



Learning Project WEEK 2 - Area you live in

Age Range: KS1

Additional activities will be set by teachers on: spag.com & Purple Mash.
Please also see the school website for a whole host of other ideas.

Weekly Maths Tasks	Weekly Reading Tasks
<ul style="list-style-type: none"> Continue working on Numbots and TTrockstars - your child will have an individual login to access these. Keep those numbers at your fingertips! Play on The Mental Maths Train Game - practise adding and subtracting. Recognise the place value for numbers up to 99 in this place value basketball game. Make up your own card game that is based around making number pairs to twenty that can then be played as a family. Identify shapes and finish the patterns in this online game. Can any of these shapes be found around the house? How many of each shape can be found? You could create a tally chart or pictogram with your results. Write the numbers 20 - 50 in words and numerals. Which ones are even/odd? How do you know? 	<ul style="list-style-type: none"> Reading a variety of books at home. Your child could share a book every day. This can be reading a book aloud every day or sharing a book with an adult. Listen to a story read. Watch Newsround and find out what else is happening in the world. What did you find out? Is there anything you need help understanding? Read the book 'The Dragon Machine' here: The Dragon Machine Book Discuss the illustrations and how George feels at the beginning and end of the story. How might the dragons feel? What's special about where they are? Predict what might happen if a second book was to be written? What adventures might happen next?
Weekly Phonics/Spellings Tasks	Weekly Writing Tasks
<ul style="list-style-type: none"> Daily phonics - Ask your child to practice their sounds and blend words. Phonics play Keep practising on Teach your Monster to Read and see how many far you can get! Spell the months of the year. Choose 3 new common exception words to practise- see lists below. Look out for these words in the books you are reading. Can you spot them anywhere else? Try writing each word forwards and backwards to really learn which letters they have! 	<ul style="list-style-type: none"> If you did a prediction for the reading task –you could write about it. What might happen in the next story? Ask your child to imagine that they live in the house opposite. What would they see? Write some descriptive sentences, using a variety of adjectives and prepositions. Write your address: Discuss with your child. Do they know who delivers the post? Where do we send our letters & how do they get there? If possible, share a letter with them & explore the envelope. What do the numbers mean? Who is the letter addressed to? Ask your child to write their address on an envelope. Discuss the postcode and any capital letters. Think about where you live. What is special about living there? Write a list of your favourite things about where you live. How is it the same/different from someone who might live in the city centre?

Learning Project - to be done throughout the week: Where do you live?

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your town.

- **Let's Explore:**

Find your house on '[Google maps](#)' what can you see in the local area? Where are the roads/rivers/trees? Can you find Manchester? London? A town where a relative lives? Talk about directions (N,E,S,W). Look at your house on a real map and compare it to Google Maps. Can you find the UK on the map? Can you name the countries? Why do you think the Countries begin with a capital letter? This [song](#) may help.



- **Let's Create:**

Can you make a compass? Do you know what the different compass points mean? Can you label the points? (lots of video tutorials on YouTube if you want to and have the means to make a magnetic version – please note, this will need adult supervision, especially with young children and small magnets)



- **Let's be Active:**

Spend time exercising on [Go Noodle](#) with the family. Try a new [dance routine](#) on just dance.

Maybe you could end the day or end a brain training exercise with some mindfulness with [cosmic yoga](#)

The recommendation is for children to have at least 2 hours of exercise a week. Make it fun and do it together. There are lots of other suggestions on our [website](#) in the section 'Keeping your mind and body fit'



- **Let's Connect:**

Can you create an individual passport to show your own information about where you live. Discuss the use of a Passport. What is a passport? What information does it contain? What does a passport allow you to do? Can you find a real life passport? If you're really lucky perhaps you have a friend or family member who lives in a different country – ask them via email/phone what's on their passport. How is it different/similar?



- **Let's Reflect:**

Discuss with your child what their house looks like inside and outside? How many bedrooms does it have? Who has the biggest bedroom? Who has the smallest? Ask them to look outside their window and see if they can spot a house different to their own. Can they draw their house? How many windows at the front? How many windows at the back? Do you have one door or two? In a special bag - could you (with adult support) place things that make it your home? Why would you pick those items?

Additional learning resources parents may wish to engage with

The [phonics scheme](#) Mellor follows can be found here

Additional [Year 1 phonics support](#) can be found here

Additional [Year 2 work to support SATs](#) can be found here:

Year 1

Common Exception Words

the	you	where
a	your	love
do	they	come
to	be	some
today	he	one
of	me	once
said	she	ask
says	we	friend
are	no	school
were	go	put
was	so	push
is	by	pull
his	my	full
has	here	house
I	there	our

Year 2

Common Exception Words

door	cold	grass	whole
floor	gold	pass	any
poor	hold	plant	many
because	told	path	clothes
find	every	bath	busy
kind	great	hour	people
mind	break	move	water
behind	steak	prove	again
child	pretty	improve	half
children	beautiful	sure	money
wild	after	sugar	Mr
climb	fast	eye	Mrs
most	last	could	parents
only	past	should	Christmas
both	father	would	everybody
old	class	who	even