




Learning Project WEEK 4 - Animals

Age Range: Y3/4

Additional activities will be set by teachers on: [spag.com](https://www.spag.com/) & [Purple Mash](https://www.purplemash.com/)
Please also see the school [website](#) for a whole host of other ideas.

| Weekly Maths Tasks (Aim to do 1 per day) | Weekly Reading Tasks (Aim to do 1 per day) |
|---|---|
| <ul style="list-style-type: none"> Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK). Y3: Your child also has access to 'Numbots' they can access this with the same login as TT Rockstars. Aim to play in Story Mode for three minutes 4 to 5 times a week. Play on Hit the Button - focus on number bonds, halves, doubles and times tables. Adding totals of the weekly shopping list or some work around money. This game could support work on adding money. Practise telling the time. This could be done through this website. You don't need to make an account to play the games. Read to the quarter hour and the nearest 5 minutes. Get a piece of paper and ask your child to show everything they know about Division. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. Practise counting forwards and backwards from any given number in 2s. White Rose Maths Choose the relevant Year Group. There is a daily lesson here with a short video showing you clearly and simply how to help your child to complete the activity successfully. | <ul style="list-style-type: none"> You could share a story together. This could be a chapter book where you read and discuss a chapter a day. Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. Watch Newsround and discuss what is happening in the wider world. Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book. They could write book review- template examples available here. Readon has lots of free books to explore too. Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers. You can also get free digital editions of First news, a Newspaper for children. |

| Weekly Spelling Tasks (Aim to do 1 per day) | Weekly Writing Tasks (Aim to do 1 per day) |
|---|--|
| <ul style="list-style-type: none"> Practise the Year 3/4 for Common Exception words. Practise Rule 27 for your spelling on Spelling Frame. Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? Choose 5 Common Exception words and practise spelling them using telephone words. A mobile phone keypad often has letters associated to each number. See the keypad so the word spelling would be 77355464.  | <ul style="list-style-type: none"> Write an email to a family member telling them all about how their week has been. Design an information leaflet about an animal of their choice. Remember to use headings and subheadings. Write a description of a fictional animal that has just been discovered. Think about what it looks like, where it lives and what it eats. Draw a picture to show what this new creature is like. Write a set of instructions for how to look after a pet. Remember to include what you need and what you do. Write a haiku poem about a bird of prey using information gathered. Think carefully about a haiku's structure, remembering the number of syllables required in each line. Take part in a writing radio blog! Brought to you by Pie Corbett, Deputy Mitchell, Ian Rockey and Russell Prue - fun and interactive, with new educational tasks each day |

Year 3 and 4 Common Exception Words

| | | | | | | | | | |
|--------------|-----------|-----------|------------|-----------|-----------|--------------|------------|-----------|-----------|
| Aa | breath | consider | enough | group | island | natural | popular | Rr | surprise |
| accident | breathe | continue | exercise | guard | Kk | naughty | position | recent | Tt |
| accidentally | build | Dd | experience | guide | knowledge | notice | possess | regular | therefore |
| actual | busy | decide | extreme | Hh | Ll | Oo | possession | reign | though |
| actually | business | describe | Ff | heard | learn | occasion | possible | remember | thought |
| address | Cc | different | famous | heart | length | occasionally | potatoes | Ss | through |
| although | calendar | difficult | favourite | height | library | often | pressure | sentence | Vv |
| answer | caught | disappear | February | history | Mm | opposite | probably | separate | various |
| appear | centre | Ee | forward | Ii | material | ordinary | promise | special | Ww |
| arrive | century | early | forwards | imagine | medicine | Pp | purpose | straight | weight |
| Bb | certain | earth | fruit | increase | mention | particular | Qq | strange | woman |
| believe | circle | eight | Gg | important | minute | peculiar | quarter | strength | women |
| bicycle | complete | eighth | grammar | interest | Nn | perhaps | question | suppose | |

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- **Let's Wonder:**

Create fact files about deadly predators. Draw pictures of the predators and label them with information they find out. Where does the predator live? Why does it live there? What does it eat? How does it capture its prey? What special qualities do these predators have? Make a [food chain](#) to demonstrate why a predator is at the top of the chain. They could make a set of [top trump cards](#) using the information they found out.



- **Let's Create:**

Explore the artist [Franz Marc](#). Find out who he was and what type of artist he was. What did he like to create pictures? Look at some of his paintings online. Then choose an animal to draw and add colour to, in a similar style to his. What do they think of his paintings? Did they like their finished piece of artwork? Why?/Why not?



- **Be Active:**

Get out into the garden and make a [bug hotel](#). Go on a mini beast hunt and record what they find. If they find any minibeasts they haven't seen before they could always look it up online. What can they find out about these amazing creatures?



- **Time to Talk:**

Find out which animals are their family members' favourites and why. Have a family debate about whether zoos should exist? Discuss whether they agree/disagree and why? Do their family members have a different opinion to them? Why not debate whether animals should be kept as pets?



- **Understanding Others and Appreciating Differences:**

Which animals are considered to be sacred around the world and why? [Sacred Animals](#) Who admires cows? Lions? Wolves? Which animals were important to the Egyptians and why?



Additional learning resources parents may wish to engage with

If you want to access teaching material daily, we suggest the following resources:

Please look at the [White Rose Maths](#) resources. This is the Maths Scheme of work we follow in school so is the perfect choice. There is a daily lesson from Early Years to Year 6 with a short video showing you clearly and simply how to help your child to complete the activity successfully.

[The Oak Academy](#) is an amazing virtual school providing 180 free lessons a week for children from Reception to Year 6. It is supported by various education organisations including the Sutton Trust, the Teaching Schools Council and is being backed by the DfE.

[BBC Bitesize](#) have daily lesson which have been created with teachers and other educational experts and feature a mix of videos, animations, practice activities, quizzes and games.



Year 4 have had to press 'pause' on their Children's Shakespeare Festival journey.

North West Drama Service have put together some work for you to find out more about [Romeo and Juliet](#) and about Shakespeare himself, whilst you're learning at home!

Children in Year 3 can do this too if they wish as they will take part in the festival next year, but it will be a different play.