



## Learning Project WEEK 1 - My Family

**Age Range:** Y5/6

Additional activities will be set by teachers on: [spag.com](http://spag.com) & [Purple Mash](https://www.purplemash.com)  
Please also see the school [website](#) for a whole host of other ideas.

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>● Work on <a href="#">Times Table Rockstars</a> Can you become a Rock Hero? Look out for a Battle of the Bands challenge.</li> <li>● Get a piece of paper and ask your child to show everything you know about multiplication and division. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.</li> <li>● Play on <a href="#">Hit the Button</a> - focus on times tables, division facts and squared numbers.</li> <li>● <a href="#">My Mini Maths</a> - daily arithmetic questions available.</li> <li>● Conduct a survey amongst your family (including wider family members) on a topic of your choice e.g. favourite pets. Collect data in an organised way and present your findings in a range of different ways: bar chart, tally chart or line graph.</li> </ul>	<ul style="list-style-type: none"> <li>● Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.</li> <li>● Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way.</li> <li>● Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary or reading around the word.</li> <li>● Get your child to read a book on <a href="#">Oxford Owl</a>, discuss what your child enjoyed about the book. <b><i>You'll need to create a free parent account to access this great library.</i></b></li> <li>● Challenge your child to read something around the house that isn't a book. How is it presented differently to the normal books you read?</li> <li>● Watch <a href="#">Newsround</a> and discuss what is happening in the wider world.</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>● Encourage your child to practise the Year 5/ 6 Common Exception Words (see list)</li> <li>● Then ask your child to choose 5 Common Exception words. They can then write the meaning of the word and an example of how to use it in a sentence.</li> <li>● Practise spellings on <a href="#">Spelling Frame</a> Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.</li> </ul>	<ul style="list-style-type: none"> <li>● Ask your child to write a diary entry/newspaper report summarising the events from the day. They can write this from their own perspective.</li> <li>● Your child can think about a member of their family who is a hero/heroine to them. They can then create an information report about their chosen hero/heroine. Why not encourage them to interview that person and include some direct quotes from the interview?</li> <li>● What makes your family different to other families? What makes them the same? Ask your child to write a poem about their family, they may even want to perform it too.</li> <li>● Write a letter to an elderly relative or neighbour and post it off to them.</li> <li>● <b><i>Children should only be allowed to watch TV for one hour a day.</i></b> Do you agree/disagree? Write a discussion about this statement.</li> <li>● <b>Story task:</b> Ask your child to design a setting for a story genre of their choice. They can think about any settings that</li> </ul>

- they have encountered in stories before. They must then write a short description including expanded noun phrases.
- Watch and enjoy some of the 'English Collection' of [Super movers videos](#)

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on the different makeup of families, what traditions your family has, stories linked to your family etc.

- **Music from the Past:**

Your child can research music from the decade their parents, grandparents or other older family members were born. What were the most popular bands or singers during this time? Could they perform a song from this decade and create their very own dance routine? Encourage them to explain how they need to improve their performance in order to achieve their personal best.



- **Portraits and Photography-**

Direct your child to take portrait photographs of their family members considering light and textures. Following this, they can then use the photographs to draw portraits in pen considering light and tone.



- **Be Active:**

[Go Noodle](#) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. [Dance](#). Maybe try some [Yoga](#). Recommendation at least 2 hours of exercise a week.



- **Classification-** Ask your child to design a classification key based on the simple physical features of their family. They can then test out the keys on each member of their family. Only use 'yes' or 'no' questions.



- **Nature vs Nurture-** Speak to your child about their appearance, their personality and their dreams for the future. How much of this do they believe is determined by their genes? How much of this is determined by their family/upbringing? Ask them to decide which traits are due to nature and which traits are due to nurture e.g. hobbies and interests or sense of humour. Try this out on other family members.



- **Mapping Skills -** Identify the countries or cities within the UK where their family members originate from or live. Children can then plot these on a map and then create a bar chart to show the number of family members who live/lived in each city/country.



# Year 5/6 Common Exception Words for Spelling

accommodate  
accompany  
according  
aggressive  
amateur  
ancient  
apparent  
appreciate  
attached  
available  
average  
awkward  
bargain  
bruise  
category  
cemetery  
committee  
communicate  
community  
competition  
conscience  
conscious  
controversy  
convenience  
correspond

criticise  
curiosity  
definite  
desperate  
develop  
dictionary  
disastrous  
embarrass  
environment  
equipment  
equipped  
especially  
exaggerate  
excellent  
existence  
explanation  
familiar  
foreign  
forty  
frequently  
government  
guarantee  
harass  
hindrance  
identity

immediate  
individual  
interfere  
interrupt  
language  
leisure  
lightning  
marvellous  
mischievous  
muscle  
necessary  
neighbour  
nuisance  
occupy  
occur  
opportunity  
parliament  
persuade  
physical  
privilege  
profession  
programme  
pronunciation  
queue  
recognise

recommend  
relevant  
restaurant  
rhyme  
rhythm  
sacrifice  
secretary  
shoulder  
signature  
sincere  
sincerely  
soldier  
stomach  
suggest  
symbol  
system  
temperature  
thorough  
twelfth  
variety  
vegetable  
vehicle  
yacht