



# **Mellor Primary School**

## **Sports Premium Spending**

### **1<sup>st</sup> September 2018 to 31<sup>st</sup> August 2019**

#### **What is the Sports Premium?**

The Government has provided funding of £150 million per annum since 2013 to 'provide new, substantial primary school sport funding'. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

Sports Premium is focused on improving the quality and breadth of PE and sporting provision for all pupils. The proposal includes recommendations to develop initial teacher training and continual professional development to make a sustained impact on the quality of physical education. A priority must be to develop the teaching skills of non-specialist teachers to create dynamic and enjoyable experiences for children.

#### **Sport Premium Allocation**

Funding for schools is calculated by the number of primary-aged pupils (between the ages of 5 and 11) as of the annual schools census in January. In each year all schools with 17 or more primary aged pupils will receive a lump sum of £16,000 plus a premium of £10 per pupil. This means Mellor will receive £18,200 for the year 2018-2019.

#### **Sport Premium Spending**

The Governors agree that the money must be used so that: all children benefit regardless of sporting ability; that the most able children are given the opportunity to compete in advanced tournaments; that staff have access to training opportunities and continued professional development. The Sports Premium is used to develop or add to the PE and sport activities we already offer and to build capacity and capability within the school to ensure improvements made now will benefit pupils joining the school in future years. Spending is considered in line with 5 key indicators that school should expect to see improvements across.

**Provision**

We have decided to spend the Sport Premium Grant 2018-19 in the following ways:

<b><u>Engagement of all pupils in regular physical activity.</u></b>			
<b>Target</b>	<b>Action</b>	<b>Target group</b>	<b>Finance implications</b>
All pupils will be able to swim to the expected standard by the end of KS2.	To swim at alternative swimming pool due to closure of local pool. Specialist provision for the teaching of swimming. To facilitate transport to swimming.	Any KS2 pupil who has not met the required standard, or is unlikely to meet the required standard for swimming to have small group targeted sessions.	£261 (costs for the targeted half term only)  £292 (costs for the targeted half term only)
All children to have at least 30mins daily exercise in school	Classes to take part in Daily Run	All	n/a
	Increased participation in physical activity at lunchtimes through implementation of the SCRAP Store activities and resources.	All	£1000 per year to maintain resources £500 per year on additional staffing.
KS2 children to lead and develop sporting activities for other children.	Y5 to all receive training through SSCO	Y5 to then support whole school.	SHAPES SLA
	Y5 Young ambassadors training	Y5 to then support whole school.	SHAPES SLA
<b><u>Profile of PE and sport is raised across school</u></b>			
<b>Target</b>	<b>Action</b>	<b>Target group</b>	<b>Finance implications</b>
To make use of the competitions provided by Stockport SHAPES Alliance.	PE lead to ensure competition briefs are known to all and that entries to all competitions are submitted.	R-Y6	SHAPES SLA
To ensure sporting activities are reported via school newsletter	Lead on PE sporting competitions/ visits to ensure small paragraph submitted to the office for inclusion in newsletter	All	n/a

Utilise PE Notice board outside to share successes and signpost activities out of school.	Office Assistant to dedicate one hour weekly to ensuring the notice board up to date.	All	£350
<b>Increased confidence, knowledge and skills of staff in teaching PE and Sport</b>			
<b>Target</b>	<b>Action</b>	<b>Target group</b>	<b>Finance implications</b>
To ensure resources are of quality to promote and aid the teaching of PE.	Resources audited and replenished termly (where necessary)	All children	£2000
To enhance curriculum development and delivery of PE	PE Passport App Enables teachers to: <ul style="list-style-type: none"> <li>• Develop a comprehensive curriculum,</li> <li>• Ensure a breadth of experience.</li> <li>• Enables more effective tracking of children's performance</li> <li>• Engages children in self-assessment.</li> </ul>	All children and teaching staff	£400
To join Stockport SHAPES alliance	SSCo in school weekly to work with range of classes- this to be on an alternative area to last year to build capacity and staff knowledge.	N-Y6	Cost of SLA £6350
	Staff to take part in CPD offered through SHAPES- at least one throughout the year.	Teaching staff	£1000 to release staff.
	PE Lead to attend PLT meetings to ensure up to date knowledge.	PE lead	£600 to release across the year.

**Broader experience of a range of sports and activities offered to all pupils**

Target	Action	Target group	Finance implications
All children to have access to specialist provision of Physical Education.	<p>Employ a Dance teacher 2 hours weekly.</p> <p>Classes to receive teaching for 6 week blocks with a specialist dance teacher.</p> <p>Teaching staff to observe dance development with children assessment &amp; CPD.</p>	All children throughout the year.	£2450
	<p>Employ specialist sports coaches 4 hours weekly.</p> <p>Enhance children's outcomes through specialist provision in a range of disciplines.</p> <p>Teaching staff to observe development with children- assessment &amp; CPD.</p>	All children throughout the year.	£5250
To appoint a Forest School Lead to encourage physical activity in the outdoors.	<p>Forest School Lead to take sessions with all pupils across the year.</p> <p>To hold community days to encourage family active lifestyles.</p>	<p>N- Y6</p> <p>Wider community and family members.</p>	£5834 (Proportion of salary)

<b>Increased participation in competitive sport.</b>			
<b>Target</b>	<b>Action</b>	<b>Target group</b>	<b>Finance implications</b>
To increase participation of all children in competitive sport	Build upon the partnership with Mellor Lacrosse Club which enables additional coaching sessions.	Y1-Y6	£484
Utilise PE Notice board outside to share successes and signpost activities out of school.	Office Assistant to dedicated 1 hour weekly to ensuring the notice board up to date.	All	Cost attributed.
For all children in KS2 to take part in competitive sport arranged by the SHAPES alliance at least twice across the school year.	Use of SIMs tracking of competitive participation.	Y3-Y6	£500 admin time.  SHAPES Cost attributed
For all children in KS1 to take part in competitive sport arranged by the SHAPES alliance at least once across the school year.	Use of SIMs tracking of competitive participation.	Y1 & Y2	
To facilitate transport to sporting competitions.	School to provide transport when necessary to sporting competitions.	All	£400
<b>Anticipated Annual Spend in the academic year 2018-2019</b>			<b>£27,671</b>

### **Sports Premium impact 2017-2018**

Mellor Primary School achieved 4 awards in the Stockport Schools Partnerships BE INSPIRED 2018 'Go for Gold' for:

- Commitment to Participation in PE, Sport and Physical Activity
- Commitment to High Quality PE
- Commitment to Leadership and Volunteering
- Commitment to Sporting competitions.

75% of our KS2 children represented school in sporting competitions across the year in a variety of sports.

100% of our KS1 children represented school in sporting competitions across the year in Cross-country running.

96% of our children in year 6 achieved the National Curriculum award for swimming and were able to demonstrate the following: Ability to swim competently, confidently and proficiently over a distance of at least 25m; Ability to use a range of strokes; Competence and understanding in performing a safe self-rescue in different water based situations