

KS2 School Assessment Data

End of Key Stage 2 (Year 6)

This data refers to the testing of reading, mathematics, spelling and grammar at the end of Year 6, together with teacher assessment of writing. The tests are marked externally with raw scores converted to scaled scores. A scaled score of 100 indicates meeting the expected standard, a scaled score of 110 indicates a higher score. Progress is based around how well the children are progressing compared to others with a similar KS1 prior attainment. Progress scores are centred around 0. A score of 0 means collectively, the pupils in the school do about as well at KS2 as those with similar prior attainment nationally.

End of Key Stage 2 (Year 6)		% School 2018/2019	National Average	% School 2017/2018	% School 2016/2017
Grammar, Punctuation & Spelling	Met expected standard	79%	78%	93%	73%
	Greater depth standard	39%	36%	31%	27%
	Average Scaled Score	106	106	108	106
Reading	Met expected standard	82%	73%	90%	82%
	Greater depth standard	32%	27%	35%	32%
	Average Scaled Score	106	104	107	106
	Progress Measures	0.4	0	0.5	1.6
Writing	Met expected standard	71%	79%	90%	86%
	Greater depth standard	14%	20%	59%	41%
	Average Scaled Score	-2.7	0	3.5	3.3
Maths	Met expected standard	79%	79%	93%	82%
	Greater depth standard	66%	27%	21%	32%
	Average Scaled Score	106	105	107	105
	Progress Measure	-0.1	0	0.5	0.8
Reading, Writing, Maths Combined	Met expected standard	68%	65%	90%	77%
	Greater depth standard	11%	11%	17%	27%
Three Year Average of KS2 children achieving the Expected Standard or higher		School	LA	National	
Average % of pupils achieving expected standard or higher in 2017-19		78%	66%	64%	
Average % of pupils achieving the Greater Depth standard in 2017-19		18%	10%	10%	