

# EYS & KS1 School Assessment Data

## Early Years (Reception)

Children are said to have a 'good level of development' at the end of the EYFS if they have achieved at least the expected level in

- the early years goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and;
- the early years goals in the specific areas of mathematics and literacy.

Assessment Point	% School 2018/2019	National Average	% School 2017/2018	% School 2016/2017
<b>Good Level of Development</b>	76%	72%	70%	63%

## Key Stage 1

### Phonics Screening Check

The phonics screening check is designed to confirm whether pupils have learnt phonic decoding to an appropriate standard. The check consists of 20 real words and 20 pseudo-words that pupils read aloud to their teacher. Children are re-assessed in Year 2 if they are not 'working at' the appropriate standard in Year 1.

Assessment Point	Year Group	% School 2018/2019	National Average	% School 2017/2018	% School 2016/2017
<b>Phonics Screening Check. 'Working at'</b>	<b>Year 1</b>	77%	82%	87%	83%
<b>Phonics Screening Re-Check. 'Working at'</b>	<b>Year 2</b>	40%	80%	75%	100%

## Year 2

This data refers to the teacher assessment data of reading, writing and mathematics at the end of Year 2.

<b>End of Key Stage 1 (Year 2)</b>	<b>Met/ Greater Depth</b>	<b>% School 2018/2019</b>	<b>National Average</b>	<b>% School 2017/2018</b>	<b>% School 2016/2017</b>
<b>Reading</b>	Met expected standard	73%	75%	87%	87%
	Greater depth standard	43%	25%	20%	33%
<b>Writing</b>	Met expected standard	60%	69%	70%	70%
	Greater depth standard	20%	15%	13%	37%
<b>Maths</b>	Met expected standard	73%	76%	60%	80%
	Greater depth standard	13%	22%	17%	10%