



Learning Project WEEK 2 - The area you live in

Age Range: Y3/4

Additional activities will be set by teachers on: spag.com & [Purple Mash](https://www.purplemash.com/)
Please also see the [school website](#) for a whole host of other ideas.

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK). ● Your child also has access to 'Numbots' they can access this with the same login as TT Rockstars. Aim to play in Story Mode for three minutes 4 to 5 times a week. ● Play on Hit the Button - focus on number bonds, halves, doubles and times tables. ● Adding totals of the weekly shopping list or some work around money. This game could support work on adding money. ● Practise telling the time. This could be done through this game (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes. ● Get a piece of paper and ask your child to show everything they know about Subtraction. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. ● Practise counting forwards and backwards from <i>any given number</i> in 10s. Eg starting from 7 	<ul style="list-style-type: none"> ● You could share a story together. This could be a chapter book where you read and discuss a chapter a day. ● Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. ● Watch Newsround and discuss what is happening in the wider world. ● Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book. ● Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? ● With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers and look them up in a dictionary.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Practise the Year 3/4 for Common Exception words. (See List below) ● Practise your spelling on Spelling Frame Rule 25 onwards or on Spelling Zone which has games to play. ● Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? ● Choose 5 Common Exception words and practise spelling them using green vowels. Write the word and every vowel complete in green, e.g. spelling. 	<ul style="list-style-type: none"> ● Write a diary entry summarising the events from the day/week. ● Write an information report about their local area. Remember to include headings and subheadings. ● Choose an interesting building they have found out about and write a list of questions they would like to ask. ● Write a story about a stranger coming to their local area. What happens? Is it a good thing? Or does something terrible happen? ● Write a setting description to describe their local area. What is in their local area? What do they like/dislike about it and why? ● Take part in a writing master class.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

- **Let's Wonder:**

Think about their street. What type of houses are on their street? What type of house do they live in? What other buildings are close by? Find out about their local area, what different buildings does it have? How old are some of those buildings? How have they changed over time? Use a map to locate different places. Look on [Google Earth](#). Draw their own map of their local area.



- **Let's Create:**

Choose a building they most admire in their local area. Make a model of that building using materials of their choice. (Playdough- you can make this at home simply enough, [junk modelling](#), lego etc.....) How well did they do? What would they do differently next time? What have they learnt?



Another nice idea is to create a Mellor Monopoly game using local landmarks and buildings such as St Thomas' Church, Mellor Cross, Mellor Mill, The Roya Oak, The Devonshire, Linnet Clough.

- **Be Active:**

Get out into the garden, pull up some weeds or mow the lawn? Does the garden need a tidy up? Maybe they could plant some seeds. There are lots of other suggestions on our [website](#) in the section 'Keeping your mind and body fit'



- **Time to Talk:**

Were their family members all born in this local area? If not, how is their place of birth different to their own local area? If they were, how different is the local area since they were born? Talk about their memories of how it has changed.



- **Understanding Others and Appreciating Differences:**

Research different places of worship that can be found in their local area. Can they find their nearest Church? Mosque? Synagogue? Temple? Gurdwara? What can they find out about them? Draw pictures and label them with any information they find out.



- **Reflect:**

Think about what would improve their local area? What is their local area lacking? What spoils their local area? What could be done?



Year 3 and 4 Statutory Word List

accident(ally)	famous	particular
actual(ly)	favourite	peculiar
address	February	perhaps
answer	forward(s)	popular
appear	fruit	position
arrive	grammar	possess(ion)
believe	group	possible
bicycle	guard	potatoes
breath	guide	pressure
breathe	heard	probably
build	heart	promise
busy/business	favourite	purpose
calendar	height	quarter
caught	history	question
centre	imagine	recent
century	increase	regular
certain	important	reign
circle	interest	remember
complete	island	sentence
consider	knowledge	separate
continue	learn	special
decide	length	straight
describe	library	strange
different	material	strength
difficult	medicine	suppose
disappear	mention	surprise
early	minute	therefore
earth	natural	though/although
eight/eighth	naughty	thought
enough	notice	through
exercise	occasion(ally)	various
experience	often	weight
experiment	opposite	woman/women
extreme	ordinary	