What is the most popular colour that passes? What is the least popular colour that passes? Practise telling the time. This could be done through this game (scroll down to access the game). Read to the hour and half hour. Choose a number between 10 and 20. How many different ways can this number be partitioned? Do bigger numbers have more ways they can be partitioned? What do you notice? On White Rose Maths choose the relevant Year Group. There is a daily lesson here with a short video showing you clearly and simply how to help your child to complete the activity successfully. 	<ul style="list-style-type: none"> Listen to the information video about caring for the environment. Discuss with your child after. Watch Read The Thumping Great Rabbit and think about the importance of helping each other and working together. What was the problem and how did it get solved? How do you think the animals were feeling when they gathered at the water and saw how low it was? Find and read a book aloud about materials. Discuss the materials you find and place them in alphabetical order. Place these words onto paper and read them out aloud: environment, recycle, reuse, conserve. Can you use your phonic sound buttons and then blend to read these interesting words. Perhaps, with the help of a grown up, you could look these words up to see what they mean and discuss when you might use them. Listen to Newsround and discuss what has been happening in the world this week. What new things have you found out?

Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Visit Letters and Sounds for Home and School which are DfE approved daily phonics lessons. Look and listen to help you with your phases. • Daily phonics - your child to practice their sounds and blend words. Interactive games found through Phonics play. • Continue to work on the Teach your Monster to Read levels to support phonic awareness and blending sounds. • Continue using Spelling Frame to learn new words that follow a rule. Look at rule 25 for your year group and work on these spellings for the week. To really challenge yourself, see if you can use any of these words in any of your writing tasks. 	<p>Link to reading:</p> <ul style="list-style-type: none"> • Imagine you are one of the other animals in the woodland. Can you retell what happened in the story as if you are one of the other characters? Perhaps as the fox or the owl? How might they tell the events that happened. • Write a 'thank you' letter to the people who collect your rubbish and recycling. What could you include in your letter? Can you think of any questions you could ask about recycling or where the rubbish goes? • Can you label the plants in your garden or in the house? Do you know what they need to stay healthy? • Write a weather report. Perhaps you could write 2, to show different weather on different days. Can you use any adjectives? • Write a set of clear instructions on how a rainbow is made.

Learning Project - to be done throughout the week: Environment

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.

- **Let's Explore:**

Create a chart to record the weather: label the chart with days of the week and record the weather at different points in the day. Can you write down key words and take a photograph of the sky. Does it change in the week? This [link](#) may help. Watch the weather report on T.V. How do they describe the weather? What do you notice about the map? Can you find Manchester on the map? Have they got symbols when they are talking about the weather?



- **Let's Create:**

Create a weather wreath: using different materials, can you design a weather wreath? Think about the symbols used in your weather report. Or become a weather reporter: pick a day that you would like to present as a weather reporter. Can you create some symbols to use when you are talking about the weather? Can you talk about the weather in your local area and maybe compare to another place in the UK?



- **Let's be Active:**

As well as games and exercise in the garden (weather permitting) here are some great indoor resources to try:

- Join The Body Coach live, each day, at 9am for [PE with Joe](#).
- Spend time exercising on [Go Noodle](#) with the family – there are lots of animal themed songs!
- Try a new dance routine on [Just Dance](#).
- O Wind down with some [Cosmic Yoga](#)
- Can you create a weather dance (what would rain or sun look like in dance form?)



- **Let's Connect:**

With a grown up, look at the rubbish that, as a family, you throw out. Do you help to recycle? How do you sort these into junk and into recycling? Look at the range of items and group them into different material groups. Talk to a family member about how certain groups are plastics and can also look and feel different to each other. Could you design a new way to help recycle more items? [Ideas](#)

- **Let's Reflect:**

Think about the work on recycling and the environment you have been doing and try some of these tasks:

Beat the clock: can you sort items into the correct recycling and waste bins?

[Play](#)

Switch it off: take a look at all the electrical devices in their house. Are they all plugged in? Do they need to be plugged in? Could you make a poster to place around the house to help remind people to switch it off once they have finished.

Listen to a [song](#) about things we can do to help to save the planet.

Write and draw: choose one thing they could do to help the environment in school. Get them to make a poster to encourage people to do it! Think about the classroom and also the school.



- **World Environment day-** This year it will be on Friday June 5th. On this day people from all over the world will do something positive to help our planet. Ask your child what could they do? Lots of little things can make a big difference. What could they do to celebrate World Environment Day at school? Can they create a poster to display at school?



Additional learning resources parents may wish to engage with

Additional Year 1 phonics support can be found [here](#).

Additional Year 2 work to support SATs can be found [here](#).

If you want to access teaching material daily, we suggest the following resources:

Please look at the [White Rose Maths](#) resources. This is the Maths Scheme of work we follow in school so is the perfect choice. There is a daily lesson from Early Years to Year 6 with a short video showing you clearly and simply how to help your child to complete the activity successfully.

[The Oak Academy](#) is an amazing virtual school providing 180 free lessons a week for children from Reception to Year 6. It is supported by various education organisations including the Sutton Trust, the Teaching Schools Council and is being backed by the DfE.

[BBC Bitesize](#) have daily lesson which have been created with teachers and other educational experts and feature a mix of videos, animations, practice activities, quizzes and games.

#TheLearningProjects