



Learning Project WEEK 1 - My Family

Age Range: KS1

Additional activities will be set by teachers on: spag.com & [Purple Mash](https://www.purplemash.com/)
Please also see the school [website](#) for a whole host of other ideas.

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Working on Times Table Rockstars (Y2) - your child will have an individual login to access this. ● Your child also has access to 'Numbots' they can access this with the same login as TT Rockstars. Aim to play in Story Mode for three minutes 4 to 5 times a week. ● Play on Hit the Button - great for practising key skills like number bonds, halves, doubles and times tables. ● Practise counting in 2s, 5s and 10s. This game could support this. ● Work on a shopping list for the weekly shop and get children to add up how many items. Which item will cost the most and which the least? This game could support work on making amounts of money. ● Practise telling the time. This could be done through this game (scroll down to access the game). Read to the hour and half hour. Perhaps do an activity at the same time each day on the hour and at half past the hour to reinforce this learning. ● Write the numbers 0-20 in words and numerals. Which are the odd numbers and which are even? 	<ul style="list-style-type: none"> ● Read a variety of books together. It is important to hear the words of a book as well as trying to read the words themselves. Let the children listen to your expression and intonation and let them try to copy. How do you think the characters sound? Who can do the best character voices? ● Look at a picture book and come up with the story to follow what's happening in the pictures. ● Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book. <i>You'll need to create a free parent account to access this great library.</i> ● Listen to a story read, Storytime. ● Watch Newsround and find out what is happening in the world. What did you find out? Is there anything you need help understanding? ● Create a bookmark, perhaps you could choose characters from your favourite stories.
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Daily phonics - your child to practice their sounds and blend words. Follow the Letters and Sounds scheme using some interactive games found on links below. Phonics play ● Use your individual log in for Teach Your Monster to Read – 15 minutes a day can help with phonic understanding, alongside your reading. ● Spell the days of the week (remember to use capital letters!): Keep a diary of things you do in the week. ● Choose 3 common exception words to practice this week (see the list below for Years 1/2) Draw around the word to remember the shape of the letters and maybe you could try writing them in a sentence. 	<ul style="list-style-type: none"> ● Family: Look at a family in a traditional story - how are they different to your family? Can you write sentences comparing the two families? ● Take a look at some poems with your child. Ask them to pick their favourite poem and write a poem ● Create a new game to play with your family at home and write some simple instructions/rules for how to play. ● Write an email/postcard to a member of your family that they have not seen this week. ● Ask your child to create a story about their family. Who will be the main characters? Where will the setting be? Can you use adjectives to describe your character? Maybe add a picture too.

Learning Project - to be done throughout the week: My Family



The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

- **Let's Explore:**

What a great opportunity to find out about their family and traditions they follow. Ask them to think about: Who they live with? How many adults? How many children? Who is the tallest/shortest. Perhaps they could create a family tree and see how they all connect or a shield of arms for their family.



- **Let's Create:**

Produce portrait – this could be a self-portrait or one of someone in your family. Ask your child to think about which materials they used to create it and why? Can they find different materials around the house to help? Once finished, give their own work a score out of 5 – what would they change if they did it again to make it even better? Click here for some [Ideas](#).



- **Let's be Active:**

Spend time exercising on [Go Noodle](#) with the family. Try a new dance routine on [just dance](#)

Maybe you could end the day or end a brain training exercise with some mindfulness with [cosmic yoga](#)

The recommendation is for children to have at least 2 hours of exercise a week. Make it fun and do it together.



- **Let's Connect:**

Think about one family member they would love to interview. They could be a family member that lives with them or a family member that lives somewhere else. Find out the things they like and dislike. Can they compare these to someone else in their family? In the interview they could create flashcards with words such as: colour, clothes, food, drinks, books, places, music and then ask a family member to pick a flash card and talk about their likes and dislikes.



- **Let's Reflect:**

What have you learnt about your family this week? Think about what you want to explore for next week. Come up with some of your own tasks to explore more about you and your families.



Additional learning resources parents may wish to engage with

Additional [Year 1 phonics support](#) can be found here

Additional [Year 2 work to support SATs](#) can be found here

Year 1

Common Exception Words

the	you	where
a	your	love
do	they	come
to	be	some
today	he	one
of	me	once
said	she	ask
says	we	friend
are	no	school
were	go	put
was	so	push
is	by	pull
his	my	full
has	here	house
I	there	our

Year 2

Common Exception Words

door	cold	grass	whole
floor	gold	pass	any
poor	hold	plant	many
because	told	path	clothes
find	every	bath	busy
kind	great	hour	people
mind	break	move	water
behind	steak	prove	again
child	pretty	improve	half
children	beautiful	sure	money
wild	after	sugar	Mr
climb	fast	eye	Mrs
most	last	could	parents
only	past	should	Christmas
both	father	would	everybody
old	class	who	even