



Learning Project WEEK 3- Viewpoints

Age Range: EYFS

Log on to [Purple Mash](#) and investigate the 'Mini Mash' area.
Please also see the [school website](#) for a whole host of other ideas including a document specifically for Early Years

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Watch a Numberblocks clip each day at: BBC or CBeebies. Use this guide here to give you ideas on what to do with your children whilst watching an episode. ● Working on Numbots – Reception children have an individual login to access this. ● Nursery children to play the Numberblocks pattern spotting game. ● Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc. ● Listen to a number song from the CBeebies website. After listening to them, watch again and sing along if you can. Talk about the maths you can see in the video clip. ● Look out of the window and count how many houses or buildings can be seen. 	<ul style="list-style-type: none"> ● Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. ● Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. Complete the linked Play activities for each book. ● With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. ● Reception children: Continue to practise words in blue books. If you feel confident with the words you could try spelling them using the look, cover, write and check method. If you feel confident at a Phase and have the facility to print please visit Sparklebox. Search "<i>Sparklebox Phase 3/4/5 decodable and tricky words</i>" in Google and download and print off the sheets. Please only do this if your child is confident at reading the words; not needing to sound out each word. If they are struggling try putting the word in a sentence. There are other resources on this site that could be made to help with your child's reading ● Why don't you make a reading den in the garden where you can share books and enjoy the lovely weather.

Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes here. ● Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive games found on Phonics Play ● Play I-spy with things you can see out of the window. You could alternate between the initial sound in the word e.g. "I spy with my little eye something beginning with t". Or with oral blending e.g. "I spy with my little eye a t-r-ee" ● Play a listening game- Gather a selection of objects that make sounds from around the house. Cover your child's eyes with a blindfold and make sounds with the objects collected. Can they figure out what the object is without looking at it? ● Reception children Go on Teach Your Monster to read. Practise your phonics. 	<ul style="list-style-type: none"> ● Practice name writing. Can they write their first name? Middle name? Surname? ● Practice forming the letters of the alphabet. Follow your school's script. ● Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game. ● Ask your child to draw or write a shopping list to help plan for the weekly shop. Encourage them to ask all family members views on what they would like to eat that week. ● Ask your child to help plan a movie night/ afternoon. Select two films from a streaming service or DVD's you have in the house. Ask them to draw a picture to represent each film or write out the title. Ask them to speak to each member of the house to find out their view on which film they would like to watch. Ask your child to write each person's name under their chosen film.

Learning Project - to be done throughout the week

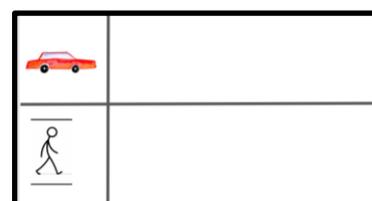
The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

What can you see out of your window?

- Ask your child to look out of a window in the house and draw what they can see. Look out of a different window (e.g. back or side of the house), draw what they can see. Look at the two pictures together and discuss what is the same in both pictures (e.g. the sky) and what is different.
- Can you make a map of your garden from a bird's eye view?
- You could make an treasure trail hiding things around the garden. Mark where the things are on your map. Who can find them? Take turns.
- Go for a walk to the top of the hill by the church. You get a really good bird's eye view. Can you see the city? Can you see the Welsh hills? Can you see the Cheshire Plain? Can you see Stockport?
- Can you remember the song from our Christmas play about a Bird's Eye view?

Record how many cars/ people walk past your house-

- Set a timer for 5 minutes. Draw out a simple grid like this one, and ask your child to put a tick in the right place every time a person or car goes past. When complete, can they count up the ticks and write the matching numeral? Were there more people or cars?

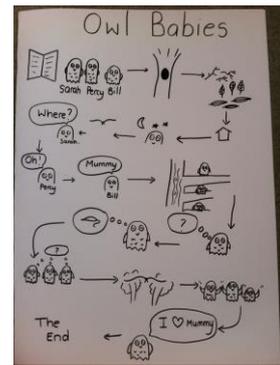


How do we differ from others?

- Ask your child to look in a mirror at their hair colour, eye colour, skin colour. Ask them to create a self-portrait using either felt-tips, crayons or paint. Look at some pictures in books and magazines. Does everyone look the same way as them? How do people look different?

Imagine another world outside the window-

- Close the curtains and ask your child to imagine that the house is in a new imagined world. What do they imagine? Is it snowy? Are there dinosaurs/ monsters in the new world? Ask them to tell you a story about it...
- Your child could create a story map to show what happens in their imaginary world (see right).



Go on a sight hunt-

- Support your child to make a viewfinder. Cut out a square of card from an old cereal box/ cardboard. Cut a smaller square out of the centre. Take your viewfinder around the house and garden and explore what things you can see. Alternatively, you could create a pair of binoculars as pictured.



- Your child could write a list of the things they see or draw/ paint a picture.
- If you have a tablet or phone that could be used by your child they could do the same activity but using photographs to record.