



Learning Project WEEK 5- Environments

Age Range: EYFS

Log on to [Purple Mash](#) and investigate the 'Mini Mash' area and the class blogs. Please also see the [school website](#) for a whole host of other ideas including a document specifically for Early Years

Weekly Maths Tasks (Aim to do 1 per day)

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Working on [Numbots](#) - your child will have an individual login to access this.
- Play the Numberblocks add and subtract [quiz](#).
- Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Write out the digits 0 - 9.
- Practise recognising amounts up to [five](#) or up to [ten](#) by playing these games. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.
- Listen to a number song from the [CBeebies](#) website or from our maths blog. After listening to them, watch again and sing along if you can. Talk about the maths you can see in the video clip.
- Look on [White Rose Maths](#) Home learning for Early Years. Go to week 1 of the summer term which is based on "Supertato" and follow the lessons for the week.

Weekly Reading Tasks (Aim to do 1 per day)

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Reception age children: Children to read to parents daily. Visit [Oxford Owl](#) for free eBooks that link to your child's book band. Complete the linked Play activities for each book.
- With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.
- Enjoy our stories on our class blog on [Purple Mash](#).

Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes here. • Daily phonics - Practise the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive games. • Keep going over your Jolly Phonics actions in Reception, especially the digraphs. You can find the action songs online. • Sing the song, 'Incy, Wincy Spider' and add in the rain sounds using your rainmaker (from the learning project below). • Visit Letters and Sounds for Home and School • Reception children Go on Teach Your Monster to read. 	<ul style="list-style-type: none"> • Practise name writing. Can they write their first name? Middle name? Surname? • Practise forming the letters of the alphabet. Follow your school's script. • Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game. • Take your child for a litter pick around your front and back garden. Create a poster to remind people to put rubbish in the bin. • Reception <u>Reading and writing</u> Continue to practise words in blue books. If you feel confident with the words you could try spelling them using the look, cover, write and check method. If you feel confident at a Phase and have the facility to print please visit Sparklebox. And look at <i>Phase 3/4/5 decodable and tricky words</i>" You can download and print off the sheets. Please only do this if your child is confident at reading the words; not needing to sound out each word. If they are struggling try putting the word in a sentence.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.

- **Create a daily weather chart-**
 - Record using pictures and written labels (where appropriate). How has the weather changed over the week?
 - If it is raining, leave a container outside to collect the rain e.g. a water bottle with the funnel cut off. Draw a line or make a mark to show where the rain came up to. Repeat overnight or the next day and compare your results.
- **Recycling/ Exploring Materials-**
 - Provide your child with a selection of packaging to sort into groups to recycle. Can they identify plastic, paper, card, metal.
- **Create your own rain cloud-**
 - Use a plastic container with a lid (e.g. a water bottle) and make small holes on one side. You could stick on cotton wool to decorate. Fill the container with water and watch as the water drips out.
- **Weather sounds (Rainmakers)**
 - Provide your child with either a plastic container, bottle or other junk modelling item. Pour in a spoon or two of rice or lentils and secure with a bottle lid or sellotape. Decorate with stickers, glitter and sequins if you have them available. Have fun exploring making rain sounds.
- **Ice-**
 - Watch '[Frozen- In Summer](#)'. Discuss with your child what they think will happen to Olaf when it gets warm. Support your child to fill up ice cube trays or plastic containers, if ice cube trays are not available, and freeze. Once frozen, take them out and explore how quickly they melt: in your hands, in the fridge, on the windowsill and when blown with the hairdryer.
 - Search on Google Maps for the UK. Discuss with your child the colour of the land and sea. Scroll up to look at the Arctic. Discuss why the land looks different in the Arctic, because the land is covered in snow and ice. Discuss the differences in temperature in the UK and the Arctic. Look at a picture of an [igloo on google](#).
Fill an ice cube tray with water and when frozen take out and support your child to create their own igloo out of the ice cubes.



Additional learning resources parents may wish to engage with

If you want to access teaching material daily, we suggest the following resources:

Please look at the [White Rose Maths](#) resources. This is the Maths Scheme of work we follow in school so is the perfect choice. There is a daily lesson from Early Years to Year 6 with a short video showing you clearly and simply how to help your child to complete the activity successfully.

[The Oak Academy](#) is an amazing virtual school providing 180 free lessons a week for children from Reception to Year 6. It is supported by various education organisations including the Sutton Trust, the Teaching Schools Council and is being backed by the DfE.

#TheLearningProjects