



Mellor Primary School
Sports Premium Spending
1st September 2019 to 31st August 2020

What is the Sports Premium?

The Government has provided funding of £150 million per annum since 2013 to ‘provide new, substantial primary school sport funding’. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

Sports Premium is focused on improving the quality and breadth of PE and sporting provision for all pupils. The proposal includes recommendations to develop initial teacher training and continual professional development to make a sustained impact on the quality of physical education. A priority must be to develop the teaching skills of non-specialist teachers to create dynamic and enjoyable experiences for children.

Sport Premium Allocation

Funding for schools is calculated by the number of primary-aged pupils (between the ages of 5 and 11) as of the annual schools census in January. In each year all schools with 17 or more primary aged pupils will receive a lump sum of £16,000 plus a premium of £10 per pupil. This means Mellor are likely to receive £17, 740 for the year 2019-2020.

Sport Premium Spending

The Governors agree that the money must be used so that: all children benefit regardless of sporting ability; that the most able children are given the opportunity to compete in advanced tournaments; that staff have access to training opportunities and continued professional development. The Sports Premium is used to develop or add to the PE and sport activities we already offer and to build capacity and capability within the school to ensure improvements made now, will benefit pupils joining the school in future years. Spending is considered in line with 5 key indicators that school should expect to see improvements across.

Provision

We have decided to spend the Sport Premium Grant 2019-20 in the following ways:

<u>Engagement of all pupils in regular physical activity.</u>			
Target	Action	Target group	Finance implications
All pupils will be able to swim to the expected standard by the end of KS2.	To swim at alternative swimming pool due to closure of local pool. Specialist provision for the teaching of swimming.	Any KS2 pupil who has not met the required standard, or is unlikely to meet the required standard for swimming to have small group targeted sessions.	£216 (costs for the targeted half term only)
	To facilitate transport to swimming.		£194.82 (costs for the targeted half term only)
All children to have at least 30mins daily exercise in school	Classes to take part in Daily Run	All	n/a
	Increased participation in physical activity at lunchtimes through implementation of the scrap store activities and resources.	All	£1000 per year to maintain resources £500 per year on additional staffing.
KS2 children to lead and develop sporting activities for other children.	Y5 & Y2 to all receive training through a Specialist PE Teacher	Y5 & Y2 to then support whole school.	Stockport Schools, Health, Activity, Physical Education and Sport Alliance SLA (SHAPES)
	Y5 & Y2 Young ambassadors training through a Specialist PE Teacher	Y5 & Y2 to then support whole school.	SHAPES SLA

Profile of PE and sport is raised across school

Target	Action	Target group	Finance implications
To make use of the competitions provided by Stockport SHAPES Alliance.	PE lead to ensure competition briefs are known to all and that entries to all competitions are submitted.	R-Y6	SHAPES SLA
To ensure sporting activities are reported via school newsletter	Lead on PE sporting competitions/ visits to ensure small paragraph submitted to the office for inclusion in newsletter	All	n/a
Utilise PE Notice board outside to share successes and signpost activities out of school.	Admin Assistant to dedicate time to ensure the notice board is up to date.	All	£350

Increased confidence, knowledge and skills of staff in teaching PE and Sport

Target	Action	Target group	Finance implications
To ensure resources are of quality to promote and aid the teaching of PE.	Resources audited and replenished termly (where necessary)	All children	£2000
To enhance curriculum development and delivery of PE	PE Passport App Enables teachers to: <ul style="list-style-type: none"> • Develop a comprehensive curriculum, • Ensure a breadth of experience. • Enables more effective tracking of children's performance • Engages children in self-assessment. 	All children and teaching staff	£300
To join Stockport SHAPES alliance	A Specialist PE Teacher in school weekly to work with range of classes- this to be on an alternative area to last year to build capacity and staff knowledge.	N-Y6	Cost of SLA £6350
	Staff to take part in CPD offered through SHAPES- at least one throughout the year.	Teaching staff	£1000 to release staff.
	PE Lead to attend PLT meetings to ensure up to date knowledge.	PE lead	£600 to release across the year.

Broader experience of a range of sports and activities offered to all pupils

Target	Action	Target group	Finance implications
All children to have access to specialist provision of Physical Education.	<p>Employ a Dance teacher 2 hours weekly.</p> <p>Classes to receive teaching for 6 week blocks with a specialist dance teacher.</p> <p>Teaching staff to observe dance development with children assessment & CPD.</p>	All children throughout the year.	£2590
	<p>Employ specialist sports coaches 4 hours weekly.</p> <p>Enhance children's outcomes through specialist provision in a range of disciplines.</p> <p>Teaching staff to observe development with children- assessment & CPD.</p>	All children throughout the year.	£5110
To appoint a Forest School Lead to encourage physical activity in the outdoors.	<p>Forest School Lead to take sessions with all pupils across the year.</p> <p>To hold community days to encourage family active lifestyles.</p>	<p>N- Y6</p> <p>Wider community and family members.</p>	£5834 (Proportion of salary)

Increased participation in competitive sport.			
Target	Action	Target group	Finance implications
To increase participation of all children in competitive sport	Build upon the partnership with Mellor Lacrosse Club which enables additional coaching sessions.	Y1-Y6	£484
Utilise PE Notice board outside to share successes and signpost activities out of school.	Admin Assistant to dedicate time to ensure the notice board is up to date.	All	Cost attributed.
For all children in KS2 to take part in competitive sport arranged by the SHAPES alliance at least twice across the school year.	Use of SIMs tracking of competitive participation.	Y3-Y6	£500 admin time. SHAPES Cost attributed
For all children in KS1 to take part in competitive sport arranged by the SHAPES alliance at least once across the school year.	Use of SIMs tracking of competitive participation.	Y1 & Y2	
To facilitate transport to sporting competitions.	School to provide transport when necessary to sporting competitions.	All	£400
Anticipated Annual Spend in the academic year 2019-2020			£27,429.00

Sports Premium impact 2018-2019

Mellor Primary School achieved 5 awards in the Stockport SHAPES Alliance BE INSPIRED 2019 for:

- Commitment to Participation in PE, Sport and Physical Activity
- Commitment to High Quality PE
- Commitment to Leadership and Volunteering
- Commitment to Sporting competitions.
- Commitment to School to Club Links.

75% of our KS2 children represented school in sporting competitions across the year in a variety of sports.

63% of our KS1 children represented school in sporting competitions across the year in a variety of sports.

There were 244 entries to sporting competitions across the school.

Children in Year 5 and 6 represented at both county and National Level in Pop Lacrosse.

Swimming:

- 96% of our children in Year 6 (2018/19) were able to swim competently, confidently and proficiently over a distance of at least 25 metres;
- 96% of our children in Year 6 (2018/19) were able to use a range of strokes effectively;
- 96% of our children in Year 6 (2018/19) were able to perform safe self-rescue in different water-based situations