



Learning Project WEEK 4- Animals

Age Range: EYFS

Log on to [Purple Mash](#) and investigate the 'Mini Mash' area.
Please also see the [school website](#) for a whole host of other ideas including a document specifically for Early Years

Weekly Maths Tasks (Aim to do 1 per day)

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Working on [Numbots](#) - your child will have an individual login to access this.
Reception
- Play this counting [game](#). Count how many of each animal you can see.
- Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Use the 'Tens Frames' or 'Five Frames' on this [game](#) and practise recognising amounts. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.
- Look on [White Rose Maths](#) Home learning for Early Years. Go to week 2 which is based on "What the ladybird heard" and follow the lessons for the week.

Weekly Reading Tasks (Aim to do 1 per day)

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Reception age children: Children to read to parents daily. Visit [Oxford Owl](#) for free eBooks that link to your child's book band. Complete the linked Play activities for each book.
- With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.
- What are your favourite animal stories?

Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes here. • Daily phonics - Practise the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. • Interactive games can be found on Phonics Play • Play this animal sound match game. • Sing the song, 'Old McDonald Had a Farm'. Instead of saying the name of the animal, make the sound. Can your child figure out which animal it is? Reception age children could write the digraphs/ trigraphs they can hear in the song e.g. ee, igh, ee, igh, oa • Use Purple Mash and visit the Phonics section in MiniMash • Visit Letters and Sounds for Home and School • Reception children Go on Teach Your Monster to read. 	<ul style="list-style-type: none"> • Draw an animal of your choice. Label the parts of the animal. Reception children could create a fact file e.g. where does it live? What does it eat? • Practice name writing. Can they write their first name? Middle name? Surname? • Practice forming the letters of the alphabet. Follow your school's script. • Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game. • Draw a picture of an animal in MiniMash (Use Purple Mash login). We can see what you have done so put the picture in your tray and look out for a comment from the teachers.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- Ask your child which animal they would like to find out about. Remember to go with your own child's interests. They will be more engaged if this is the case than always following your lead.
- Read the story, '[Dear Zoo](#)' or watch the online video -
 - Visit the book's website and play the [interactive games](#)
 - Add your own animal into the story and label it e.g. So they sent me a...hedgehog, but he was too prickly....so I sent him back.
 - Choose a soft toy animal or small animal figure and create a junk modelled container for it.
- Identify the birds in your garden-
 - Use the [RSPB](#) bird identifier website
 - Draw a picture of the birds you can see.
- Play animal charades-
 - Take it in turns to act as different animals. Add in noises as a clue...
- Learn the song, '[The Animals Went in Two by Two](#)'
 - Ask your child to draw out two of each animal and practice writing the numeral 2.
- Looking after your pet-
 - If you have a pet at home encourage your child to take part in their daily care. They could help feed, groom and clean up after your pet.
- Big and small animals-
 - Draw as many big animals as you can on one piece of paper and as many small animals as you can on another sheet of paper. Some children may be able to write a list as an alternative.
- Find all of the animal books in your house-
 - Ask your child to look through the books in your house and to find any with animals on the front cover. Ask them to sort the books into groups of their choice e.g. animals that can fly, swim, big, small, live on a farm/ at the zoo.
- Create an animal den-
 - Provide your child with blankets and sheets to make an animal den. Act out being an animal in the den.

Additional learning resources parents may wish to engage with

If you want to access teaching material daily, we suggest the following resources:

Please look at the [White Rose Maths](#) resources. This is the Maths Scheme of work we follow in school so is the perfect choice. There is a daily lesson from Early Years to Year 6 with a short video showing you clearly and simply how to help your child to complete the activity successfully.

[The Oak Academy](#) is an amazing virtual school providing 180 free lessons a week for children from Reception to Year 6. It is supported by various education organisations including the Sutton Trust, the Teaching Schools Council and is being backed by the DfE.

#TheLearningProjects