## Reading

- Use phonic knowledge to decode regular words and read them aloud accurately.
- Read some common irregular words.
- Identify rhymes and alliteration.
- Join in with rhyming patterns.
- Read \& understand simple sentences.
- Demonstrate understanding when talking with others about what they have read.
- Make basic predictions.
- Identify start \& end of a sentence.


## Writing

- Use phonic knowledge to write words in ways which match their spoken sounds.
- Write some common irregular words.
- Write simple sentences which can be read by themselves \& others.
- Write name (correct upper \& lower case).
- Use capital letters and full stops to demarcate sentences.
- Write clearly demarcated sentences.
- Correct pencil grip.
- Correct letter formation for familiar words.



## Mathematics

## Number

- Count reliably to 20.
- Order numbers 1-20.
- Say 1 more/l less to 20.
- Add \& subtract two single digit numbers.
- Solve problems, including doubling, halving and sharing.

Shape, space and measure

- Use everyday language to talk about size, weight, capacity, position, distance, time and money.
- Recognise, create and describe pattern.
- Use mathematical language to describe shapes.



# Mellor Primary School 



## End of Year Expectations for Reception

[^0]
[^0]:    This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

    All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these
    is greatly valued.
    If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

